

ARKANSAS TECH UNIVERSITY



Based on national trends toward higher education in emergency services management, it is reasonable to believe that this program would attract a minimum of 7 residential and 18 commuting students per year. All county emergency managers for the Offices of Emergency Services are currently being required to take the emergency management courses; however, there is an increasing demand to progress toward an academic degree. TECH can offer this opportunity.

The Emergency Management Institute of FEMA has approximately 4,000 students attending EMI courses in residence annually, while providing sponsorship for training programs conducted by state agencies which train another 60,000 students per year. Technical specialty courses developed by FEMA are available through distance delivery as well as being developed for the Internet by a number of community colleges and universities across the nation and could be offered in like manner by TECH reaching hundreds of emergency service providers on a statewide as well as regional basis.

In polling the Arkansas Office of Emergency Services, it was noted that there were 76 county offices each with one or more employees who were required to take much of the technical specialty material offered in this program; however, they voiced disappointment in having no outlet for progressing toward a degree. The Emergency Management Institute has established curriculum necessary to educate emergency managers and supports having educational institutions available to present these courses so that emergency managers will have a way to educationally progress while achieving their training requirements. Dr. Wayne Blanchard, Director of the Higher Education Project of the Emergency Management Institute has offered the help and support of his organization in providing the courses and in publicizing the TECH program through FEMA's national and international network since he is well aware of the demand for an academic credential for emergency service professionals.

A former state senator, Charlie Cole Chaffin, conducted a survey to determine interest in this type of program when previous efforts were in place to develop the degree at other state universities, and she said she received in excess of 200 responses from persons who were interested in pursuing a degree in emergency administration and management. She has offered her support to TECH to move this proposal through the approval process based on her knowledge of the level of need and demand in the market. This degree program will help emergency managers to attain professional acceptance while academically rewarding their work.

5. CURRICULUM OUTLINE

The Bachelor of Science degree program in Emergency Administration and Management is designed to educate students and inservice emergency management providers about the human and physical consequences of natural and technological disasters and how to mitigate them. The program addresses competencies required of emergency management professionals in careers in federal, state, or local government, with specific emphasis on emergency response agencies, i.e., fire, law enforcement, emergency medical services, offices of emergency services; and specific agencies such as the Red Cross and other groups providing on-site emergency response and support. The program also addresses the growing demand for emergency management personnel in corporate settings and

other private sector entities which are responsible for hazardous materials, health and safety issues, and environmental concerns. The curriculum provides a broad interdisciplinary program of study to support the technical specialty courses with emphasis in such areas as: sociology, psychology, public administration, business, human resources management, research and statistics, planning and forecasting, criminal justice, and communications.

Candidates for the degree must complete 124 student semester hours which will include 40 hours of upper-level courses. The degree will require 18 hours of technical specialty courses selected from the courses developed by the Federal Emergency Management Agency (FEMA) through its training arm, the Emergency Management Institute (EMI).

The courses offered by the Emergency Management Institute have been recommended for credit equivalency under the Non-Collegiate Sponsored Instruction Program of the American Council on Education. The Technical Specialty courses are designed to provide the option of offering as seminars on an intensive 40-hour a week basis to better serve the prospective market and draw students from a broad geographical area.

The course of study requires 36 hours of an interdisciplinary core to be completed with a choice of two options available: Sociology Option and Environmental Option. The choice of options will influence the selection of general education courses and technical specialty courses.

Candidates will be required to complete a 9-hour practicum/internship involving field activities and participation in disaster drills and other types of disaster support sponsored by local or regional offices of emergency services and agencies providing emergency response.

A unique feature of this degree program is the emphasis placed on the awarding of credit for completed training and/or certification based on knowledge, skills, and abilities as determined by the National Coordinating Council on Emergency Management (NCCM) and the Emergency Management Institute which is the training arm of the Federal Emergency Management Agency (FEMA). The Emergency Management Institute provides training to enhance U.S. emergency practices through a nationwide program of resident and non-resident instruction. Up to 15 hours of credit can be awarded upon presentation of approved documentation.

The Emergency Administration and Management Curriculum

- I. General Education: 37 hours (As described in the catalog)
(Existing courses currently being offered)

- II. Technical Specialty Area: 18 hours
(New courses to be included in the curriculum following FEMA instructional guides.)
The student will select with the advisor's recommendation 18 hours of credit from the following technical specialty courses recommended by FEMA and available to be offered through FEMA.

A PROPOSAL FOR A NEW PROGRAM SUBMITTED TO THE
ARKANSAS DEPARTMENT OF HIGHER EDUCATION

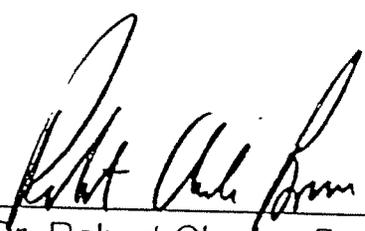
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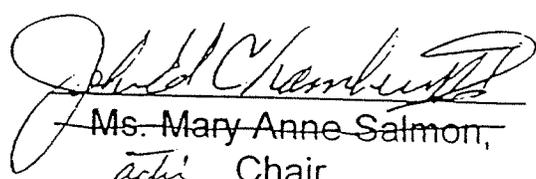
Arkansas Tech University

A New Program Entitled:
Bachelor of Science Degree Program in
Emergency Administration and Management

43.999 (Protective Services, Other)
(Suggested CIP Code)

Fall, 1997
(Proposed Starting Date)


Dr. Robert Charles Brown,
President


Ms. Mary Anne Salmon,
act'g Chair
Board of Trustees

2/20/97
Date

February 21, 1997
Date of Submission

**PROPOSAL FOR BACHELOR OF SCIENCE DEGREE
SUBMITTED BY ARKANSAS TECH UNIVERSITY**

1. PROPOSED PROGRAM TITLE:

Bachelor of Science in Emergency Administration and Management

2. CIP CODE REQUESTED: 43.999 (Protective Services, Other)

3. PROPOSED STARTING DATE: Fall 1997

4. NEED FOR PROGRAM

Arkansas Tech University is addressing the goal of the Federal Emergency Management Agency (FEMA) to encourage and support the spread of emergency management-related education in colleges and universities across the United States. The Agency announced that it would like to see a degree program offered by at least one college or university in each state or at least region.

The program will attract its applicants initially on a statewide basis with recruitment extended to throughout the United States. Organizations such as the Office of Emergency Services, American Red Cross, Emergency Medical Services, County and Local Governments, Law Enforcement Agencies, corporations, military bases, etc., which require emergency managers, are all resources for providing candidates for this type of degree.

The TECH Director of Special Projects for Academic Affairs conducted a personal visit with FEMA representatives in Washington, D.C. and had numerous telephone conversations with the Associate Director regarding the development of this proposed degree program. FEMA representatives are providing developmental support and encouragement in the expectation that Arkansas Tech University will be the designated institution in Arkansas offering a bachelor's degree in emergency management and the second institution in the United States. The only baccalaureate program currently available is through the University of North Texas in Denton.

This degree was designed with the cooperation of the Emergency Management Institute (EMI) at Emmitsburg, Maryland, the training arm of the Federal Emergency Management Administration. The curriculum incorporates those EMI courses which are basic to emergency management. The Technical Specialty courses are provided through EMI and will be offered on a flexible basis to address the scheduling needs of emergency professionals. Efforts will be made to incorporate distance delivery of the coursework and cooperation with other institutional and agency providers. The courses were developed to be offered in a seminar format based on a forty-hour week, rather than a full semester basis which would allow wider participation by offering the courses on a statewide basis rather than in the local community alone and eventually broadening the scope to a regional and national level.

First Year: One course may be selected from the following list to be taken during the first year.

- EAM 1003: LIVING IN A HAZARDOUS ENVIRONMENT
- EAM 1013: AIM AND SCOPE OF EMERGENCY MANAGEMENT
- EAM 1023: DISASTER PLANNING

Second Year: One course may be selected from the following list to be taken during the second year.

- EAM 2003: THE SOCIAL DIMENSION OF DISASTER
- EAM 2013: THE POLITICS OF DISASTER
- EAM 2023: DISASTER RESPONSE--OPERATIONS AND MANAGEMENT
- EAM 2033: CITIZEN/COMMUNITY DISASTER PREPAREDNESS
- EAM 2043: THE ECONOMICS OF HAZARDS AND DISASTER

Third Year: (6 hours)

Two courses may be selected from the following list to be taken during the third year.

- EAM 3003: DEVELOPING EMERGENCY MANAGEMENT SKILLS
- EAM 3013: PUBLIC ADMINISTRATION, POLICY AND EMERGENCY MANAGEMENT
- EAM 3023: DISASTER AND EMERGENCY MANAGEMENT ETHICS

Fourth Year: (6 hours)

Three courses may be selected from the following list to be taken during the fourth year.

- EAM 4003: DISASTER RELIEF AND RECOVERY
- EAM 4013: BUSINESS/INDUSTRY CRISIS MANAGEMENT
- EAM 4023: INFORMATION TECHNOLOGY AND EMERGENCY MANAGEMENT
- EAM 4033: EMERGENCY MANAGEMENT RESEARCH METHODS/ANALYSIS

III. Interdisciplinary Core: 36 hours

(36 hours of coursework will be selected from the following courses which are currently offered within each departmental area. Two options are available with at least 21 hours required from the selected option area: Sociology Option and Environmental Option. The balance of courses may be selected from the Professional/Administrative area. Courses with prerequisites are noted.)

A. Sociology Option

- PSY 3043: ENVIRONMENTAL PSYCHOLOGY
- PSY 2033: PSYCHOLOGY OF ADJUSTMENT
- PSY 4003: THE PSYCHOLOGY OF DEATH AND DYING

SOC 2063: COMMUNITIES AND SOCIAL ORGANIZATIONS
 POLS 3033: AMERICAN STATE AND LOCAL GOVERNMENT
 CJ 2013: INTRODUCTION TO SECURITY
 CJ(POLS) 3023: JUDICIAL PROCESS
 CJ(PSY) 3033: THE CRIMINAL MIND
 MATH 2163: INTRODUCTION TO STATISTICAL METHODS
 (This course is recommended for both options.)

B. Environmental Option

RP 1002: WILDERNESS EXPERIENCE AND BACKPACKING
 RP 1991: BASIC FOREST FIREFIGHTING
 RP 2992: WILDLAND FIRE SUPPRESSION--WATER USE
 RP 3993: ADVANCED FIREFIGHTING--WILDLAND URBAN INTERFACE
 PHYS 3033: RADIATION HEALTH PHYSICS (PHYS 1013, 2014, OR CHEM 2124)
 ENGR 3512: RADIATION DETECTION LABORATORY
 HA 1013: RESTAURANT ORIENTATION/SANITATION AND SAFETY
 CHEM 2124: GENERAL CHEMISTRY I (CHEM 1114 with C or better--gen ed.)
 CHEM 2134: GENERAL CHEMISTRY II
 CHEM 2143: ENVIRONMENTAL CHEMISTRY or
 GEOL 3153: ENVIRONMENTAL GEOLOGY
 MATH 2163: INTRODUCTION TO STATISTICAL METHODS
 HLED 4203: CONSUMER HEALTH PROGRAMS
 GEOG 2033: PHYSICAL GEOGRAPHY

C. Professional/Administrative Courses

No more than 25 percent of degree coursework can carry course designation from the School of Business or transfer of credit courses with a business connotation from other universities. Students should have completed 54 hours prior to enrolling in 3000- 4000-level courses offered in the School of Business.

MGMT 3003: MANAGEMENT AND ORGANIZATIONAL BEHAVIOR
 MGMT 4023: PERSONNEL/HUMAN RESOURCES MANAGEMENT
 BUAD 2003: BUSINESS INFORMATION SYSTEMS
 BUAD 3023: BUSINESS COMMUNICATIONS
 SPH 2173: BUSINESS AND PROFESSIONAL SPEAKING
 SPH 3003: INTERPERSONAL COMMUNICATION
 ENGL 2053: TECHNICAL COMMUNICATION
 COMS 1003: INTRODUCTION TO COMPUTER BASED SYSTEMS
 COMS 2003: MICROCOMPUTER APPLICATIONS
 ACCT 4093: GOVERNMENTAL ACCOUNTING (Prerequisite ACCT 2003 and ACCT 2103)
 ACCT 2003: ACCOUNTING PRINCIPLES I

ACCT 2013: ACCOUNTING PRINCIPLES II
ECON 2003: PRINCIPLES OF ECONOMICS I

IV. Electives: 9 hours
(Selected with advisor approval from existing courses.)

V. Practicum/internship— 9 hours

EAM 4109: PRACTICUM IN EMERGENCY ADMINISTRATION AND MANAGEMENT
(Internships will be established through county offices of emergency services, nuclear response training teams, Red Cross services, emergency medical services, and corporate sites requiring emergency mitigation services.)

VI. Externship Credit—15 hours
(Up to 15 hours of credit may be awarded for certified emergency management training experiences and/or certificates upon approval/documentation. The balance of the hours may include 3000 or 4000 level technical specialty or core courses approved by the advisor.)

EAM 4215: EXTERNSHIP

Credit for experience and training will be awarded according to guidelines and competencies established by the National Coordinating Council on Emergency Management (NCCM) and the Emergency Management Institute.

6. FACULTY

The nature and curriculum content of the program does not lend itself to the hiring of specialized faculty. The first and second years of the programs involve existing curriculum taught by current faculty. The existing courses will satisfy the general education requirements of the program and the interdisciplinary core courses are courses that are already in place with existing faculty support. The technical specialty courses will necessitate utilizing specialists from an array of hazards management occupations who will be brought in to teach on an adjunct basis. Since the program is based on practical skills utilized in specialized areas, it would not be feasible to staff the program with full time faculty who do not bring the specialization and relevant experience base to the program.

7. NEW PROGRAM COSTS

No new administrative costs will be incurred since the existing administrative structure will accommodate the necessary responsibilities for program administration.

Number of New Faculty (Full and Part-time) and Costs

Three technical specialty courses or 18 hours will be introduced during the third and fourth years of the program. Based on the cost of \$500 per student semester credit hour, instructional and adjunct faculty costs will be \$9,000 per year which will include the anticipated costs for purchasing the course

outlines from FEMA at the estimated cost of \$40-60 per course utilizing distance delivery and video instruction.

New Library Resources and Costs

The Emergency Management Institute of FEMA provides an extensive bibliography and resources which supports the entire block of technical courses. Through the FEMA network and the Internet, students will have access to a wealth of resources related to emergency management and administration such as computer bulletin boards, i.e., Emergency Management Institute Bulletin Board which accesses the EMI data bank in Emmitsburg, Maryland; SALEMDUG Bulletin Board of Federal, State, and Local Emergency Management Data Users Group; EPA Clean-Up Bulletin Board, etc. Additionally, the Emergency Management Learning Resources Center material is available to support emergency management programs. The Center houses a collection of over 50,000 books, periodicals, and research documents. Access to this LRC is available by calling its toll-free number. The library subscribes to a number of computerized databases and online services which can provide references to the necessary resources and periodicals to support the curriculum; therefore, it is not anticipated that any publications will need to be purchased and physically housed in the TECH library.

New Instructional Equipment and Costs

The departments offering the general education and interdisciplinary courses have resources available to support this proposed program and will not require additional equipment or new faculty since the additional students will not reach numbers sufficient to require additional sections for at least three to five years.

New/Renovated Facilities and Costs

No renovations are anticipated.

Distance Delivery Costs

TECH currently has a fully equipped distance education laboratory which can be utilized for the technical specialty courses. The only additional costs may be charges for obtaining courses from other providers; however, TECH will charge a tuition fee for delivery courses originating from our site which should cover any expenses incurred. Line charges for distance education are built into the infrastructure; therefore, the line charges are already covered in existing budgets.

Other New Costs (Graduate Assistants, Secretarial Support, Supplies, Faculty Development, Faculty/Student Research, etc.

The existing office of the Special Assistant to the Vice President for Academic Affairs and the Division of Continuing Education will provide the budgetary support for secretarial assistance for the program; therefore no other costs will be involved.

8. SOURCE OF FUNDING

Reallocation of funding will not be required; the existing infrastructure will allow for the initial administrative and instructional support for the program.

Tuition and Fees: Tuition will be charged for assigning credit to previous training and/or experience as described in the Externship portion of the curriculum matrix. These charges will provide income with no additional administrative costs incurred since the existing infrastructure will provide the necessary support. Regular tuition will be charged for all other coursework actively undertaken by students enrolled in the program.

Other

Contracts are anticipated for training requested by various agencies and corporations which have requested on-site offerings for their emergency personnel. These contracts will produce revenue for supporting the instructional and administrative costs of the program.

9. ORGANIZATIONAL CHART REFLECTING NEW PROGRAM

The Academic Affairs Project Director who serves as the special assistant to the Vice President for Academic Affairs will be responsible for coordinating the program with the academic deans. The organizational chart attached illustrates the lines of reporting for this position and the corresponding responsibility for the program's administration and support.

10. SPECIALIZED REQUIREMENTS

No specialized accreditation or licensing will be required in order to offer the program. Coordination and communication will be maintained with the National Coordinating Council on Emergency Management (NCCM) to ensure that graduates of the program will have the knowledge base and skills to qualify for certification as an option available to the individual.

11. BOARD OF TRUSTEES APPROVAL

The new degree program was approved by the Board of Trustees during the meeting on February 20, 1997.

12. SIMILAR PROGRAMS IN ARKANSAS AND SURROUNDING STATES

Garland County Community College currently offers an Associate Degree in Emergency Services Management in the Division of Health Sciences which could serve as a feeder program for the Bachelor of Science degree. The only baccalaureate program currently available is through the University of North Texas in Denton. An Associate of Science Degree in Emergency Administration and Management is offered by St. Petersburg Junior College in Florida as a stand alone program and will be on the Internet as a distance learning degree by December 1997. Planning efforts in

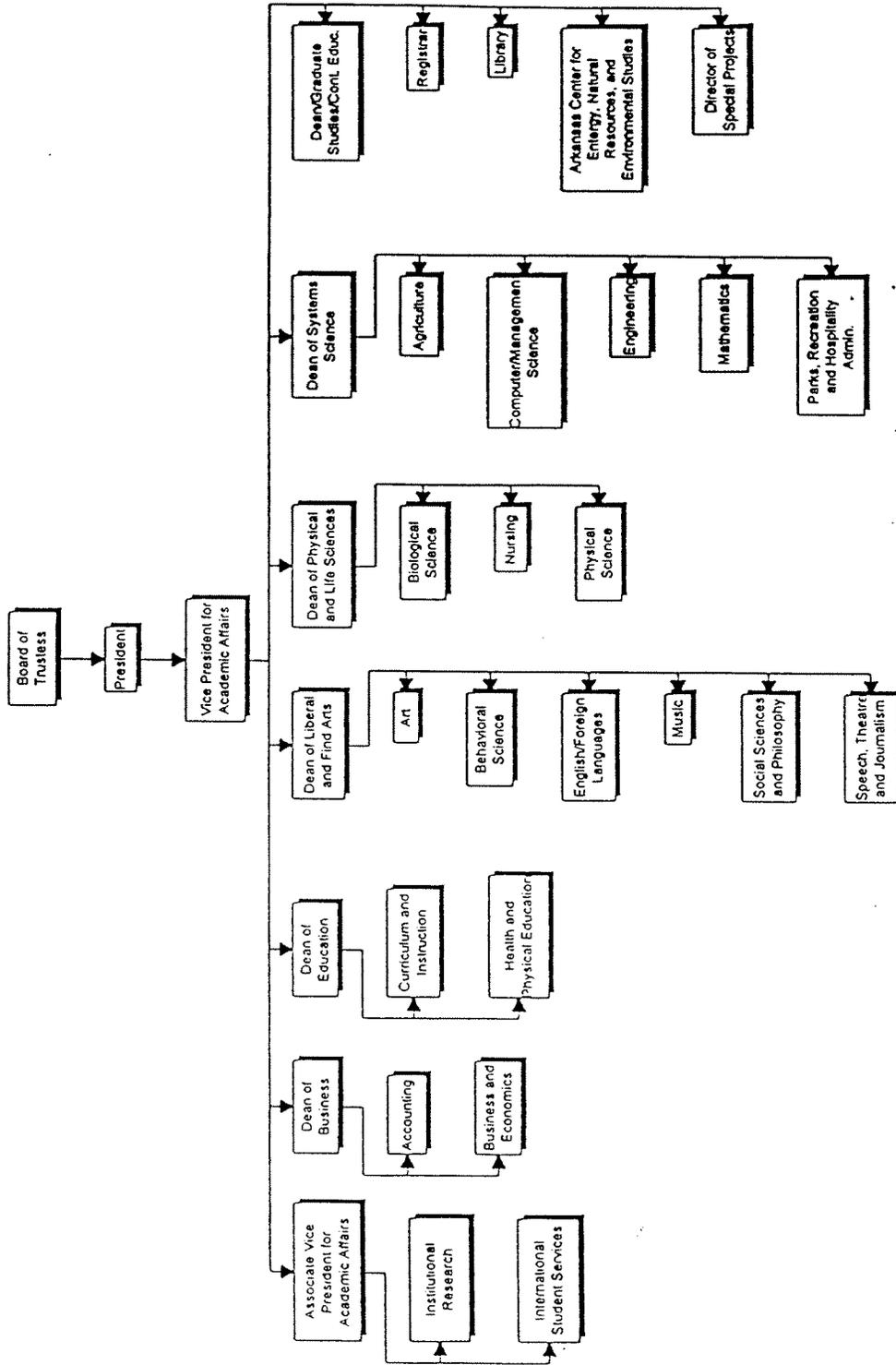
developing the proposed degree program at TECH have been coordinated with the directors of the programs at St. Petersburg and at North Texas State University in conjunction with the Federal Emergency Management Agency which has supported the development of those two programs.

12. DESEGREGATION

Arkansas Tech University actively seeks minority students and faculty for all of its programs, and will aggressively recruit with diversity as a focus. Since emergency management occupations have not received a historically ethnic, racial, or gender specificity, this program is in a position to attract more minorities. During the initial implementation stage, we plan to target current emergency service professionals and support staff who are employed in offices of emergency services throughout the local area as well as the entire state.

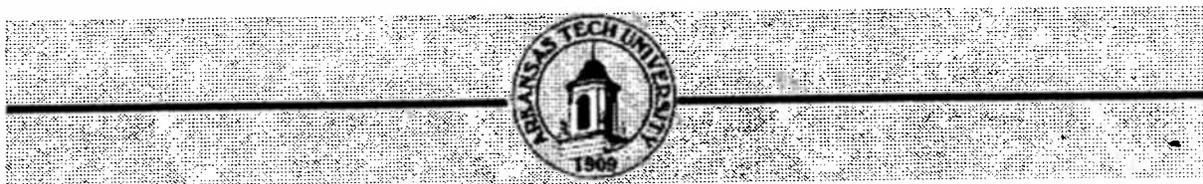
Reported populations in this target group indicates that a higher percentage of minorities are currently employed or volunteer time in the management of emergencies; therefore, the projected enrollment in the program should reflect a higher percentage of minorities than the existing undergraduate enrollment. The total undergraduate enrollment during the 1996 fall semester was 4,166, and the percentage of all non-white students was 6.4% (n = 267). The percentage of African Americans was 2.6% (n = 111). In that the initial enrollment will include students from geographic areas with a larger minority populations than the current service area, it is projected that the number of minority students will be proportionately higher than existing percentages. The current situation in Arkansas also indicates a much larger Hispanic population in the service area and surrounding counties. Added to this assessment, is the assumption that females in this particular profession comprise a minority and that the career track offers opportunities for women, the program can be expected to attract in excess of 25% of this segment of the population.

Academic Administration



Arkansas Tech University

Affirmative Action



This site is under construction.

Emergency Administration and Management Degree

Emergency Administration and Management Degree



Offered in conjunction with the Federal Emergency Management Agency (FEMA)

Curriculum Outline

The Bachelor of Science degree program in Emergency Administration and Management is designed to educate students and inservice emergency management providers about the human and physical consequences of natural and technological disasters and how to mitigate them. The program addresses competencies required of emergency management professionals in careers in federal, state, or local government, with specific emphasis on emergency response agencies, i.e., fire, law enforcement, emergency medical services, offices of emergency services; and specific agencies such as the Red Cross and other groups providing on-site emergency response and support. The program also addresses the growing demand for emergency management personnel incorporate settings and other private sector entities which are responsible for hazardous materials, health and safety issues, and environmental concerns. The curriculum provides a broad interdisciplinary program of study to support the technical specialty courses with emphasis in such areas as: sociology, psychology, public administration, business, human resources management, research and statistics, planning and forecasting, criminal justice, and communications.

Candidates for the degree must complete 124 student semester hours which will include 40 hours of upper-level courses. The degree will require 18 hours of technical specialty courses selected from the courses developed by the Federal Emergency Management Agency (FEMA) through its training arm, the Emergency Management Institute (EMI).

The courses offered by the Emergency Management Institute have been recommended for credit equivalency under the Non-Collegiate Sponsored Instruction Program of the American Council on Education. The Technical Specialty courses are designed to provide the option of offering as seminars on an intensive 40-hour a week basis to better serve the prospective market and draw students from a broad geographical area.

The course of study requires 36 hours of an interdisciplinary core to be completed with a choice of two options available: Sociology Option and Environmental Option. The choice of options will influence the selection of general education courses and technical specialty

courses.

Candidates will be required to complete a 9-hour practicum/internship involving field activities and participation in disaster drills and other types of disaster support sponsored by local or regional offices of emergency services and agencies providing emergency response.

A unique feature of this degree program is the emphasis placed on the awarding of credit for completed training and/or certification based on knowledge, skills, and abilities as determined by the National Coordinating Council on Emergency Management (NCCM) and the Emergency Management Institute which is the training arm of the Federal Emergency Management Agency (FEMA). The Emergency Management Institute provides training to enhance U.S. emergency practices through a nationwide program of resident and non-resident instruction. Up to 15 hours of credit can be awarded upon presentation of approved documentation.

The Emergency Administration and Management Curriculum

I. General Education:

37 hours (As described in the catalog) (Existing courses currently being offered)

II. Technical Specialty Area:

18 hours (New courses to be included in the curriculum following FEMA instructional guides.) The student will select with the advisor's recommendation 18 hours of credit from the following technical specialty courses recommended by FEMA and available to be offered through FEMA.

First Year: One course may be selected from the following list to be taken during the first year.

EAM 1003	LIVING IN A HAZARDOUS ENVIRONMENT
EAM 1013	AIM AND SCOPE OF EMERGENCY MANAGEMENT
EAM 1023	DISASTER PLANNING

Second Year: One course may be selected from the following list to be taken during the second year.

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EAM 2013	THE POLITICS OF DISASTER
EAM 2023	DISASTER RESPONSE--OPERATIONS AND MANAGEMENT
EAM 2033	CITIZEN/COMMUNITY DISASTER PREPAREDNESS
EAM 2043	THE ECONOMICS OF HAZARDS AND DISASTER

Third Year: (6 hours) Two courses may be selected from the following list to be taken during the third year.

EAM 3003	DEVELOPING EMERGENCY MANAGEMENT SKILLS
EAM 3013	PUBLIC ADMINISTRATION, POLICY AND EMERGENCY MANAGEMENT
EAM 3023	DISASTER AND EMERGENCY MANAGEMENT ETHICS

Fourth Year: (6 hours) Three courses may be selected from the following list to be taken during the fourth year.

EAM 4003	DISASTER RELIEF AND RECOVERY
EAM 4013	BUSINESS/INDUSTRY CRISIS MANAGEMENT
EAM 4023	INFORMATION TECHNOLOGY AND EMERGENCY MANAGEMENT
EAM 4033	EMERGENCY MANAGEMENT RESEARCH METHODS/ANALYSIS

III. Interdisciplinary Core: 36 hours

(36 hours of coursework will be selected from the following courses which are currently offered within each departmental area. Two options are available with at least 21 hours required from the selected option area: Sociology Option and Environmental Option The balance of courses may be selected from the Professional/Administrative area. Courses with prerequisites are noted.)

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PSY 4003	THE PSYCHOLOGY OF DEATH AND DYING
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POLS 3033	AMERICAN STATE AND LOCAL GOVERNMENT
CJ 2013	INTRODUCTION TO SECURITY
CJ(POLS) 3023	JUDICIAL PROCESS
CJ(PSY) 3033	THE CRIMINAL MIND
MATH 2163	INTRODUCTION TO STATISTICAL METHODS
(This course is recommended for both options.)	

2. Environmental Option

RP 1002	WILDERNESS EXPERIENCE AND BACKPACKING
RP 1991	BASIC FOREST FIREFIGHTING
RP 2992	WILDLAND FIRE SUPPRESSION--WATER USE
RP 3993	ADVANCED FIREFIGHTING--WILDLAND URBAN INTERFACE
PHYS 3033	RADIATION HEALTH PHYSICS (PHYS 1013, 2014, OR CHEM 2124)
ENGR 3512	RADIATION DETECTION LABORATORY
HA 1013	RESTAURANT ORIENTATION/SANITATION AND SAFETY
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MATH 2163	INTRODUCTION TO STATISTICAL METHODS
HLED 4203	CONSUMER HEALTH PROGRAMS
GEOG 2033	PHYSICAL GEOGRAPHY

3. Professional/Administrative Courses

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SPH 3003	INTERPERSONAL COMMUNICATION
ENGL 2053	TECHNICAL COMMUNICATION
COMS 1003	INTRODUCTION TO COMPUTER BASED SYSTEMS
COMS 2003	MICROCOMPUTER APPLICATIONS
ACCT 4093	GOVERNMENTAL ACCOUNTING (Prerequisite ACCT 2003 and ACCT 2103)
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IV. Electives: 9 hours

(Selected with advisor approval from existing courses.)

V. Practicum/internship: 9 hours

EAM 4109: PRACTICUM IN EMERGENCY ADMINISTRATION AND MANAGEMENT

(Internships will be established through county offices of emergency services, nuclear response training teams, Red Cross services, emergency medical services, and corporate sites requiring emergency mitigation services.)

VI. Externship Credit: 15 hours

(Up to 15 hours of credit may be awarded for certified emergency management training experiences and/or certificates upon approval/documentation. The balance of the hours may include 3000 or 4000 level technical specialty or core courses approved by the advisor.)

EAM 4215	EXTERNSHIP
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Credit for experience and training will be awarded according to guidelines and competencies established by the National Coordinating Council on Emergency Management (NCCM) and the Emergency Management Institute.

For more information contact:

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