

The role of research in emergency management higher education: Current status
and future directions

Emergency Management Institute
Higher Education
Webinar September 28, 2016
Chat Text

Barbara Johnson: Jessica and Deb, please try to advance the slides

Jessica Jensen: I will try now

Deborah Persell: It works!

Jessica Jensen: I can

Jessica Jensen: BUT, Deb you will be the one who does it, right?

Barbara Johnson: excellent

Jessica Jensen: Barbara, do you want our voices to come through phone or laptop?

Deborah Persell: Yes, but Jessica, you are welcome to advance yours until you turn it over top me.

Jessica Jensen: i.e., do I need to call in?

Jessica Jensen: Ok Deb.

Barbara Johnson: I currently have Wendy's slides up

Dr. Tom Phelan: Yes

Deborah Persell: Yes, but you don't seem to be hearing me.

Jessica Jensen: I do not hear you Deb

Barbara Johnson: We can hear you but it has an echo. Apparently you can hear us.

Dr. Tom Phelan: Yes

Barbara Johnson: You guys have a terrible echo for us.

Dr. Tom Phelan: No echo here. Did someone log in twice?

Barbara Johnson: We tried it in my office. I am currently in a campus office.

Dr. Tom Phelan: If two log-ins are open on the same computer, you will get an echo. If so, close one.

Barbara Johnson: Yes, but your echo is also still there. we are going to use the conference phone

Jessica Jensen: Barbara, should we call in for the audio?

Dr. Tom Phelan: Deb and Jessica are both loud and clear.

Barbara Johnson: Tom can hear you so I'd do both if possible.

Jessica Jensen: Barbara, I am the first person to the conference line using 800-320-4330 pin 995678 that was on the flyer for the event

Jessica Jensen: Don, Greg, James, Joel, Linda, Maeci...how about you guys, can you hear Deb and I?

Dr. Tom Phelan: Deb's voice is best. Using both the computer and the phone is not advised.

Greg Petrey: Sorry, I was away...yes

James Jaffe: I can hear everyone very well. But apparently you all can't hear me.

Barbara Johnson: Conference call is 800-320-4330, PIN 995678

Dr. Tom Phelan: I logged in using Adobe and both sound and visuals are perfect.

Sarah Dorsey: No speakers on my computer, so I will listen in on TELCON line and glean what info is passed that way and slide presentation.

Jessica Jensen: Sarah can you hear Deb and I through your line well?

Claire Rubin: Hello all

Jessica Jensen: Hi Claire

Dr. Tom Phelan: Barb, I can see you are logged in, but your Mic is off.

David Plance: Good afternoon everyone

Sarah Dorsey: I hear the background chatter, and was able to say hi from Coast Guard. Sounds good

Jessica Jensen: Woot, woot! :)

Jessica Jensen: Hi Julian!

Juiian Muhammad: Good afternoon. How is everyone? How are you Jessica?

Jessica Jensen: Great Julian! How have you been?

Jessica Jensen: Hi Cathy!

Cathy Clark: Hi Jessica!

Jessica Jensen: Hi Dianna! Jane! So many friends!

Todd Nicolson: Greeting to all.

Jessica Jensen: Hi Todd! Nice to meet you!

Jessica Jensen: Mary Senger...hello, hello!

Jane Kushma: Hi Jessica ... nice to see you

Jessica Jensen: Sandy... :)

Jessica Jensen: Nice to "see" you too

Sandra Smith: Hi Jessica, do I need to call by phone as well?

Todd Nicolson: Thank you Jessica.

Dianna Bryant: Hello!

Jessica Jensen: You shouldn't Sandy. Do you hear background noise? The sounds of typing?

Jessica Jensen: If so, you will hear the presentation

Sandra Smith: Yes, typing now...

Todd Nicolson: I hear it

Sandra Smith: Do I need to do anything to mute my mic?

Bethany Moore: Hi all. I don't see a button to mute my mic - is it automatic?

Jessica Jensen: Not sure. Barbara, is everyone muted?

Jessica Jensen: I think Barbara will get us started!

Steven Melton: Hello. Yes muted. No microphone option.

Jessica Jensen: Hi Steven. Glad you made it!

Steven Melton: Me too! Hello, everyone.

Sandra Smith: Hello, to all!

caroline hackerott: hello!

Dawn Yardeni: I'm afraid I hear nothing..

Deborah Persell: Hi Sandy, glad you could make it!

Dr. Tom Phelan: No sound. PPT covered by chat

caroline hackerott: can we shrink the chat box?

Jessica Jensen: Is that better Hack?

Dawn Yardeni: Thanks!

caroline hackerott: Hi, Steve!

Dr. Tom Phelan: Can you turn over hosting to Barb?

Dianna Bryant: Or you could drag it to one side

caroline hackerott: much better, Jessica

Steven Melton: Are we recording this meeting?

Steven Melton: Great!

Jessica Jensen: Barbara, shall we just go?

Karen Donnahie: Barbara is trying to talk to jessica on the phone.....

Barbara Johnson: yes

Deborah Persell: Jessica, we can't hear you

Sarah Dorsey: cannot hear, please use TELCON line....

Steve Mullins: Okay. Switching to Adobe connect off of the Conference Line. Can now hear the presenter.

Dr. Tom Phelan: Jess, I can hear you, but not as clearly as Deb. Barb, not at all.

Sarah Dorsey: please stop moving or touching the phone...

caroline hackerott: I think I just lost all audio

Steven Melton: I think we lost you.

caroline hackerott: nope...it's back

Todd Nicolson: Is anyone talking?

Larry Porter, Ph.D., CEM: Hearing nothing!

caroline hackerott: Usually AdobeConnect isn't this problematic

Dr. Tom Phelan: How is it that we can't figure out how to use the technology in advance?

Deborah Persell: I can't hear you Jessica

Barbara Johnson: Jessica and Deb please use the conference call

Jessica Jensen: My mic is on

Timothy De Palma: Anyone with 2 sign-ins should close 1: Linda

Steven Melton: Hi Caroline, greetings from your alma mater! How are you?

Jessica Jensen: calling in

Sarah Dorsey: thanks for the invite...I'll try another time with one of these....and I have the slides to look at i guess.

Dianna Bryant: it is silent

Todd Nicolson: I am not hearing the discussion.

robyn ruffo: Cannot hear through adobe

caroline hackerott: Steve: doing great....gorgeous fall day in the beautiful river valley....when are you going to come over for a visit?

Maeci Hoffman: Jess, we cannot hear you at all. I think if the other two hosts mute their mics, we will be able to hear what you are saying.

Dr. Tom Phelan: Unfortunate, but have writing to do for a deadline. See you all!

Steven Melton: Well, I hear Colorado is wonderful during ski season :)

Tonya Walker: There is no sound

Sandra Smith: Oh my!! I could hear Jessica but now there is no sound!

Steve Mullins: Sound only on Conference line now...

Maeci Hoffman: Barbara, can you mute your mic?

Steven Melton: No sound here either. Should we all call in the conference number?

Timothy De Palma: I can hear no audio on Adobe

Larry Porter, Ph.D., CEM: I am hearing just fine on the dial-in. Nothing on Adobe Connect.

caroline hackerott: no audio on adobe

Yasmine Benamrane: No audio on Adobe

robyn ruffo: Conference line works great. Call in :)

Steven Melton: Call the conference number listed to the left

Sandra Smith: I called in to the conference line to hear....

Steven Melton: Remember to mute your phone!

Mary Meyer: conference call working for me as well

Larry Porter, Ph.D., CEM: Call in at 1-800-320-4330, PIN 995678#

caroline hackerott: terrific...thanks!

Claire Rubin: That phone no. works for me

Michael OConnor: Pin is not working for me

Bethany Moore: I can't get through on that 1800 number, getting busy signal

Jessica Jensen: 995678 is the pin

Larry Porter, Ph.D., CEM: If busy, it is possible that a maximum # of participants has

been reached. Try again (and again).

Bethany Moore: I was able to get through just now, thanks

Jessica Jensen: Oh my folks! so sorry. Stay tuned. There will be more discussions to come... End of our presentation you can learn how to loop in to ongoing discussions on this topic if you are interested.

Barbara Johnson: No we should be able to handle more than 71 participants

caroline hackerott: Can you clarify: are you referring to the level of research that faculty are building into their curriculur/instructional design? Or how students utilize empirical research to complete assignments?

Jessica Jensen: latter

caroline hackerott: thanks

Kelly Dunn: Mute your phones...

Jessica Jensen: No problem! The student level is being used as an example to get us talking...

Jessica Jensen: Do you all on the call have good library resources available to your students? A lot of support to help them find EM research?

Jane Kushma: Yes... and yes.

Dianna Bryant: My librarian created a jump page with links to a list of journals I provided. There are links to e-books and other resources like DRC.

caroline hackerott: We have an assigned librarian who interacts directly with our students....she does tutorials online and F2F

Larry Porter, Ph.D., CEM: All students have online access to the university library resources.

Jessica Jensen: So...would you all say then that the research is available and accessible to students at your universities? It sounds as though those commenting say yes?

Larry Porter, Ph.D., CEM: Yes

Dianna Bryant: Yes this is not an issue here

Jessica Jensen: It certainly is not an issue for Deb either! 65k in funds to spend!

Wow! I wish.

caroline hackerott: definitely.....some of the journals are not indexed conveniently but they are accessible/available

caroline hackerott: and 65k would make it more so

Jessica Jensen: No joke!

James Brann: I wish the EMI Basic Course made us use the great EMI EM Library. We never needed to use it. We did waste time on an unproven with research (per Texas A&M) Steven Covey book (grrrrr)!

Dianna Bryant: We have much better access to electronic databases of journal than we do print books. I use the interlibrary loan system to get books I want to use for research.

Jessica Jensen: You know NETC library is a great resource and getting better every day. I am working with Ed to increase keywords used and to include links to articles in journals they don't hold that are relevant. it is a great open source resource for searching!

caroline hackerott: Do faculty provide empirical research articles in 1000/intro level courses to students so that they learn what constitutes a research article/resource from the beginning of their academic career before turning them loose on the library themselves?

Sarah Byrne:For profession - curious why there wasn't an answer option for "Emergency Management"

Jessica Jensen: The book issue is a big one because sooooo much is in edited volumes these days

Jessica Jensen: Where Sarah?

Jessica Jensen: We do Hack...

Claire Rubin: What is your concern with edited books?

caroline hackerott: So do we....and we do a library unit....including research tasks

Sarah Byrne: Jessica - Responding to the slide showing Q&A chart with responses including "Fire Department," etc.

Jessica Jensen: The edited books are hard to find unless you know the title and even then you do not know what is within the book, i.e., empirical research report on X topic

Dianna Bryant: Reading is the problem

Jessica Jensen: Ah...I will include that for Deb

Todd Nicolson: They have it on hold.

Dawn Yardeni: Perhaps the person who has us on hold is reading these messages?

Jessica Jensen: No idea what is going on!!!!

Dianna Bryant: Sounds like the Dunning-Kruger effect

Tonya Walker: I'm having a hard time distinguishing between what you're saying and another phone line

Claire Rubin: Any chance of finishing this webinar at another time when bugs are worked out?

Jessica Jensen: Sorry Tonya. We have no control over this platform or whatever is happening!

Lizzie Voss: Do you have a list of folks online from NV? Because it sounds like that's where it's coming from

Tonya Walker: I understand. Thank you.

Todd Nicolson: Las Vegas actually!

Barbara Johnson: Someone has the call on hold thus their music and messages are playing over the phone.

Sarah Byrne: For hosts: sometimes ESD (888-457-3362) can identify and cut off the person who put the call on hold?

Jessica Jensen: Barbara do you see Sarah's message?

Cynthia Jiles: Have you been given any reason as to why they do not prefer the assistance of librarians?

Dianna Bryant: I think they will be very embarrassed that this is being recorded with their noise.

Jessica Jensen: Cynthia...got your Q and will ask Deb

Claire Rubin: Good question - why not get help from librarian

Cynthia Jiles: Thank you - there is a gap - maybe in communication styles

Jessica Jensen: Is anyone seeing similar issues with their students as Deb is reporting?

caroline hackerott: Anecdotal feedback from both UG and grad students in my courses has been that RefWorks/EndNote training has increased empirical research usage

Jessica Jensen: interesting...

Robert Mann: I love Endnote

Dianna Bryant: Teaching them to use Google Scholar has helped

caroline hackerott: I also see my students doing a lot of sharing of article outlines and info through RW/EN

Todd Nicolson: My online university has an online library with librarians to aid if needed

Jessica Jensen: Do you use them Todd? Do your classes require students to use them?

Todd Nicolson: I don't because it is legal studies but others do use them. In orientation we must use them once as a learning tool.

Todd Nicolson: Getting ready for my CAPSTONE in December so I will use them a lot.

Daniel Hahn 2: Can you mention to UMC or UNC or whoever keeps putting their phone on hold to please stop? Their hold music sucks.

Jessica Jensen: We have tried Dan!

Daniel Hahn 2: Got it

Claire Rubin: Question: do faculty use or recommend blog sites for information? As someone who has spent 8 years trying to produce useful resources, via RecoveryDiva.com, I would hope that some of the information shared is of use to students.

Barbara Johnson: I tried to get some help but was put on hold. How appropriate

Todd Nicolson: Emergency Management is an emerging career field. Only in 2014 did the Fed Govt separate EM from their Misc Admin and Program management. Normally EM in a Healthcare facility is an additional duty, I am discovering.

caroline hackerott: Claire---use your site as a resource for current events

Claire Rubin: great!

Tonya Walker: I have worked in several libraries over the years. What I've found is that library users are now moving towards things that are quickly accessible. For instance, I am a student, and it is more convenient to use an app, then to try to use the library resources via a laptop/desktop.

Dianna Bryant: Use research, teach research, make undergraduates do research

caroline hackerott: ditto to Dianna

Sandra Smith: AMEN

Tonya Walker: I also believe your numbers may be low because there are no social interactions with the students. For instance, how much promotion is done on social media?

Sandra Smith: I gasped out loud loudly to think that the FEMA courses would be enough for a credit research course....

caroline hackerott: Major initiative on campus to incorporate both UG and grads into research agenda.....need to have strong research foundations

James Jaffe: I use my research in my class, I put it in a book "Disaster Dollars" and sold all of 12 copies. So not much success.

caroline hackerott: I heard sandy gasp all the way down the hallway :-)

robyn ruffo: Without understanding the past, students won't understand how EM got to where it is now or where it will be in the future.

Steven Melton: Goodle scholar is amazing.

Larry Porter, Ph.D., CEM: I need to check with my (online, master's level) students about their familiarity with Google Scholar and other search usage

Dr. Tom Phelan: Claire, I recommend your site to all of my students.

robyn ruffo: I require students to use online library and legitimate resources only! :)

Dianna Bryant: Students are horrible gleaners - they need to be taught how to find good stuff. So I had feed it to them early in the program.

Sarah Byrne: Tonya - Really interesting notes about promoting research and

interacting with students through social media and phone apps (over laptop use)

robyn ruffo: HI Dr. Tom.....

Larry Porter, Ph.D., CEM: Please remind us all, Claire, your website URL

Tonya Walker: Students are migrating to full use of their phones over their laptops/desktops

Claire Rubin: Via my blog I provide new research citations, provide serious book reviews, and have an index of more than 6 years of significant articles. I try to be a curator of worthwhile content. The blog medium has promise but still is under rated I think.

caroline hackerott: Dianna--I agree....I "feed" early students empirical research in 1000/2000 level courses and have them start finding their own in the later courses

Claire Rubin:Blog is: www.recoverydiva.com

Steven Melton: Being able to access databases from other institutions such as UD, UCB, OKState, etc. opens up so many helpsul articles for me at least.

Dr. Tom Phelan: Communication has a dedicated reference librarian at Hamilton. He finds just about anything we need.

Dianna Bryant: Extensive use of practitioners as adjuncts without a research background can be a limitation. Helping them to build it into course work enhances the experience for students.

James Jaffe: Much of the research I have read is really not that valuable for students, it seems to be more for the publish or perish community. Not a lot of practical stuff that an undergrad can take to the job.

Tonya Walker: There are a lot of institutions that offer a large amount of resources, but there is a disconnet here. How easy is it to access, and where is the promotion?

Robert Mann: As a doctoral student I use my library resources constantly and I get help from our librarian on a regular basis.

Dr. Tom Phelan: Published research is often written for other researchers, not students.

Sandra Smith: AMEN there is SO MUCH more to be done for reearch in EM!

caroline hackerott: I have had some of my students peer review each other's annotated bibliographies in some courses in the past.....that has often helped

students connect to the research and each other

Dr. Tom Phelan: Good idea, Caroline!

Dianna Bryant: multidisciplinary research is the reality

Dr. Tom Phelan: Do you have examples of research that has improved practice?

Barbara Johnson: I will apologize for the rude person putting us on hold. I called ESD and was not able to get some help with weeding this out.

Dawn Yardeni: Awww, its' just impossible to stay on! Please let us know when the recording is available. Thanks for putting this together.

Dr. Tom Phelan: Participants don't understand what happens on hold. We need training in virtual meetings.

Claire Rubin: We are just getting into the serious discussion. Can we reschedule the discussion?

robyn ruffo: If you need, get a muted line next time- FEMA has those. :)

Dr. Tom Phelan: Agree with Claire.

Michael OConnor: Seconded!

Barbara Johnson: Join us for the next conference call. Third Thursday of October.

Dr. Tom Phelan: Talk to you October 20th, Barb.

Deborah Persell: It seems another point of discussion could be the quality of research being published -- some have mentioned publish or perish -- this can lead to the use of predatory journals.

Larry Porter, Ph.D., CEM: Jessica, I am only getting about 20% of what you are saying. MUCH too difficult to follow. I recommend you follow up with a written narrative of what you were saying.

Daniel Hahn: University of Nevada (i think) please do not put us on hold

Dianna Bryant: I love research gate

Sarah Byrne: Hold music off = person likely back online; might be able to speak to the person who has been putting the call on hold. :)

caroline hackerott: I would love a true conference that focused on the presentation

of current empirical research by EM scholars

Larry Porter, Ph.D., CEM: I believe that the EMI Hi Ed Symposium is the closest venue for that, Hack.

James Jaffe: Just signed up

caroline hackerott: We need more than just a few hours....it's a start.....not a finish line

Dr. Tom Phelan: Invite those with new research to present at Higher Ed. New blood would be nice.

Jessica Jensen: Tom, there are 90+ people in the group now. I think you will find that most would not be at the Symposium or have not presented if they were. They are eager to dialogue and I with them!

caroline hackerott: We had many more submissions than time for presentations

Claire Rubin: I never heard the term "predatory journal" before. What does that mean and are those examples you can cite?

Daniel Hahn: I like Researchgate

Claire Rubin: What is research gate?

Dr. Tom Phelan: Can we make room for new presenters by limiting those who have presented in the past?

Tonya Walker: This is very interesting and I will definitely join in on the dialogue. I think research needs to be geared towards things that are currently going on. It needs to address how people access information, and what they are doing about it now. How they learn, prepare, plan, etc. Things are different in this current era so we need to look at that as well.

caroline hackerott: not really.....the research submissions were evaluated through a blind peer review....

Marianne Buttenschon: Hello, can you identify a few of the journals that you consider to be the best in the area of EM? thank you

Jessica Jensen: Double blind review

caroline hackerott: sorry Jessica

caroline hackerott: right...double blind review

Jessica Jensen: journals: Journal of Emergency Management, Journal of Homeland Security and Emergency Management, Journal of Contingencies and Crisis Management

Todd Nicolson: I appreciate this opportunity very much but I must depart from another meeting. Thank you.

Marianne Buttenschon: thank you

Barbara Johnson: thank you Todd

Jessica Jensen: Looks like we are out of time!

Dr. Tom Phelan: Double blind review is no excuse. Once you have a list, limit those who have presented in the past.

Jessica Jensen: Tom, are you referring to the Symposium or the Workshop?

Dr. Tom Phelan: Both

Daniel Hahn: <https://www.researchgate.net/home>

Sarah Byrne: Tonya, what organization are you with? Appreciate your commentary.

Sandra Smith: This has been most interesting!

Steven Melton: Thank you very much everyone!

Sandra Smith: Thanks!!

caroline hackerott: thanks!

Steve Mullins: Thanks.

Steven Melton: Can't wait for the next webinar!

Sarah Byrne: Claire, Daniel & presenters - thanks for the information and reference websites!

Karen Duffala: Thank you all. Looking forward to future endeavors!

Jane Kushma: Thank you ... ! Look forward to the next opportunity

James Jaffe: I want to publish an article about EM education and changes I think are necessary. What is the best journal for this?

Sandra Smith: Possible to have a conversation by phone with no technology issues-- I'm lousy at typing!

Jessica Jensen: James probably JHSEM

Jessica Jensen: or JEM

Cathy Clark: Thank you all! Great discussion. Thank you too, Barbara!!!

Jessica Jensen: If anyone has comments or wants to chat, I will stay on

Sandra Smith: Possible to get a briefing in print of the main points or resources mentioned?

Terrina Harford: Will you send out the presentation?

Dianna Bryant: I think the multidisciplinary nature of EM complicates research for me, so I know it does for my students too.

Larry Porter, Ph.D., CEM: Yes, slides please! Or a link?

Larry Porter, Ph.D., CEM: List of predatory journals?

Jessica Jensen: I do not have access to the FEMA system so I do not have contact info for anyone who attended, but anyone can email me at ja.jensen@ndsu.edu and I will send the slides on!

Robert Mann: Files can be downloaded on the lower left side of the screen if you are on the webinar platform.

Cathy Clark: Just curious, in listening to the conversation about the NETC Library projects - it appears there are multiple groups focused on similar interests to provide access to these research articles

Jessica Jensen: the library is a hot resource!

Cathy Clark: Yes....makes sense to better focus these efforts for collective impact.

Jessica Jensen: We are Cathy! We are!

Jessica Jensen:crickets

Dianna Bryant: Thanks for working on this.

Dianna Bryant: The conference call interface with Adobe is problematic

Dianna Bryant: I use Adobe - but you can only have one mic on at a time.

Larry Porter, Ph.D., CEM: Will someone capture this chat dialogue?

Larry Porter, Ph.D., CEM: I WAS able to download the files, thanks!

Dianna Bryant: The host can email the chat transcript to herself

Sandra Smith: Thanks again! I'm headed to my next meeting....

Dianna Bryant: There is a drop down menu next to the Chat header

Dianna Bryant: It may be hidden under the ppt

Dianna Bryant: on the far right

*Added after Webinar ended by Deborah Persell: Beall's list of predatory journals (<https://scholarlyoa.com/publishers/>) is considered by many to be the undisputed source for up-to-date listings of "pay to publish" or predatory journals (e.g. journals with an unusually large number of reviewers or journals that guarantee publication with an extremely short turnaround time).