

Program News for the week ending March 23, 2018

Higher Education Program Updates

Message from the Higher Education Program Manager

It is late March, and we have nearly a foot of snow on the ground as I write my message this week! Yet, this is not really slowing us down too much! This week I am incredibly excited to share with you a new document posted to our [website](#). It is the product of our last Research Collaboration Focus Group, and is entitled **A Proposed Research Agenda for the Higher Emergency Management Higher Education Community**. I would invite you to post to your websites and to disseminate widely, so we can begin to foster the use of the guiding principles and thrust areas that have been collectively generated. I am incredibly grateful for the time and commitment to the community to convene the focus group and for those of you who provided critical feedback during the webinar. Your comments and ideas were taken to heart and I hope you see them reflected in this document. I also hope to see discussion, debate, discourse and iteration as the community applies and digests this work.

I am going to keep this message short so we have room to share the good work of the community! Remember, this newsletter is to share and celebrate what is happening in the emergency management education community. Please send me your accomplishments and stories to share with broader community. Thanks for all you do to grow the current and next generation emergency management profession through education!

2018 National American Society for Public Administration (ASPA) Conference in Denver. On March 12th, seven representatives from FEMA Higher Education Program-sponsored focus groups and special interest groups (SIGs) presented on a panel at the 2018 National American Society for Public Administration (ASPA) Conference in Denver. The panel, “The Emergency Management Discipline: How Are We Moving the Needle?,” included a mix of academics and practitioners who presented various elements of emergency management and homeland security discipline status, gaps, and future directions as we prepare the next generation of professionals in our field. Dr. Claire Connolly Knox, Lead of the Scholarship of Teaching and Learning (SoTL) SIG and Chair of ASPA’s Section on Emergency and Crisis Management, organized the panel to bring many of the ongoing conversations happening within the FEMA Higher Education community to ASPA.



“Emergency Management Academics present at the American Society for Public Administrators Annual Conference 2018 in Denver Colorado, “The Emergency Management Discipline: How Are We Moving the Needle?” to provide an update on the growth and progress of the Emergency Management Academic Discipline”

The presenters included Drs. Mark Landahl, Jim Ramsay, DeeDee Bennett, Shirley Feldmann-Jensen, Steven Jensen, and Claire Connolly Knox. Topics

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included next generation core competencies and measures, accreditation standards, research agenda, boundaries of the discipline, and the scholarship of teaching and learning. Two discussants, Drs. David McEntire and Gregg Buckingham, provided commentary on the presentations and posed questions for the panelists. Many conference participants attended the session and engaged the panelists with thoughtful questions and comments.

Higher Education Program Webinars

The Higher Education Program regularly hosts webinars for the emergency management higher education academic community. If you have a pertinent topic or idea, contact [Wendy Walsh](#).

Webinar: Developing Academically Rigorous Case Studies in Disaster Response & Recovery Environments, **April 10, 2018, 2:00 p.m. – 3:30 p.m. ET.** More information will be available in next week's edition of the Hi Ed newsletter. [Registration](#).

Description: Seventeen emergency management academic and practitioner stakeholders met concurrently on February 6-7, 2018 in two locations: The Center for Domestic Preparedness in Anniston, AL and, the Field Operations Center in San Juan, Puerto Rico. The focus group was convened to discuss and develop a case study development process that will be tested and implemented in disaster response and recovery environments to improve performance and inform work to be done in prevention, preparedness, and mitigation phases. These cases will be used for training, workforce development, senior-leader training, and education of the next generation emergency managers. They may also inform and influence the development and revision of policy and doctrine. The webinar will present the outcome of this focus group and provide an opportunity for the broader community to offer comments and feedback.

The objectives for this webinar include:

- Sharing the draft recommended FEMA Case Study Development Process
- Discussing additional considerations for feedback, refinement, collaboration and implementation
- Expanding awareness and opportunities to participate in the case study development process

A new section titled NEW Information & Resources has been added to the [Hi Ed website](#), second item down in the left hand column. The new section will highlight information before it is posted to other website sections making it somewhat a “one stop shopping experience” for the website user.

The Next EM Higher Education Community Conference Call is Friday, April 20th, from 2:00-3:00 p.m. ET. 800-320-4330, PIN: 376368. Please join us. Learn from the emergency management academic community what is new and exciting in their world. Find out about ongoing projects and discuss higher education community needs that we can address. Contact [Wendy Walsh](#) with your discussion topics.

[College List](#) - The Higher Education Program keeps a list of colleges and universities that offer emergency management, homeland security, and related programs. Hi Ed staff do not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new program to include or have program updates, send an email to FEMA-emi-collegelist@fema.dhs.gov.

Make a note on your 2018 calendar. The 20th Annual Emergency Management Higher Education Symposium will be held June 4-7, 2018, at FEMA's Emergency Management Institute at the National

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Emergency Training Center in Emmitsburg, MD. Information will be posted to the Hi Ed website symposium page as it becomes available.

- SID numbers are required for all applications, including international. SID numbers can be requested at <https://cdp.dhs.gov/femasid>.
- The symposium application and invitation are on the website. The application deadline is April 27.
- Student volunteer information is available. Volunteering at the symposium is a great opportunity to learn and network.
- Everyone staying on-campus must purchase meal tickets, which must be purchased in advance.

Internship, Scholarship and Training Opportunities

The Department of Defense (DoD) Office of Diversity Management and Equal Opportunity (ODMEO) sponsors “Taking the Pentagon to the People” annually to expose minority institutions, their faculty, staff, administrators and students to business (research and development) and career and workforce development opportunities within DoD seeking the best and brightest talent. Participants include DoD leaders, program managers, prime and small business contractors, HBCU/MI leadership, faculty, staff, and students, and their K-12, university and business partners. FY 18 training:

- Fayetteville State University, Fayetteville, NC: April 11-12, 2018 (HBCU)
- New Jersey City University, Jersey City, NJ: May 23-24, 2018 (MI)

Employment

Emergency Management/Homeland Security Vacancies:

- Lead Emergency Management Specialist (Human Services Specialist), IC 11, CLOSE 3/26/2018, FEMA-18-JMW-182173-CORE, Winchester, VA
- Supervisor Emergency Management Specialist (Recovery) (Bilingual), IC 12, CLOSE 3/26/2018, FEMA-18-JMW-198104-CORE, Hyattsville, MD; Caguas, PR; Denton, TX; Winchester, VA
- Emergency Management Specialist (Preparedness), GS 13, CLOSE 3/28/2018, FEMA-18-KN-212000-MP, Atlanta, GA
- Mission Assurance Specialist (National Geospatial-Intelligence Agency), IA 03, CLOSE 3/31/2018, 20180687, Springfield, VA
- Temporary Hire Student, IA 01, CLOSE 9/30/2018, 20180647, Edwards AFB, CA; Denver, CO; Washington, D.C.; Arnold, MO; Saint Louis, MO; Holloman AFB, NM; Las Cruces, NM; Springfield, VA
- Evidence Aid - Chief Executive Officer

Higher Education Vacancies:

- Central Michigan University – Tenure-Track Assistant Professor, Master of Public Health
- Des Moines, IA – Instructor, Cybersecurity
- University of the District of Columbia – Clinical Instructor, Homeland Security (Intelligence Specialization)

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Resources

[PrepTalks: The Making of a Resilient Future - Disaster Risk in Developing Countries](#)

Francis Ghesquiere presents a global perspective on the need to improve disaster resilience. He highlights the scale of the challenge, from rapid urbanization in areas at risk of earthquakes and floods, to the increasing frequency and intensity of storms. He discusses the need for all sectors to participate in planning and to incorporate future trends in population growth, urbanization, and increasing risk due to future environmental conditions. Ghesquiere heads the Global Facility for Disaster Reduction and Recovery (GFDRR), a global partnership hosted by the World Bank with programs in more than 80 countries. In a recent report, ***The Making of a Riskier Future: How Our decisions are Shaping Future Disaster Risk,*** the GFDRR demonstrates how “tomorrow’s risk is being built today. We must therefore move away from risk assessments that show risk at a single point in the present and move instead towards risk assessments that can guide decision makers towards a resilient future.” Ghesquiere focuses on the importance of this future perspective in his PrepTalk.

PrepTalks are a partnership between FEMA, the International Association of Emergency Managers, the National Emergency Management Association, the National Homeland Security Consortium, and the Naval Postgraduate School Center for Homeland Defense and Security.

Read the new **FEMA [Strategic Plan 2018-2022](#)** and **[A New Vision for Emergency Management](#)**.

[Video: Six Things to Know Before a Disaster](#)

The resources below were compiled through a variety of sources and included here as what could be interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only; they do not constitute any endorsement or approval by FEMA or the Higher Education Program.

[New Large-Scale Modeling Gives Worsening Picture of the Nation’s Flood Risk](#)

[What Emergency Supplies Are You Missing? Take This List and Check.](#)

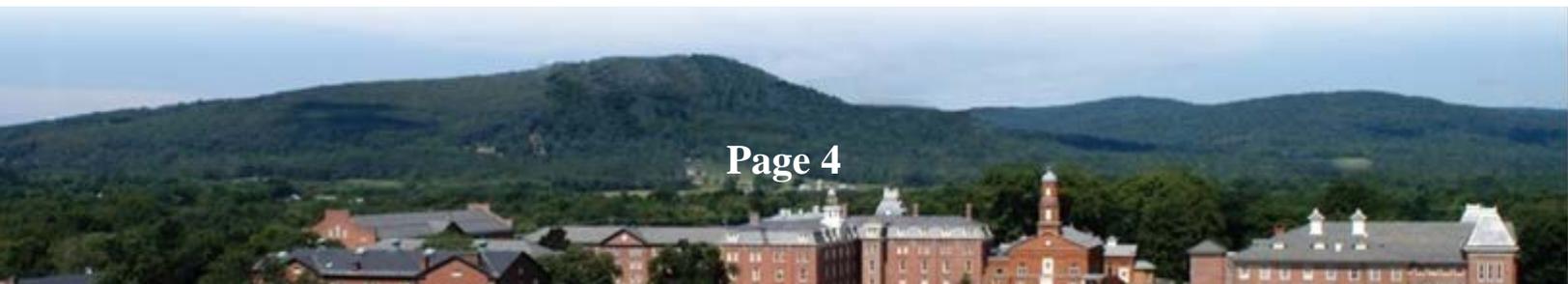
[It’s Time for Emergency Management to Adapt](#)

Calendar

[National Park Service Proposals for Preservation Grants at Historically Black Colleges and Universities \(HBCUs\)](#). Information about the HBCU grants, including application materials, is available at <http://go.nps.gov/hbcu>. Applications for funding are being accepted through [Grants.gov](#) through May 1, 2018.

Are you a student or recent graduate interested in a job keeping America safe? Are you a member of the academic community and want to know about opportunities for your students? If so, sign up for the new Recruitment Listserv tool through the Department of Homeland Security (DHS) Office of Academic Engagement. Beginning in April, the Recruitment Listserv will share email updates highlighting Department offerings, including:

- Job and internship opportunities



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- Application and interview tips
- Webinars on DHS core mission areas
- Student tours of DHS facilities
- Academic program opportunities

DHS duties are wide-ranging and there is something for everyone from aviation and border security to emergency response and cybersecurity analyst to chemical facility inspector. [Sign up for the Recruitment Listserv.](#)

Webinar: Federal Emergency Management Agency Jobs and Internships, Thursday, April 19, 2018, 4 - 5 p.m. ET. Designed for students and recent graduates interested in beginning a career with FEMA, this virtual event features an overview of FEMA's application and hiring process, highlights exciting entry-level program opportunities, and, a panel of FEMA experts will answer live questions from webinar participants. **The event is free. Register early for the event as space is limited.** For questions, send an email to AcademicEngagement@hq.dhs.gov.

Webinar: U.S. Geological Survey (USGS) Library Materials for Land Change Information, Wednesday, April 25, 2018, 2:00 - 3:30 p.m. ET. The webinar will focus on how to find and use information sources and products related to long-term and short-term land changes from natural-hazard events, land-use change, and example reference inquiries related to finding current and historical land information. The webinar will also cover education tools available from the USGS and other geoscience stakeholders. [Register to attend the live training webinar.](#)

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Download the [FEMA App](#) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S.

[Sign up via our free e-mail subscription service](#) to receive notifications and information updates

FEMA's mission is to support our citizens and first responders to ensure that as a nation we work together to build, sustain, and improve our capability to prepare for, protect against, respond to, recover from, and mitigate all hazards.

FEMA and the EMI Higher Education Program do not endorse any non-government Web sites, companies or applications.