Program News for the week ending March 6, 2020

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Message from the Higher Education Program Manager

Dear Emergency Management Higher Education Academics & Friends!

The time for submitting your work for session consideration to the 22nd Annual Emergency Management Higher Education Symposium has ended. We are happy to report that we have received 41 submissions, which will be headed to the reviewers by the close of the week. There is still time to submit your work in poster format to be shared with the community. The deadline for poster submissions is next Friday, March 13th. Posters are a great way to convey and receive feedback on your work from the community—whether it’s new curricula, research or other programs that advance or enhance learning. Additionally, if selected, you also receive an artifact of your work to take home with you after the symposium, as we provide 40”x30” renditions of your poster on sturdy foam core board. Look for more information on submitting posters later in this newsletter.

FEMA is coordinating with the U.S. Department of Health and Human Services (HHS), the lead federal agency for public health responses regarding COVID19. We encourage you to stay apprised of the latest information posted on the Center for Disease Control (CDC) website (https://www.cdc.gov/coronavirus/2019-ncov/index.html), which includes specific guidance for institutions of higher education (https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html). This resource is valuable and emphasizes reviewing, updating and implementing emergency operation plans (EOPs). Reviewing EOPs and this CDC guidance with students in the classroom can highlight many emergency management learning objectives. How are you addressing and learning from COVID19 in your classroom?

I am preparing to attend the Annual Meeting of the DHS Science & Technology Coastal Resilience Center (https://www.dhs.gov/publication/st-crc-fact-sheet) of Excellence next week in North Carolina. I will be sharing the
work of the Hi Ed Program community of practice and I look forward to learning more about the Center’s efforts. There is a great deal of synergy between the DHS Science & Technology Centers of Excellence (https://www.dhs.gov/science-and-technology/centers-excellence) and our work. I will share what I learn in our next newsletter which will be coming out March 20th, as we move to a bi-weekly delivery cycle.

Wishing you all a great weekend and week ahead!

### Higher Education Program Update

**The Higher Education Community Conference Call is Friday, March 20, 2020, from 2-3 p.m. Eastern Time, 800-320-4330, PIN: 376368. Please join us.** Learn from the emergency management academic community about what is new and exciting in their world. Find out about ongoing projects and discuss community needs that the Hi Ed Program can address. Contact Wendy Walsh, (wendy.walsh@fema.dhs.gov), with your discussion topics.

**Hi Ed Program Webinars** - The Hi Ed Program regularly hosts webinars for the emergency management higher education community. If you have a pertinent topic or suggestion, contact Wendy Walsh.

**Special Interest Groups (SIGs).** The Hi Ed Program encourages the organization of SIGs to support the increased exchange of knowledge in specific areas and applications of emergency management education. SIG members can potentially become involved in co-authoring/researching and serving as mentors to students and as subject matter experts to practitioners. Click here for more information and a list of SIGs (https://training.fema.gov/hiedu/specialinterest/sig.aspx). To join a SIG, send an email to Barbara Johnson (Barbara.Johnson3@fema.dhs.gov).

**The 22nd Annual Emergency Management Higher Education Symposium, June 1-4, 2020,** will be held at the National Emergency Training Center (NETC) in Emmitsburg, MD. Information is on the Hi Ed website (https://training.fema.gov/hiedu/). The 2020 symposium theme is “Imagination, Improvisation, and Innovation in Emergency Management Education.”

- Applications for the 2020 symposium will be submitted to Admissions **online only**. The application and instructions can be found on the Hi Ed’s symposium page (https://training.fema.gov/hiedu/educonference20.aspx). Postal mail, faxed, or scanned applications will not be accepted by Hi Ed staff or the Admissions office.
  - Symposium course code: E8510 and date: 6/1 to 4/2020.
  - Please note when completing the online application, the application will time-out after 15 minutes
  - Make sure you put in the proper country. This section defaults to the United States.
  - Applicants do not need to send the application to a supervisor. Applicants can sign off for themselves.
**Poster Submissions**

- Poster submission deadline is March 13th. Posters submissions will be submitted to fema-hiedproposals@fema.dhs.gov. Questions should be addressed to Barbara Johnson.

  **Poster Schedule:**
  - March 13 - 29 – All posters in review process
  - March 30 – Acceptance, guidance and template sent to all presenters
  - April 15 – Draft poster is due for review
  - April 23 – Review comments for presenters with expected final poster due April 30
  - May 1 – Deadline for all final posters.

**Award Nominations:**

- **Dr. B. Wayne Blanchard Award for Academic Excellence in Emergency Management Higher Education**: Nominations are being solicited by North Dakota State University (NDSU). NDSU created the Blanchard Award to honor contributions within the Emergency Management Higher Education Community. Deadline: March 15, 2020. Nominations must include a letter of nomination and the nominee's CV. Submit nominations via email to Carol Cwiak. The award will be presented at the 2020 Higher Education Symposium in June.

- **Scholarship of Teaching and Learning Award**: Have you published one or more studies about pedagogy or andragogy in Emergency Management and/or Homeland Security (EM/HS) higher education? Then apply for the Scholarship of Teaching and Learning (SoTL) Award presented at the 2020 Higher Education Symposium. Sponsored by the University of Central Florida’s School of Public Administration, this annual award is based on specific criteria and recognizes outstanding SoTL efforts within the EM/HS disciplines. The deadline is April 30, 2020. More information can be found on the Hi Ed website. Please consider self-nominations or nominating a colleague today.

- **Kay C. Goss Innovation & Technology Award**: Nominations are now being solicited by Arkansas Tech University (ATU). The effective candidate should demonstrate the following qualities:
  - A record of regular participation in the Annual FEMA Higher Education Symposium.
  - Outstanding teaching effectiveness both within and outside the classroom using emerging technologies.
  - The ability to inspire, promote and develop emergency management programs, professors, and students through innovative methods.
  - Professional contributions to the field of emergency management.

  **To Make A Nomination:**
  - Send a letter addressing how the nominee meets the criteria listed above to EAM@ATU.EDU. The deadline for submissions is April 24, 2020 at 5:00 p.m. The award will be presented at the 2020 Higher Education Symposium.
**EM/HS Doctoral Graduates**

The Hi Ed Program would like to celebrate your recent PhD graduates in our 2020 Higher Education Symposium program. The program section entitled “Future Faculty Spotlight” highlights and shares the accomplishments of the community’s recent doctoral students and their work. If you have anyone that you would like to include, please provide their name, school, dissertation title, and a picture. Send information to Rebecca Burns (rebecca.burns@associates.fema.dhs.gov).

**Student Research Presentation - Pre-conference Session, June 1, 2020**

An opportunity for undergraduate, masters and doctoral students to present research and explain their methodology. After the presentations, students will discuss graduate programs, schools, and how they arrived at their choices. Email Barbara.Johnson3@fema.dhs.gov for a Student Research Proposal Guide.

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**College List**

The College List (https://training.fema.gov/hiedu/collegelist/), is a comprehensive online resource that outlines programs at all levels of study in EM, HS, and related fields including public health, international disaster relief, and humanitarian assistance. Information is stored in a program database for analysis and management; Hi Ed Program staff do not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to fema-emi-collegelist@fema.dhs.gov.

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**Employment**

Federal vacancies are posted on USAJOBS at (https://www.usajobs.gov). When you save a search, they will automatically send email updates with new jobs that match the criteria.

Higher EducationVacancies:

- University of Kentucky (https://ukjobs.uky.edu/postings) - Assistant Professor in Epidemiology
- San Jacinto College - Professor, Criminal Justice (https://sanjac.csod.com/ux/ats/careersite/3/home/requisition/2374?c=sanjac)
- University of Southern Indiana - Assistant Professor of Criminal Justice, College of Liberal Arts - F19036F1 (https://usi.peopleadmin.com/postings)
- Plymouth State University - Teaching Faculty - Criminal Justice (https://jobs.usnh.edu/postings)
- Prince Mohammad Bin Fahd University - Assistant/Associate/Full Professor, Cybersecurity (https://pmu.taleo.net/careersection/ex/jobsearch.flp)
- National University - Adjunct Faculty - Cybersecurity - San Diego Region  (https://hr.soar.cci.nu.edu/pse/nushprvd/?cmd=login&errorPg=cKreq&languageCd=ENG)
- Rio Hondo College - Geographic Information Systems Instructor - Part Time (https://www.riohondo.edu/)
- King Fahd Security College - Geographic Information Systems Faculty (https://apply.interfolio.com/71079)
• American Intercontinental University (AIU) Online (https://careered.referrals.selectminds.com/jobs/adjunct-instructor-criminal-justice-fire-sciences-aiu-online-2404) - Adjunct Instructor Criminal Justice (Fire Sciences)

• Collin College (https://collin.csod.com/ats/careersite/search.aspx?site=4&c=collin)- Professor, Fire Science

Internship, Scholarship and Training Opportunities

The White House Initiative on HBCUs announces the release of the 2020 Competitiveness Scholar Application. The HBCU Competitiveness Scholars, a student recognition program designed to honor current HBCU students for their competitiveness, i.e., successfully preparing to compete for top opportunities that improve standards of living in their communities. The application and more information can be found on The Competitiveness Scholar Page (https://sites.ed.gov/whhbcu/whihbcu-competitiveness-scholars/).

They also invite you to participate in their March webinar with the Small Business Administration (SBA). The SBA will provide information about student volunteer and career opportunities available at the agency.

- When: Thursday, March 5, 2020
- Time: 11:00 AM-12:30 p.m., ET.
- Step 1: Dial into the conference.
  - Dial-in: 1-877-369-5243 or 1-617-668-3633
  - Access Code: 0974912##
- Step 2: Join the conference on your computer
  - Entry Link (https://ems8.intellor.com/login/821992)

Office of Personnel Management – Free Webinars

Writing Your Federal Resume

Interested in a Federal Government job and learning from the experts? The staff of the Recruitment Policy and Outreach (RPO) division at the Office of Personnel Management (OPM) will present an in-depth webinar that provides tips and tools needed to write a competitive Federal resume.

Navigating USAJOBS – Finding and Applying for Federal Jobs

Join the staff of the Recruitment Policy and Outreach (RPO) division of the Office of Personnel Management (OPM), for an in-depth webinar that provides a step-by-step process for navigating USAJOBS. We cover job searching, creating your account/profile, reviewing Job Opportunity Announcements, applying, and application status.

REGISTER (https://bit.ly/2x7Q1D6) March 18, 2020, 11:00 a.m. (This event has ended)
Interviewing

Join the staff of the RPO of OPM for an in-depth webinar on the Federal Government interview process. It explains the types of interviews, delivery methods, common questions, responding using the S.T.A.R. (Situation/Task, Action, Result) method and preparing for an interview.

REGISTER (https://bit.ly/2VHbmgY) March 5, 2020, 1:30 p.m. (This event has ended)

The National Socio-Environmental Synthesis Center (SESYNC) announces its Spring 2020 request for proposals for collaborative team-based synthesis research around emerging socio-environmental topics. We kindly ask that you explore the announcement (online at: http://sesync.us/rfp) and share this opportunity with colleagues and departments that are especially strong in your field. Deadline: March 30, 2020.

National Science Foundation

Historically Black Colleges and Universities - Excellence in Research (HBCU- EiR) (https://bit.ly/2TjE1H5)

The Urban Studies Institute invite applications for a two-year post-doctoral fellowship to begin fall 2020. Area of specialization is open but should align with one or more themes of the institute’s research agenda on urban inclusive development, economic resilience and environmental sustainability. The ideal candidate would have policy-relevant academic research and teaching interests in urban studies and/or GIS. Willingness to engage in comparative research and stakeholders in the Atlanta region is a plus.

For more information and to apply (http://bit.ly/2TB85Nj)

Resources

The resources below are compiled through a variety of sources and included here as interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.

Inside Higher Ed


North Dakota University System chancellor proposes a stabilization fund to help colleges during budget downturns (https://www.insidehighered.com/quicktakes/2020/03/03/nd-chancellor-proposes-higher-ed-stabilization-fund?utm_source=Inside+Higher+Ed&utm_campaign=bd016d2ef2-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-bd016d2ef2-236278225&mc_cid=bd016d2ef2&mc_eid=c9ec5e6ba600)


Health-Care Students on the Front Lines (https://bit.ly/2wzSNAw)

National Science Foundation

The Disaster Information (nih.gov/disaster-lit) database has recently been updated, and is now available. Management Research Center Disaster Lit®: Database for Disaster Medicine and Public Health (https://disasterinfo.nlm.nih.gov/disaster-lit)

FEMA Podcast Episode 66: FEMA Urban Search and Rescue Teams. Listen to Podcast here (https://www.fema.gov/media-library/assets/audio/186106) Listen to a discussion with Evan Schumann, a program manager for Ohio Task Force One, one of the 28 teams in the FEMA Urban Search and Rescue system. Learn more about how these teams support disaster response operations in their communities as well as around the nation.

**Calendar**

**FEMA Preparedness Grant webinars** March 12 – 26, 2020, to discuss 2020 grant opportunities to increase security for states, tribes, nonprofits, urban areas and ports. Webinars will be held at 2:30 p.m. ET throughout the month. Participants can use FEMA Adobe Connect (https://fema.connectsolutions.com/psgp_outreach/) or call-in via the following FEMA teleconference numbers:

- March 12: 1-877-446-3916 PIN: 289309#
- March 19: 1-877-446-3917 PIN: 289309#
- March 26: 1-877-446-3918 PIN: 289309#

If you have any questions regarding the Nonprofit Security Grant Program and the Port Security Grant Program, please contact FEMA’s Grant Programs Directorate at 1-800-368-6498. For additional information on the Tribal Homeland Security Grant program, please contact Tribal Affairs at FEMA-Tribal@fema.dhs.gov.


**FEMA Accepts Applications for FEMA Corps.** FEMA partners with the AmeriCorps National Civilian Community Corps (NCCC) (https://www.americorps.gov/nccc) in FEMA Corps, a team-based service program that gives young adults between the ages of 18 and 24 the opportunity to serve communities impacted by disaster while gaining professional development experience. Over the course of 12 months, FEMA Corps teams will travel the country, working side-by-side with FEMA staff at joint field offices, regional offices and headquarters. The teams will learn about FEMA and gain experience in emergency management. Some FEMA Corps alumni go on to become emergency management professionals at FEMA and elsewhere.
FEMA Corps members also receive an education award at the end of their service that helps pay for college. Applications for the summer 2020 FEMA Corps class are due March 31. For more information, contact the FEMA Corps Program at fema-corps-program@fema.dhs.gov.

Webinar – Join the Center for Digital Education on March 24 at 11 AM Pacific/2 PM Eastern as a panel of experts – including Terry Fernandez, Senior Director of Customer Services and Support with American University – discusses how campuses can create an optimal student experience with a cloud-based platform for better workflows.

Register (https://bit.ly/32QOv3U) for this complimentary, one-hour webinar to hear:

- How American University – and others – are transforming student services
- How students, faculty and staff can easily and transparently access services on a single cloud platform
- How to get started on digitally transforming your campus to better meet student expectations

Download the FEMA App (URL: https://www.fema.gov/mobile-app) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. Sign up via our free e-mail subscription service (URL: https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149) to receive notifications and information updates.

FEMA’s mission is helping people before, during, and after disasters.

FEMA and the Hi Ed Program do not endorse any non-government websites, companies or applications.