



## Program News for the week ending June 1, 2018

### Higher Education Program Updates

Greetings to the Emergency Management & Homeland Security Academic Community! As you may imagine, I am excited for next week when we will gather for the 20<sup>th</sup> Anniversary of the Higher Education Symposium. All of the last minute plans are coming together. We are creating session rosters this week and preparing our final email reminder so everyone will come prepared. Remember, if you are coming please make time to review your welcome package sent with your acceptance. It has vital information to ensure your time here is free of logistical burdens and you are able to fully enjoy your time here.

As with any big event, there are so many moving parts, and it can become easy to get frustrated or look for blame. This week, I was very fortunate to stumble on the work of Dr. Dacher Keltner, a Professor from the University of California at Berkeley and the Director of the Greater Good Science Center. I was attracted to this work, as I think the implementation of emergency management is grounded in striving for greater good in our actions and ourselves. We look not only to address the planning, operations and measurement of emergency management, but also to keenly understand the human factors related to emotion and motivation. As I have mentioned in prior messages, I think it is important to consider the role of education in emergency management to address personal well-being and cultivate compassion for others and ourselves. Our FEMA core values are Compassion, Fairness, Integrity, and Respect. Considering how we develop these values and convey them in emergency management actions is an important role for education.

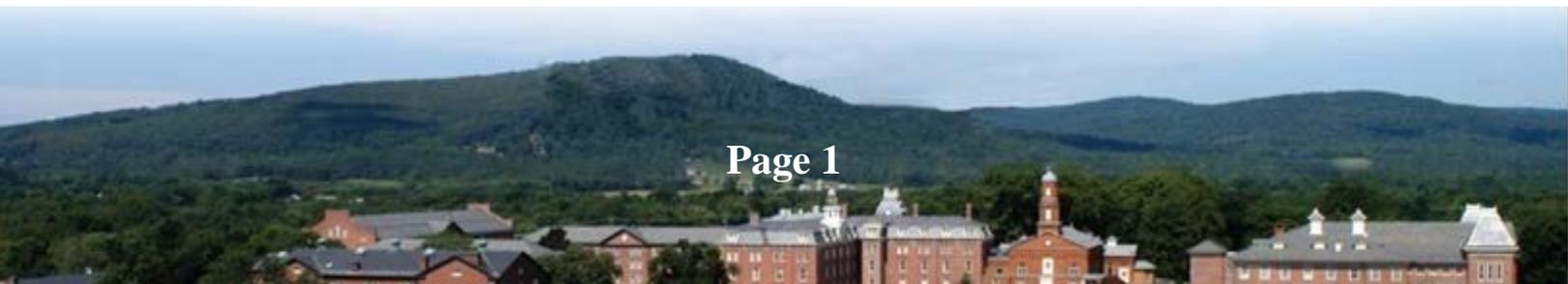
The Greater Good Science Center site provides a resource page for educators that includes the science-based studies to explore and consider this topic. At our symposium next week, we will be hosting a workshop by Dr. Leah Weiss entitled, *Cultivating Compassion in the Workplace*. She will be addressing recent studies that convey an unprecedented increase of rudeness in the workplace and provides us with the latest research and what we can do to build better workplace and operational environments. We all have a responsibility to create effective, efficient, caring and connected community environments. I believe adoption of this purpose will result in more resilient communities. I look forward to discussing these ideas with you and learning more about how you are building opportunities to explore these values in your classroom, and in internships and practice.

***\*Next week is the 20<sup>th</sup> Annual Emergency Management Higher Education Symposium. A Higher Education newsletter will not go out for the week of June 8 because our attention will be fully concentrated on the symposium.***

**New item on the Hi Ed website is Proposed FEMA Case Study Development Process.** The report explains the rationale, potential uses, essential elements, and resources needed for FEMA to implement a program for post-disaster case study development.

### Higher Education Program Webinars

The Higher Education Program regularly hosts webinars for the emergency management higher education academic community. If you have a pertinent topic or idea, contact Wendy Walsh.



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**The Next EM Higher Education Community Conference Call is Friday, June 15, from 2:00-3:00 p.m. EDT., 800-320-4330, PIN: 376368. Please join us.** Learn from the emergency management academic community what is new and exciting in their world. Find out about ongoing projects and discuss higher education community needs that we can address. Contact Wendy Walsh with your discussion topics.

## College List

The Higher Education Program keeps a list of colleges and universities that offer emergency management, homeland security, and related programs. Higher Education (Hi Ed) staff does not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new program to include or have program updates, send an email to [FEMA-emi\\_collegelist@fema.dhs.gov](mailto:FEMA-emi_collegelist@fema.dhs.gov).

**The 20th Annual Emergency Management Higher Education Symposium** will be held June 4-7, 2018, at FEMA's Emergency Management Institute at the National Emergency Training Center in Emmitsburg, MD. Information is posted to the Hi Ed website symposium page as it becomes available.

- Everyone staying on-campus must purchase meal tickets in advance. Please go to the website for meal ticket prices for your upcoming course. The Hi Ed Symposium course code is E0392.

## **Internship, Scholarship and Training Opportunities**

The Centers for Medicare & Medicaid Services Office of Minority Health (CMS OMH) announces grant-funding opportunities through the Minority Research Grant Program. **Applicants must apply through Grants.gov by June 28, 2018.** This year's grant is focused on designing and testing interventions that may reduce disparities in readmissions and/or patient experience.

Researchers from the following institutions are eligible to apply: Asian American & Native American Pacific Islander-Serving Institutions (AANAPISIs); Hispanic-Serving Institutions (HSIs); Historically Black Colleges & Universities (HBCUs); and Tribal Colleges and Universities (TCUs).

The four goals of Minority Research Grant Program are to:

1. Support health services researchers to pursue topics that impact minority beneficiaries;
2. Investigate health disparities to achieve a better understanding of how to reduce health disparities through funded research;
3. Foster the dissemination of best practices and innovations among grantees, within CMS and beyond;
4. Improve healthcare quality for CMS's minority beneficiaries in order to reduce health disparities

The funding period is for two years and the amount of each grant is up to \$250,000. To learn more, visit [go.cms.gov/minorityresearch](http://go.cms.gov/minorityresearch) or contact [HealthEquityTA@cms.hhs.gov](mailto:HealthEquityTA@cms.hhs.gov).

The Historically Black Colleges and Universities (HBCU) Student and Faculty Webinar Series with the U.S. Office of Personnel Management takes place **May 30-August 29, 2018**. The series highlights how to find and apply for jobs in the public sector, covers federal resume writing, and discusses federal opportunities to include Pathways Program, Internships, Presidential Management Fellows and more.

May 30 – Overview of the Federal Hiring Process

10:00 – 11:00 – Faculty <https://federalhiringprocesshbcufaculty.eventbrite.com>

2:00 – 3:00 – Students <https://federalhiringprocesshbcustudents.eventbrite.com>

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June 27 – Pathways Programs

10:00 – 11:00 Faculty <https://pathwaysprogramshbcufaculty.eventbrite.com>

2:00 – 3:00 Students <https://pathwaysprogramshbcustudents.eventbrite.com>

July 25 – Finding and Applying for Jobs in the Federal Government

11:00 – 1:00 Both Faculty and Students <https://navigatingusajobshbcu.eventbrite.com>

Aug 29 – Federal Resume Writing

11:00 – 1:00 Both Faculty and Students <https://writingyourfederalresumehbcu.eventbrite.com>

## Employment

### Emergency Management/Homeland Security Vacancies:

- Emergency Management Specialist, GS 14, CLOSE 6/5/2018, [FDA-OO-18-DE-10216247-YA](#), Silver Spring, MD
- Emergency Management Specialist (Preparedness), GS 11-12, CLOSE 6/8/2018, [FEMA-18-WG-223291-MP](#), Oakland, CA
- Policy Analyst, GS 13, CLOSE 6/11/2018, [AG-OHS-2018-0058](#), Washington, DC
- Emergency Management Specialist, GS 11, CLOSE 6/18/2018, [CA-10216885-AF-18-874](#), March AFB, CA
- Emergency Management Specialist – Direct Hire Authority, NH 1-4, 11/9/2018, [AFMC-10075536-DHA-NH0089-JL](#), Edwards AFB, CA; Arnold AFB, TN

### Higher Education Vacancies:

- [Montreat College](#) – Executive Director/Professor, Center for Cyber Security Education and Leadership
- [Rhode Island College](#) – Assistant Professor, Community & Public Health & Health Promotion
- [The University of Texas at San Antonio](#) – Lecturer II, Public Health

## Resources

FEMA's National Preparedness Assessment Division (NPAD) released the updated Comprehensive Preparedness Guide (CPG) 201 to reflect the changes in methodology for the Threat and Hazard Identification and Risk Assessment (THIRA) and the Stakeholder Preparedness Review (SPR), formerly the State Preparedness Report. The updated methodology goes into effect this year.

The THIRA now includes standardized language to describe threat/hazard impacts and capability targets, and gives communities a structure to collect more specific, quantitative preparedness information while also providing important context. Through the updated SPR process, communities collect more detailed and actionable data on their current capabilities and identified gaps. They indicate their intended approaches for addressing those gaps and assess the impact of funding sources on building and sustaining capabilities. CPG 201, 3rd Edition, includes both the THIRA and SPR because they are interconnected processes that, together, communities use to evaluate their preparedness.

In addition to releasing CPG-201, 3rd Edition, FEMA is hosting an in-person technical assistance sessions to help communities learn how to complete the updated THIRA/SPR on June 13 – June 14 in Houston, TX. While this workshop is designed specifically to support the individuals that will be completing and

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submitting the THIRA/SPR assessments for their communities, the workshop may also be a useful experience for higher education stakeholders to learn about the updated methodology and how the assessment data can be used to drive other preparedness efforts. If you are interested in attending the workshop or would like more information, please reach out to our THIRA/SPR Helpdesk by email ([FEMA-SPR@fema.dhs.gov](mailto:FEMA-SPR@fema.dhs.gov)) or by phone (202-786-9576).

For more information, please see CPG-201, 3rd edition, available here: <https://www.fema.gov/threat-and-hazard-identification-and-risk-assessment>.

*The resources below were compiled through a variety of sources and included here as what could be interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only; they do not constitute any endorsement or approval by FEMA or the Higher Education Program*

[Twitter users likely to spread falsehoods during disasters](#)  
[School Safety Systems Are Only as Good as the Humans Behind Them](#)  
[Slow Recovery: Where Do Things Stand One Month After Tornado?](#)

## Calendar

June 14 webinar, 1:30 p.m. ET, Disaster Health Training, National Center for Disaster Medicine and Public Health. The Disaster Information Specialist monthly webinar is free and open to everyone. No registration is required. The NCDMPH Core Curriculum for Disaster Medicine & Public Health is a modular, online course covering the 11 core competencies in Disaster Medicine and Public Health. The content was developed by a team of disaster health experts and is delivered in a flexible online format.

**Presenters:** Kandra Strauss-Riggs, Education Director and Victoria Klimczak, Project Coordinator.

**LOGIN:** Meeting URL (Open in Internet Explorer

browser): <https://nih.webex.com/nih/onstage/g.php?MTID=e8fcc4875ff87f3adb75e26b6916824d1>, Event Key: 1234

When logging in, there will be a choice of Audio Connections. It is suggested to use the “Call Using the Computer” (VOIP) option. If you cannot use VOIP option:

1. Select “Call Me” to receive a call back and provide your phone number. OR
  2. Select “I Will Call In” and enter the number below and then the access code.
- Call-in toll number (US/Canada): 1-650-479-3208
  - Access code: 628 920 359

If asked for your Attendee ID Number and you do not see one appear on the screen, hit # on your phone, and you will be connected. Find Global call-in

numbers: <https://nih.webex.com/nih/globalcallin.php?serviceType=EC&ED=644497817&tollFree=0>

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Download the [FEMA App](#) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S.

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*FEMA’s mission is to support our citizens and first responders to ensure that as a nation we work together to build, sustain, and improve our capability to prepare for, protect against, respond to, recover from, and mitigate all hazards.*

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