

## Program News for the week ending March 29, 2019

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## Higher Education Program Message

Good Day Emergency Management Higher Education Community & Friends,

It feels like spring is here! For us here in Emmitsburg, it is warming up a bit and we are feeling a break from the winter weather. Yet in my home state of Iowa and across the Midwest, we are seeing devastating



Figure 1: FEMA Photo by Greg Henshall, June 15, 2008.  
Location: Iowa City, IA

flooding. [Floods](https://www.ready.gov/floods) (URL: <https://www.ready.gov/floods>) are the most common natural disaster risk in our nation. If you haven't already checked your risk, go to FEMA's [Flood Map Service Center](https://msc.fema.gov/portal/home) (URL: <https://msc.fema.gov/portal/home>) and enter your home, work, school and loved ones' addresses to get more information on your risk. Growing up close to the Mississippi, I remember several floods and the greatest impact to my family was in 2008, when my Dad lost his entire home to the Cedar River. The impact of losing homes, livelihoods and life is what emergency managers work tirelessly to [mitigate](https://www.fema.gov/what-mitigation) (URL: <https://www.fema.gov/what-mitigation>) and this is done through

education, awareness and collective action. My home in Emmitsburg has a minimal flood risk yet it's still important for me to have [flood insurance](https://www.fema.gov/national-flood-insurance-program) (URL: <https://www.fema.gov/national-flood-insurance-program>).

This month is Nation Women's History Month and FEMA has been recognizing the importance of this month in hosting panels, informational sessions and circulating information sharing the perspectives of women in emergency management. It is inspiring to hear the voices of women colleagues who are making a difference in FEMA.

This year our [21<sup>st</sup> Emergency Management Higher Education Symposium](https://training.fema.gov/hiedu/educonference19.aspx) (URL: <https://training.fema.gov/hiedu/educonference19.aspx>) theme is *Diversity, Inclusion & Unity of Effort*. We are looking forward to hearing the myriad of community voices providing different perspectives to our common problems to help us

collectively see more possible solutions. Hearing different perspectives is not always too easy or natural. Many times, we may need to interrupt our immediate reaction to debate or express our perspectives to really consider another's. This takes practice and mental discipline. I find creating [Gracious Space](http://www.ethicalleadership.org/gracious-space-toolkit.html) (URL: <http://www.ethicalleadership.org/gracious-space-toolkit.html>), as outlined by the [Center of Ethical Leadership](http://www.ethicalleadership.org/) (URL: <http://www.ethicalleadership.org/>), to be a good guide; specifically, the third aspect of “welcoming the stranger,” of really creating time to understand and listen to perspectives coming from different backgrounds and experience. I look forward to getting together in June to listen and learn from you all! I am also very happy to share that we have accepted [Ms. Jo Linda Johnson](https://www.fema.gov/jo-linda-johnson-esq) (URL: <https://www.fema.gov/jo-linda-johnson-esq>) as one of our plenary speakers this year. She is FEMA's Director of the Office of Equal Rights. Ms. Johnson is an expert in civil rights law, diversity and inclusion, communication, and problem solving. We are thrilled to have her with us this year! Do not forget symposium registration closes APRIL 26<sup>th</sup>- Make time to complete the [FEMA admissions application](https://training.fema.gov/hiedu/19conf/application%20-%20202019%20higher%20ed%20symposium119-25-1.pdf) (URL: <https://training.fema.gov/hiedu/19conf/application%20-%20202019%20higher%20ed%20symposium119-25-1.pdf>) and submit your registration to [NETC admissions](mailto:netcadmissions@fema.dhs.gov) ([netcadmissions@fema.dhs.gov](mailto:netcadmissions@fema.dhs.gov)) today!

## Higher Education Program Updates

**The next EM Higher Education Community Conference Call is Friday, April 19, 2019, from 2-3 p.m. ET, 800-320-4330, PIN: 376368. Please join us.** Learn from the emergency management academic community about what is new and exciting in their world. Find out about ongoing projects and discuss higher education community needs that the Higher Education Program can address. Contact [Wendy Walsh](mailto:Wendy.Walsh@fema.dhs.gov) at [Wendy.Walsh@fema.dhs.gov](mailto:Wendy.Walsh@fema.dhs.gov) with your discussion topics.

**Higher Education Program Webinars** - The Higher Education Program regularly hosts webinars for the emergency management higher education academic community. If you have a pertinent topic or idea, contact [Wendy Walsh](mailto:Wendy.Walsh@fema.dhs.gov) ([Wendy.Walsh@fema.dhs.gov](mailto:Wendy.Walsh@fema.dhs.gov)).

**The 21<sup>st</sup> Annual Emergency Management Higher Education Symposium, June 3-6**, will be held at FEMA's Emergency Management Institute at the National Emergency Training Center (NETC) in Emmitsburg, MD. In the coming months, we will post additional information to the [Higher Education Program](https://training.fema.gov/hiedu/) website (URL <https://training.fema.gov/hiedu/>) as it becomes available. A few items of interest:

- **All applications for the Hi Ed Symposium must be sent to the NETC Admissions office.** Applications, which contain personal identifiable information (PII), should not be shared with anyone other than the Admissions office.  
NETC Admissions Office, Room I-216  
National Emergency Training Center  
16825 South Seton Avenue  
Emmitsburg, Maryland 21727-8998  
Phone: (301) 447-1035 Fax: (301) 447-1658  
Email: [netcadmissions@fema.dhs.gov](mailto:netcadmissions@fema.dhs.gov)



- Call for Submissions has now closed. Submissions sent after March 20, 5:00 p.m. ET will not be accepted.
- Domestic applications to attend the symposium are due **April 26<sup>th</sup>**.
- [Scholarship of Teaching and Learning Award](#) – nomination information  
(URL [https://training.fema.gov/hiedu/19conf/sotl%20award%20criteria\\_final.pdf](https://training.fema.gov/hiedu/19conf/sotl%20award%20criteria_final.pdf))
- [Student Volunteer Intern Positions](#) needed for Hi Ed Symposium (URL <https://training.fema.gov/hiedu/19conf/2019%20student%20internship%20opportunity%20notification.pdf>). Great opportunity to meet and hear some of the best in the fields of emergency management and homeland security.
- [Moderator opportunities](#) are available  
(URL: <https://training.fema.gov/hiedu/19conf/2019%20higher%20education%20symposium%20moderator%20checklist.pdf>).

## EM/HS DOCTORAL GRADUATES

The FEMA Higher Education Program would like to highlight this year's Emergency Management and Homeland Security doctoral graduates in our event program at the 21<sup>st</sup> Annual Emergency Management Higher Education Symposium, June 3-6, 2019.

Submit your information by email to [Danielle.Green@associates.fema.dhs.gov](mailto:Danielle.Green@associates.fema.dhs.gov) by April 1<sup>st</sup> with the following information:

- Name
- Photo
- Dissertation Title

## College List

The Higher Education Program keeps a list of colleges and universities that offer emergency management, homeland security, and related programs. Higher Education Program staff do not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to [collegelist@fema.dhs.gov](mailto:collegelist@fema.dhs.gov).

**Special Interest Groups (SIGs).** FEMA's Higher Education Program encourages the organization of Special Interest Groups (SIGs) to support the increased exchange of knowledge in specific areas and applications of emergency management education. A SIG will provide a forum within the Higher Education community of interest to bring together people who have a common curiosity. The SIG will serve as a focal point for community development in their special area. SIGs can potentially become involved in co-authoring/researching and serving as mentors to students and subject matter experts to practitioners. For more information and a list of [SIGs](#), go to <https://training.fema.gov/hiedu/specialinterest/sig.aspx>. To join a SIG, send an email to [Barbara.Johnson3@fema.dhs.gov](mailto:Barbara.Johnson3@fema.dhs.gov) or to [Danielle.Green@associates.fema.dhs.gov](mailto:Danielle.Green@associates.fema.dhs.gov).

## Internship, Scholarship and Training Opportunities

**National Science Foundation.** [Broadening Participation in Engineering \(BPE\)](#)

(URL: [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505632&WT.mc\\_id=USNSF\\_25&WT.mc\\_ev=click](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505632&WT.mc_id=USNSF_25&WT.mc_ev=click))

[These students have developed technology to protect their high schools during a shooting](#)

(URL: <https://www.cnn.com/2019/03/25/health/classroom-security-devices-school-shooting-trnd/index.html?no-st=1553613224>)



## Employment

### Federal Emergency Management/Homeland Security Vacancies:

- Emergency Management Specialist (Response), IC 12, CLOSE 4/4/2019, [FEMA-19-TDS-282156-CORE](#), Lakewood, WA (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528185500>)
- Emergency Management Specialist, IC 11, CLOSE 4/8/2019, [FEMA-19-KLC-285271-CORE](#), Winchester, VA (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528472000>)
- Emergency Management Specialist (Public Assistance), IC 12, CLOSE 4/8/2019, [FEMA-19-KLC-285272-CORE](#), Winchester, VA (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528498100>)
- Emergency Management Specialist, IC 07-12, CLOSE 4/8/2019, [FEMA-19-JMW-284356-CORE](#), Guaynabo, PR (URL: <https://www.usajobs.gov/GetJob/ViewDetails/526773300>)
- Emergency Management Specialist (Recovery), IC 13, CLOSE 4/8/2019, [FEMA-19-KLC-285261-CORE](#), Winchester, VA (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528494800>)
- Management and Program Analyst, GS 07-09, CLOSE 04/05/2019, [FEMA-19-TM-282867-DE](#), Washington, DC (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528723600>)
- Supervisory Emergency Management Specialist (Preparedness), GS 14, CLOSE, 04/09/2019, [FEMA-19-TM-261185-DE](#), Washington, DC (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528729800>)
- Supervisory Policy Advisor, GS 15, CLOSE 04/12/2019, [FEMA-19-TM-285381-DE](#), Washington, DC (URL: <https://www.usajobs.gov/GetJob/ViewDetails/528610500>)

### Higher Education Vacancies:

- [Cornell University](#) – Assistant/Associate/Full Professor, Epidemiology (URL: [https://apps.hr.cornell.edu/recruiting/facultyview.cfm?posting\\_id=\\_JOB\\_POSTING-3-23018](https://apps.hr.cornell.edu/recruiting/facultyview.cfm?posting_id=_JOB_POSTING-3-23018))
- [Champlain University](#) – Assistant/Associate Professor, Chair of Cybersecurity Programs (URL: [https://champlain.wd5.myworkdayjobs.com/en-US/Champlain-Employment-Opportunities/job/Champlain-College-Burlington-Assistant-Associate-Professor--Chair-of-Cybersecurity-Programs\\_R-006347](https://champlain.wd5.myworkdayjobs.com/en-US/Champlain-Employment-Opportunities/job/Champlain-College-Burlington-Assistant-Associate-Professor--Chair-of-Cybersecurity-Programs_R-006347))
- [Keiser University](#) – Instructor, Criminal Justice/Homeland Security (URL: [https://keiseruniversityevergladesuniversity.hodesiq.com/job\\_detail.asp?jobid=5578858&emid=10967](https://keiseruniversityevergladesuniversity.hodesiq.com/job_detail.asp?jobid=5578858&emid=10967))
- [MCPHS University](#) – Adjunct Faculty, Methods in Biostatistics and Epidemiology (URL: [https://careers-mcpHS.icims.com/jobs/3364/adjunct-faculty---methods-in-biostatistics-and-epidemiology/job?iis=JobTarget&iisn=HigherEdJobs.com&utm\\_source=JobTarget&utm\\_medium=HigherEdJobs.com&utm\\_campaign=Adjunct+Faculty+-+Methods+in+Biostatistics+and+Epidemiology+%283364%29&\\_jtochash=daP4AGfgNGGMTKOhLRPK&\\_jtochprof=ermTQd0jeESoBuFPv3U2YaOqcu2\\_eChq&mobile=false&width=1010&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240](https://careers-mcpHS.icims.com/jobs/3364/adjunct-faculty---methods-in-biostatistics-and-epidemiology/job?iis=JobTarget&iisn=HigherEdJobs.com&utm_source=JobTarget&utm_medium=HigherEdJobs.com&utm_campaign=Adjunct+Faculty+-+Methods+in+Biostatistics+and+Epidemiology+%283364%29&_jtochash=daP4AGfgNGGMTKOhLRPK&_jtochprof=ermTQd0jeESoBuFPv3U2YaOqcu2_eChq&mobile=false&width=1010&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240))
- [North Dakota State University](#) – Emergency Management Tenure-Track Faculty (URL: <https://jobs.ndsu.edu/postings/10135>)
- [Sam Houston State University](#) - Lecturer, Department of Security Studies (URL: <https://shsu.peopleadmin.com/pools/21550>)
- [Seattle Colleges](#) – Faculty, Community Health & Education (URL: <https://agency.governmentjobs.com/sccd/default.cfm?action=viewJob&jobID=2389484>)
- [Washington University](#) - Emergency Management Program Manager (Life Safety Programs) - Medical Campus Security – 43406 (URL: <https://jobs.wustl.edu/>)



## Other Job Vacancies:

- National Academy of Public Administration
  - [Research Associate](https://www.napawash.org/uploads/2019-Research_Associate.pdf?utm_medium=email&utm_campaign=Management%20Matters%20New&utm_content=Management%20Matters%20New+CID_f94aff5c42081de134c3a01411190564&utm_source=&utm_term=Research%20Associate) (URL: [https://www.napawash.org/uploads/2019-Research\\_Associate.pdf?utm\\_medium=email&utm\\_campaign=Management%20Matters%20New&utm\\_content=Management%20Matters%20New+CID\\_f94aff5c42081de134c3a01411190564&utm\\_source=&utm\\_term=Research%20Associate](https://www.napawash.org/uploads/2019-Research_Associate.pdf?utm_medium=email&utm_campaign=Management%20Matters%20New&utm_content=Management%20Matters%20New+CID_f94aff5c42081de134c3a01411190564&utm_source=&utm_term=Research%20Associate))
  - [Research Analyst](https://www.napawash.org/uploads/2019-Research-Analyst.pdf?utm_medium=email&utm_campaign=Management%20Matters%20New&utm_content=Management%20Matters%20New+CID_f94aff5c42081de134c3a01411190564&utm_source=&utm_term=Research%20Analyst) (URL: [https://www.napawash.org/uploads/2019-Research-Analyst.pdf?utm\\_medium=email&utm\\_campaign=Management%20Matters%20New&utm\\_content=Management%20Matters%20New+CID\\_f94aff5c42081de134c3a01411190564&utm\\_source=&utm\\_term=Research%20Analyst](https://www.napawash.org/uploads/2019-Research-Analyst.pdf?utm_medium=email&utm_campaign=Management%20Matters%20New&utm_content=Management%20Matters%20New+CID_f94aff5c42081de134c3a01411190564&utm_source=&utm_term=Research%20Analyst))

## Resources

*The resources below are compiled through a variety of sources and included here as interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.*

### April is National Financial Capability Month

During National Financial Capability Month, FEMA's Ready Campaign aims to encourage people to take action by saving for the unexpected. It is vital that individuals and families have a financial plan to face emergencies and disasters. This would help communities and the country to be better prepared for disaster.

Each week throughout April, FEMA's Ready Campaign is hosting social media events to talk about planning, budgeting, saving money for disasters and emergencies and the importance of insurance coverage.

All times are Eastern:

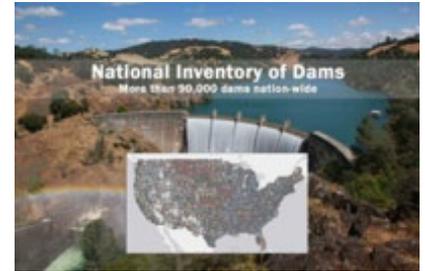
- 3 p.m. Tuesday, April 2. Facebook Live, Unlocking Your Financial Future: Build it. Grow it. Secure it. This event will kick off Financial Capability Month and share tips and resources on financial preparedness. Go to [Ready facebook](https://www.facebook.com/readygov) (URL: <https://www.facebook.com/readygov>).
- 1 p.m. Wednesday, April 10. TwitterChat, Plan for the Unexpected. Financial preparedness subject matter experts will answer questions about how to create a savings plan and budget to help prepare for emergencies and disasters. #FinancialChat
- 4 p.m. Wednesday, April 17. Webinar: Money Matters: Resources for Youth in Financial Preparedness. FEMA's Youth Preparedness Council members and stakeholders will discuss saving strategies and tips. [Register for the Money Matters webinar](https://events-na11.adobeconnect.com/content/connect/c1/1087126544/en/events/event/shared/default_template_simple/event_registration.html?connect-session=na11breez2wfneactue24yrgg&sco-id=2164984287&_charset_=utf-8) at [https://events-na11.adobeconnect.com/content/connect/c1/1087126544/en/events/event/shared/default\\_template\\_simple/event\\_registration.html?connect-session=na11breez2wfneactue24yrgg&sco-id=2164984287&\\_charset\\_=utf-8](https://events-na11.adobeconnect.com/content/connect/c1/1087126544/en/events/event/shared/default_template_simple/event_registration.html?connect-session=na11breez2wfneactue24yrgg&sco-id=2164984287&_charset_=utf-8).
- 1 p.m. Wednesday April 24. TwitterChat: Insure your Financial Future. This event will answer questions on how to safeguard documents and insure property. #FinancialChat

Join the financial preparedness conversation by following us at #FinancialFuture2019. For more information visit [National Financial Capability Month](https://www.usa.gov/flec) (URL: <https://www.usa.gov/flec>) and the [Financial Preparedness page at Ready.gov](https://www.ready.gov/financial-preparedness) (URL: <https://www.ready.gov/financial-preparedness>).

## National Inventory of Dams Available to the Public

The National Inventory of Dams (NID), a congressionally authorized database documenting dams in the U.S. and its territories, was recently made available for public download.

The inventory is maintained and published by the United States Army Corps of Engineers who work with FEMA to obtain accurate information. This means ensuring that dams meet at least one of the following criteria to be eligible for inclusion in the NID:



- Loss of human life is likely if the dam fails
- Dam failure could cause economical or environmental disruption
- Dam is equal to or exceeds 25 feet in height and exceeds 15 acre-feet in storage
- Dam exceeds 6 feet in height and is equal to or exceeds 50 acre-feet in storage

Visit the [National Inventory of Dams](https://nid-test.sec.usace.army.mil/ords/f?p=105:1:::) for further information (URL: [https://nid-test.sec.usace.army.mil/ords/f?p=105:1:::~:](https://nid-test.sec.usace.army.mil/ords/f?p=105:1:::)).

## The HMA Grants Forum on IdeaScale Seeks Input about Hazard Mitigation

FEMA's External Stakeholder Work Group (ESWG) would like to remind you to share your opinions, submit ideas, join the discussion threads, and contribute to the discussion on IdeaScale.

This new forum provides a platform for communities to engage with one another in conversations about hazard mitigation, promote project success stories, and share lessons learned from grant application, implementation, and closeout.

The ESWG looks forward to hearing from a variety of stakeholders at many levels -- federal, state, local, tribal, territorial, non-profit and community organizations, and private sector-- and facilitating conversations that enable communities to reduce their losses from natural disasters. Visual the [FEMA IdeaScale](https://fema.ideascale.com/) page (URL: <https://fema.ideascale.com/>) to register and get started!

## Implementing the Disaster Recovery Reform Act of 2018

FEMA has and will continue to prioritize implementation of Disaster Recovery Reform Act of 2018 (DRRA) provisions that drive risk reduction and build capability for communities across the lifelines.

A community lifeline enables the continuous operation of government functions and critical business and is essential to human health, safety, or economic security. When one or more are disrupted, the impacts to survivors can have a cascade effect.

The lifelines are: Safety and Security; Food, Water, Sheltering; Health and Medical; Energy (Power & Fuel); Communications; Transportation; and Hazardous Material.



Following the 2017 hurricane season, FEMA began using the lifelines concept to quickly pinpoint incident impacts and how information was organized and reported during the disaster. The concept clearly identifies effects to critical services to provide decision makers the data they need to recover, and later ready the nation for catastrophic disasters

**The Disaster Information Management Research Center** [Disaster Lit®: Database for Disaster Medicine and Public Health](https://disasterinfo.nlm.nih.gov/disaster-lit) (URL: <https://disasterinfo.nlm.nih.gov/disaster-lit>) has recently been updated, and is now available.



## **FEMA releases Annual Report of the Flood Insurance Advocate**

On Mar. 25, 2019, FEMA released the 2018 [Office of the Flood Insurance Advocate Annual Report](https://www.fema.gov/media-library/assets/documents/115278) (URL: <https://www.fema.gov/media-library/assets/documents/115278>). The report is intended to increase transparency and to support the ongoing improvements to the National Flood Insurance Program (NFIP) with the goal of reducing the program's complexity. The Annual Report and summary can be found at the [National Flood Insurance Program Flood Insurance Advocate webpage](https://www.fema.gov/flood-insurance-advocate) (URL: <https://www.fema.gov/flood-insurance-advocate>). Other annual reports are available online, too.

## **[How Las Vegas Stops Email-Borne Cyberattacks Pre-Delivery](https://www.route fifty.com/tech-data/2019/03/las-vegas-email-borne-cyberattacks/155883/)**

(URL: <https://www.route fifty.com/tech-data/2019/03/las-vegas-email-borne-cyberattacks/155883/>)

## **[Oglala Sioux Tribe Calls for Help in South Dakota as Flooding Continues](https://www.route fifty.com/management/2019/03/oglala-sioux-tribe-help-south-dakota-flooding/155782/)**

(URL: <https://www.route fifty.com/management/2019/03/oglala-sioux-tribe-help-south-dakota-flooding/155782/>)

## **[Moody's: FEMA's Decision About California Dam Is a Signal to States and Localities](https://www.route fifty.com/infrastructure/2019/03/femas-decision-california-dam/155778/)**

(URL: <https://www.route fifty.com/infrastructure/2019/03/femas-decision-california-dam/155778/>)

## **[PSU study: Low-income neighborhoods more vulnerable to flooding, extreme heat](https://www.eurekalert.org/pub_releases/2019-03/psu-psl032119.php)**

(URL: [https://www.eurekalert.org/pub\\_releases/2019-03/psu-psl032119.php](https://www.eurekalert.org/pub_releases/2019-03/psu-psl032119.php))

## **[FirstNet App Catalog Vets Mobile Tools for First Responders](https://www.govtech.com/biz/FirstNet-App-Catalog-Vets-Mobile-Tools-for-First-Responders.html)**

(URL: <https://www.govtech.com/biz/FirstNet-App-Catalog-Vets-Mobile-Tools-for-First-Responders.html>)

## **[Pine Ridge Reservation In South Dakota Suffers 2 Weeks Of Flooding](https://www.npr.org/2019/03/25/706492307/pine-ridge-reservation-in-south-dakota-suffers-2-weeks-of-flooding?sc=tw)**

(URL: <https://www.npr.org/2019/03/25/706492307/pine-ridge-reservation-in-south-dakota-suffers-2-weeks-of-flooding?sc=tw>)

## Calendar

### 67<sup>th</sup> Annual IAEM Conference & EMEX, Poster Showcase Call for Entries

Open to everyone to share knowledge or findings obtained through experience or research. Participate in 1 of 2 Divisions:

- *Competitive Division*
  1. Choose a category – practitioner, academic or student (undergraduate or graduate)
  2. Present your poster to a group of evaluators to qualify for gold, silver or bronze recognition from IAEM
- *Non-competitive Division*
  1. No categories, participants share their research or practice to others at the conference

All participants will receive a certificate of participation documenting credit towards the IAEM Certification Program under Professional Contribution Category F, Speaking.

Find out more in the [IAEM webinar](https://register.gotowebinar.com/register/4064337432202545666) (URL: <https://register.gotowebinar.com/register/4064337432202545666>) on Wednesday, April 3<sup>rd</sup> at 2 p.m. ET.

Deadline to submit your abstract to Julie Husk at [jhusk@iaem.com](mailto:jhusk@iaem.com), Friday, April 26, 2019 at 5 p.m. ET.

### The National Center for Campus Public Safety Webinar, Adaptive Continuity Planning: What the Industry Can Learn from Case Studies in Higher Education, Tuesday, April 16, 2019, 2 p.m. ET.

Two presenters, Sarah J. Powell, director of emergency management at Temple University, and Emma Stocker, director of emergency management at Portland State University, will share how they have each borrowed from the adaptive continuity model and customized it for their campus. For more information and to register, visit , [Adaptive Continuity Planning: What the Industry Can Learn from Case Studies in Higher Education](https://www.nccpsafety.org/training-technical-assistance/webinars/adaptive-continuity-planning) (URL: <https://www.nccpsafety.org/training-technical-assistance/webinars/adaptive-continuity-planning>).

### The Campus Safety, Health, and Environmental Management Association (CSHEMA) 2019 Virtual Emergency Management Conference, April 23–25, 11 a.m.–4 p.m. ET (daily)

Join representatives of the Association of College Unions International (ACUI), CSHEMA, and University Risk Management and Insurance Association (URMIA) as well as the Universities and Colleges Caucus of IAEM for this multi-day online event that will cover:

- Four Phases of Emergency Management
- Building Resilient Organizations
- Creating Incident Action Plans
- What Our Campus Police Wish We Knew
- The Goldilocks Principle: Tailoring a Contract Management Review Process to be “Just Right” for Your Institution
- Divided Campus: Controversial Speakers, Free Speech, and the Rise of Campus Violence and Unrest
- Best Practices for Resolving Indoor Air Quality Problems

Register for the entire conference or a single day at [Campus Safety, Health, and Environmental Management Association \(CSHEMA\) 2019 Virtual Emergency Management Conference](https://connect.cshema.org/network/members/profile/ams/general?cobaltsrc=https://webelements.cshema.org/Meetings/Registration/MeetingDetails.aspx?mid=faa8713b-637f-423d-82ee-61b311caba81) (URL: <https://connect.cshema.org/network/members/profile/ams/general?cobaltsrc=https://webelements.cshema.org/Meetings/Registration/MeetingDetails.aspx?mid=faa8713b-637f-423d-82ee-61b311caba81>).

## **American Geosciences Institute (AGI) Webinar: Identifying and Reducing Landslide Risk Wednesday, April, 17, 2019 1 p.m.–2 p.m. ET**

The 1-hour AGI Critical Issues webinar provides an overview of landslide risk assessment and landslide impacts in the United States, discusses various policy approaches and funding for landslide risk mapping, and features case studies of work done with communities to reduce landslide risk.

For more information and to register, visit the [American Geosciences Institute \(AGI\) Webinar: Identifying and Reducing Landslide Risk webpage](https://www.americangeosciences.org/policy-critical-issues/webinars/identifying-reducing-landslide-risk) (URL: <https://www.americangeosciences.org/policy-critical-issues/webinars/identifying-reducing-landslide-risk>).

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