Program News for the week ending February 1, 2019

Higher Education Program Updates

Before I get into the regular operating business of the Higher Education Program, I want to take a moment to honor the hugely impactful life of Donald (Doc) Lumpkins. I know many of you know him and/or met him at our symposium last year. He was a good friend to so many and my friendship with Doc began in 2004 when we both started working for the Department of Homeland Security.

In 2012, he moved to FEMA to serve as the Director of the PPD-8 Program Office where he led the development of our National Preparedness Goal, then moved over to direct the Exercise Division and a year later, the National Integration Center, where he led the NIMS refresh. Over the years, he has taken his great skills of critical thinking, problem solving and systems thinking to continuously improve FEMA and he shared those same skills with his friends providing great advice, counsel and laughs. He was always available, inspiring and delightful!

As many of his friends and family gathered this week for his funeral, the common message was that Doc always pushed himself and all of us to be our best. He was a thoughtful, witty, brilliant man and he will remain in our thoughts and hearts for a lifetime!

The furlough is over and we are back to work full throttle! It’s been quite a week. We started off the week by posting the long anticipated Building Cultures of Preparedness, Report for the Emergency Management Higher Education Community (URL: https://training.fema.gov/hiedu/docs/latest/2019_cultures_of_preparedness_report_10.22.18%20final.pdf). This project was a labor of love for all involved. One of the authors, Ana Marie Jones, Interpro Inc, noted, “It’s been almost 30 years since the Loma Prieta earthquake, and since then the communities I serve have struggled to be heard with the message validated by this report. The sanctioned disaster readiness script was based on pushing a shared message, validating only a few particular messengers, and assuming shared values and beliefs. We knew this didn’t work, we created other ways to succeed, but it was unnecessarily hard and painful because nothing like this was ever spoken by our emergency management agencies. This report is so very cool, and needed.” I hope you will make the time to read, discuss, share and implement the contents of this report!

Missing over a month of work, we are scrambling to make sure we can accomplish what we set out to do this year. One priority is community attendance at the American Education Research Association Annual (AERA) (URL: http://www.aera19.net/) meeting. This is the 3rd year we will be sending community faculty to serve as a collaborative focus group for the Scholarship of Teaching and Learning (SoTL) and Unity of Effort Special Interest Groups (SIGs). The meeting will be held April 5-9 in Toronto, Canada. It is an outstanding opportunity to learn from some of the top education researchers, reflect on teaching methods and approaches with other faculty, consider new approaches to teaching as well as share the uniqueness of teaching in the emergency management and homeland security academic disciplines. The application period
is now open until February 15th. If you are interested, please see the invitation to apply further down in this newsletter! The Higher Education Program will support the participation of six faculty. If you are interested, get your submission in now!

The Symposium SIG has also been working hard to make up for lost time. We expect to have the call for submissions to the 21st Annual Emergency Management Higher Education Symposium (URL: https://training.fema.gov/hiedu/educonference19.aspx) out by next Friday, February 8th. Like last year, we will host a webinar on tips for pulling together a successful symposium submission. This webinar will be on February 19th, 3:30 PM EST - mark your calendars now. Information to register will be posted in next week’s newsletter. This is a great time to get your questions answered and to cue yourself up for success, as competition for the limited slots in getting stiffer each year!

Lastly, I would like to highlight that the nomination period is now open for the Scholarship of Teaching and Learning Award, sponsored by the University of Central Florida’s School of Public Administration, This is only the second year of this prestigious award, which was awarded to Dr. Dave McIntire (URL: https://www.uvu.edu/profpages/profiles/show/user_id/19894) last year at our 20th Annual Emergency Management Higher Education Symposium. Please make time to review the criteria and consider nominations of colleagues who have impressed and inspired you!

Higher Education Program Updates

Higher Education Program Webinars - The Higher Education Program regularly hosts webinars for the emergency management higher education academic community. If you have a pertinent topic or idea, contact Wendy Walsh.

The next EM Higher Education Community Conference Call is Friday, February 15, 2019, from 2:00-3:00 PM ET, 800-320-4330, PIN: 376368. Please join us. Learn from the emergency management academic community about what is new and exciting in their world. Find out about ongoing projects and discuss higher education community needs that the Higher Education Program can address. Contact Wendy Walsh, (URL: Wendy.walsh@fema.dhs.gov), with your discussion topics.

The 21st Annual Emergency Management Higher Education Symposium, June 3-6, 2019, will be held at FEMA’s Emergency Management Institute at the National Emergency Training Center (NETC) in Emmitsburg, MD. In the coming months, we will post additional information to the Hi Ed website (URL: https://training.fema.gov/hiedu/) as it becomes available. A few items of interest.
1. All applications for the Hi Ed Symposium must be sent to the NETC Admissions office. Applications contain personal information that should not be shared with anyone other than the Admissions office.
   NETC Admissions Office, Room I-216
   National Emergency Training Center
   16825 South Seton Avenue
   Emmitsburg, Maryland 21727-8998
   Phone: (301) 447-1035 Fax: (301) 447-1658
   Email: netcadmissions@fema.dhs.gov


3. Due dates for symposium applications:
   • International applications due February 15th
   • Domestic applications due April 26th

Scholarship of Teaching and Learning Award: Have you published one or more studies about pedagogy or andragogy in Emergency Management and/or Homeland Security (EMHS) higher education? Then apply for the Scholarship of Teaching and Learning (SoTL) Award presented at the 2019 FEMA Higher Education Symposium. Sponsored by the University of Central Florida’s School of Public Administration, this annual award is based on specific criteria and recognizes outstanding SoTL efforts within the EMHS disciplines. Deadline is April 30, 2019. More information can be found on the Higher Education Symposium website: (URL: https://training.fema.gov/hiedu/19conf/sotl%20award%20criteria_final.pdf). Please consider self-nominations or nominating a colleague today.

College List

The Higher Education Program keeps a list of colleges and universities that offer emergency management, homeland security, and related programs. Higher Education staff do not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to FEMA-emi collegelist@fema.dhs.gov.

Special Interest Groups (SIGs). FEMA’s Higher Education Program encourages the organization of Special Interest Groups (SIGs) to support the increased exchange of knowledge in specific areas and
New Program Resources & Support SIG
The goal is to design programs of excellence that incorporate, from the onset, high standards and the next generation core competencies. The SIG is uniquely focused on the challenges facing new programs including needs analyses, business planning, curriculum design and development, assessment, and sustainability.

For more information:
URL: https://training.fema.gov/hiedu/specialinterest/nprssig.aspx

To join the SIG contact: Barbara.Johnson3@fema.dhs.gov.

applications of emergency management education. A SIG will provide a forum within the Higher Education community of interest to bring together people who have a common curiosity. The SIG will serve as a focal point for community development in their special area. SIGs can potentially become involved in co-authoring/researching, and serving as mentors to students and subject matter experts to practitioners. Follow link for more information and a list of SIGs.

Internship, Scholarship and Training Opportunities

Scholarship of Teaching and Learning Award: Have you published one or more studies about pedagogy or andragogy in Emergency Management and/or Homeland Security (EMHS) higher education? Then apply for the Scholarship of Teaching and Learning (SoTL) Award presented at the 2019 FEMA Higher Education Symposium. Sponsored by the University of Central Florida’s School of Public Administration, this annual award is based on specific criteria and recognizes outstanding SoTL efforts within the EMHS disciplines. The deadline is April 30, 2019. More information can be found on the Higher Ed website (URL: https://training.fema.gov/hiedu/educonference18.aspx). Please consider self-nominations or nominating a colleague today.


Employment

Federal Emergency Management/Homeland Security Vacancies:
- Emergency Management Specialist (Recovery), IC 11-12, CLOSE 2/5/2019, FEMA-19-JMW261301-CORE (URL: https://www.usajobs.gov/GetJob/ViewDetails/522148300), Guaynabo, PR
- Supervisory Emergency Management Specialist (Recovery) (Lane Manager), IC 13, CLOSE 2/8/2019, FEMA-19-KLC-274736-CORE (URL: https://www.usajobs.gov/GetJob/ViewDetails/522390800), Winchester, VA
• Emergency Management Specialist (Recovery) Operations Section Chief Type II, IT 4, CLOSE 2/8/2019, FEMA-19-KEG-257655-IMAT (URL: https://www.usajobs.gov/GetJob/ViewDetails/522085900), Denton, TX
• Supervisory Emergency Management Specialist (Recovery), IC 13, CLOSE 2/12/2019, FEMA-19EMM-277360-CORE (URL: https://www.usajobs.gov/GetJob/ViewDetails/522735700), Sacramento, CA
• Business Continuity and Disaster Recovery Planner, GS 11-13, CLOSE 2/28/2019, 1120252 (URL: https://www.usajobs.gov/GetJob/ViewDetails/521790500), Fort Meade, MD
• Director Division of Emergency Operations, ES 00, CLOSE 3/6/2019, HHS-CDC-ES-19-10375478 (URL: https://www.usajobs.gov/GetJob/ViewDetails/519371900), Atlanta, GA
• Administrative Specialist, IC 07, CLOSE 02/04/2019, FEMA-19-KKC-276821-CORE (URL: https://www.usajobs.gov/GetJob/ViewDetails/522921500), Winchester, VA

Community Vacancies:

Higher Education Vacancies:
• Massachusetts Maritime Academy (URL: https://www.maritime.edu/fy19-04-fy19-09-full-time-tenure-track-emergency-management-faculty) – Tenure-track Emergency Management Faculty
• Arkansas State University-Jonesboro (URL: https://chj.tbe.taleo.net/chj05/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=23323) - Temporary Assistant Professor 12 Month
• St. John’s University (URL: https://stjohns.edu.silkroad.com/e postings/index.cfm?fuseaction=app.jobInfo&version=1&jobid=218502&jobboardid=101) – Assistant Professor, Homeland Security
• University of Albany (URL: https://albany.interviewexchange.com/jobofferdetails.jsp?jsessionid=E4EE66758749B4D0A61D72482A7C99E7jsessionid =48625663EE817F62B515C767056ED88Ejsessionid=AB0E2387DA9280E3CD0C957E45F30963?JOBID=105842&CN TRNO=2&TSTMP=0) – Two Tenure-track in Cyber Intelligence, Cyber Policy and Law
• University of Colorado, Denver (URL: https://cu.taleo.net/careersection/2/jobdetail.f?job=15489&source=JB-10062) – Department Chair and Professor, Department of Community and Behavior Health
• University of Kansas (URL: https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=25752&siteid=5541&PageType=JobDetails&jobjid=3704748&Codes=11#jobDetails=3704748_5541) – Director, Homeland Security Law and Policy Master’s Program
• University of Lynchburg (URL: https://www.lynhburg.edu/about/jobs/faculty-jobs/assistant-associate-professor-of-health-promotion-master-of-public-health/) – Faculty, Master of Public Health
• University of North Texas (URL: https://facultyjobs.unt.edu/applicants/jsp/shared/Welcome_css.jsp) – Faculty, Emergency Management and Disaster Science
New resources are available from the U.S. government to help emergency responders and healthcare workers develop specific guidance and training to protect themselves and save lives during incidents involving fourth generation nerve agents, also known as Novichoks or A-series nerve agents. The resources are available on the Chemical Hazards Emergency Medical Management (CHEMM) website (URL: https://chemm.nlm.nih.gov/nerveagents/FGA.htm).


The ASPR Healthcare and Public Health (HPH) Risk Identification and Site Criticality (RISC) Toolkit (URL: https://www.phe.gov/Preparedness/planning/RISC/Pages/default.aspx) was developed with the input of a team of healthcare partners and risk management subject matter experts and designed to help healthcare facility owners and operators identify risks in an easy-to-follow format using objective, national-level data. Webinar (URL: https://chemm.nlm.nih.gov/nerveagents/FGA.htm) speakers provided a brief overview of the RISC Tool and...
share how they have implemented the toolkit. The main page of the presentation includes a link to the webinar recording and speaker bios. To listen to the recording, you will be prompted to enter your name and email address.

The resources below compiled through a variety of sources and included here as interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.

Why the Cleanup From California's Camp Fire Could Hit a Major Roadblock

Fayette County, W.Va., Recognized for Floodplain Management Program

Gov. Ron DeSantis rolls out special Hurricane Michael recovery assistance

Stopgap Spending Measure Doesn't Fix Federal Contractors' Problems
(URL: https://www.nextgov.com/cio-briefing/2019/01/stopgap-spending-measure-doesnt-fix-federal-contractors-problems/154538/)

Calendar

National Emergency Management Executive Academy (NEMEA) Overview/FY20 Application Process. Application process is March 1 – May 31, 2019. NEMEA provides a comprehensive and cutting edge curriculum as the setting for senior emergency management executives to come together to explore contemporary emergency management challenges. The program hones strategic leadership and critical thinking for senior executives involved with multi-jurisdictional, national, and international emergency management policy development and decision making responsibilities. The program is a competency-based executive education experience that requires working collaboratively on projects and participating in activities with a capstone team to address some of the challenging problems in the emergency management field. For complete information: https://training.fema.gov/empp/executive.aspx

Upcoming Flood Insurance Webinars for Agents, Presented by the National Flood Insurance Program, February 2019 - Register Now! (Capacity is Limited) Key Fundamentals of Flood Insurance for Agents – Parts One and Two Please register for both parts of this webinar.

Part One: February 5 - 2:00 PM - 4:00 PM CST - REGISTER

Part Two: February 6 - 2:00 PM - 4:00 PM CST - REGISTER

Insurance agent continuing education course approval and credits vary by state. CLICK HERE for information about your state (URL: http://www.h2opartnersusa.com/agent/ce.html).
National Center for Campus Public Safety (NCCPS) Webinar, February 19, 2019, 2:00 PM ET. The guest presenter is Jarlath O’Neil-Dunne (URL: http://www.uvm.edu/~joneildu/), Director of the University of Vermont’s (UVM) Spatial Analysis Laboratory and founder of the UVM Unmanned Aircraft Systems (UAS) Team (URL: https://www.nccpsafety.org/training-technical-assistance/webinars/unmanned-aircraft-systems-on-campus). This webinar will cover a variety of UAS topics including how to build a UAS program on campus. The webinar is appropriate for those working in senior campus administration, campus safety and security, emergency management, law enforcement, threat assessment, residential life, student conduct & affairs, legal counsel, or any other personnel working to establish policies and procedures for UAS technology on campus. For more information and to register: https://www.nccpsafety.org/training-technical-assistance/webinars/unmanned-aircraft-systems-on-campus.

Application for the Scholarship of Teaching and Learning (SoTL) Advancement at the American Educational Research Association (AERA) Conference

In an effort to advance the Scholarship of Teaching and Learning within the Emergency Management and Homeland Security disciplines, FEMA Higher Education is sponsoring a group of faculty to prepare for, attend, and report on selected elements of the AERA Conference. Six-selected faculty will participate in at least two conference calls prior to the AERA Conference, attend the conference in Toronto, Canada April 4-9, prepare a report for the FEMA website, and present at the FEMA Higher Education Conference in June 2019.

If you are interested for this limited time engagement and have a current passport, please complete the following application and submit to Dr. DeeDee Bennett (dmbennett@albany.edu) by February 15th. Drs. Dee Bennett, John Comiskey, and Caroline Hackerott are leading this initiative and will review applications. Notifications will be sent to all applicants by February 27th. If selected, you will have the option to complete a statement of work for the FEMA Higher Education Program to reimburse your expenses. If you expect you will want reimbursement, it is recommend that you complete the SAM/DUNS registration (URL: https://training.fema.gov/hiedu/duns%20and%20sam%20information.pdf) now to avoid any delays.

Name
Position
College/University
Years in this position
Research/Teaching Interests

Please describe your experience in developing, delivering, and evaluating emergency management/homeland security academic programs, highlighting work in areas such teaching efficacy, educational standards, assessment, research methodology, innovative educational delivery and/or accreditation. Also convey why you want to attend and what impact you expect this experience to provide. (Please limit responses to 750 words.)
Converge Webinar Series: Social Science Extreme Events Research (SSEER) Network Map and Census, Tuesday, February 5, 11:00 a.m. to 12:00 p.m. MST, Registration Information: Register Online Here (URL: https://cuboulder.zoom.us/webinar/register/WN_yqoDhQt5Qfi4YZta4ZFWuA). A free webinar to release the results of the 2018 census of the social science hazards and disaster research community. This is a first attempt to generate a comprehensive portrait of social science hazards and disaster researchers. The data collected includes each researchers’ disciplinary training, organizational affiliation, types of hazards and disasters they study, and their methodological expertise, among other information. The webinar will feature a demo of the Social Science Extreme Events Research (SSEER) interactive map (URL: https://hazards.colorado.edu/sseer/researchers-map), which includes the names, organizational affiliations, and geographic locations of the 683 researchers who signed up for SSEER in 2018.

The webinar is limited to 500 participants, so please register soon! If you cannot attend, the webinar will be recorded and made available via this webpage at a later date.

Download the FEMA App to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. Sign up via our free e-mail subscription service (URL: https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149 ) to receive notifications and information updates.

FEMA’s mission is helping people before, during and after disasters.

FEMA and the EMI Higher Education Program do not endorse any non-government websites, companies, or applications.