Program News for the week ending July 13, 2018

Higher Education Program Updates
Wow! What an inspiring week at the Natural Hazard’s Workshop! The week started out Sunday with my attendance at the Directors of Hazards and Disaster Center meeting. They are gracious to allow federal partners to attend this meeting, and it is a great place to catch up on what is going on across the nation. I attended last year, so it was nice to catch up with directors I had met then. The big topic of this meeting was working toward better coordination though the development of an Alliance to promote research, policy and education in the field of hazards and disaster science. The effort is inspired by the Global Alliance of Disaster Research Institutes (GADRI), that is looking to create an alliance specifically coordinating efforts of the Americas.

The Natural Hazards Workshop featured many outstanding sessions and over 40 research posters. I will be working with Director Lori Peek to organize a webinar to share the highlights in August. In the meantime, if you were not able to attend, please review the schedule and let me know if there is any specific information or researchers, you would like to connect with. There were many highlights for me. Of course, it’s wonderful to see so many educators there from our community. There is a very nice nexus of work and sharing that I believe is growing! I also met many new people and I hope that we will see more researchers attend our annual Higher Education Emergency Preparedness Symposium. Please don’t forget, we will be hosting the webinar of our Symposium highlights next Tuesday, July 17th. Registration information.

Tuesday, at the workshop, I was honored to moderate a session on “How we can better coordinate post-disaster research and integrate the findings from those efforts into education, training, practice and policy.” Our session had practitioner, academic researcher and federal agency perspectives, augmented by non-profit perspectives shared with our audience. The panel highlighted the need to ask the right questions, and adequately translate and scale for external validity to ensure the generalizability of research findings. It is also no surprise that relationships were highlighted, specifically that we have to make efforts to connect with each other, and share our stories and perspectives to ensure that we are able to research and communicate findings that will have impact.

There are many other topics that I will be following up on from this workshop, and I will keep you posted as I do. Wishing you all a great weekend and a safe week ahead!

Higher Education Website NEW Information and Resources
Recent addition:

Higher Education Program Webinars
The Higher Education Program regularly hosts webinars for the emergency management higher education academic community. If you have a pertinent topic or idea, contact Wendy Walsh.
Higher Education Program webinar, “Highlights from the 20th Annual Emergency Management Higher Education Symposium” July 17, 2018, 2:00 – 3:30 p.m. (EDT). Higher Education Program manager, faculty presenters, and participants will provide presentation summaries. Discussion will focus on highlights and reflections from experiences at the annual higher education symposium. If you have a story or highlight, you would like to share during this webinar, contact Wendy Walsh at wendy.walsh@fema.dhs.gov
To register for the webinar.

The Next EM Higher Education Community Conference Call is Friday, July 20, from 2:00-3:00 p.m. EDT, 800-320-4330, PIN: 376368. Please join us. Learn from the emergency management academic community on what is new and exciting in their world. Find out about ongoing projects and discuss higher education community needs that the Higher Education Program can address. Contact Wendy Walsh with your discussion topics.

The 21st Annual Emergency Management Higher Education Symposium is scheduled for June 3-6, 2019, at FEMA’s Emergency Management Institute at the National Emergency Training Center in Emmitsburg, MD. In the coming months, we will post additional information to the Hi Ed website as it becomes available.

College List
The Higher Education Program keeps a list of colleges and universities that offer emergency management, homeland security, and related programs. Higher Education staff do not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new program to include or have program updates, send an email to FEMA-emi collegelist@fema.dhs.gov.

New Programs:

Employment
Emergency Management/Homeland Security Vacancies:
- Emergency Management Specialist (Situation Unit Leader), IT 02, 7/19/2018, FEMA-18-SLB-192884-IMAT, Atlanta, GA
- Emergency Management Specialist (Response), GS 12, CLOSE 7/20/2018, FEMA-18-NSA-232171-DE1, Oakland, CA
- Emergency Management Specialist, GS 14, CLOSE 7/20/2018, HHS-ASPR-DH-18-10219566, San Juan, PR; Saint Croix, VI

Higher Education Vacancies:
- Colorado Technical University – Adjunct Instructor, Homeland Security
Internship, Scholarship and Training Opportunities
The White House Internship Program (WHIP) application portal is open for the Spring 2019 term. The WHIP Spring 2019 Class term is January 16-April 12, 2019. The White House Internship Program selection process is highly competitive. Applicants are encouraged to submit a thorough application that illustrates their qualifications, character, and commitment to public service. For more information and application.

2018 National HBCU Week Conference, September 16-19, 2018. This year’s theme is Historically Black Colleges and Universities (HBCU) Competitiveness: Aligning Institutional Missions with America’s Priorities. For more information and registration.

Resources
Older People in Displacement: Falling Through the Cracks of Emergency Responses
Networking with Community Partners in Times of Disasters
Public Health Communications for Hurricane Maria Response
Preparedness and Safety Messaging for Hurricanes, Flooding, and Similar Disasters

FEMA Releases the 2017 Hurricane Season FEMA After-Action Report
The Federal Emergency Management Agency released the 2017 Hurricane Season FEMA After-Action Report. The report examines the agency’s performance during the record-breaking season. Last year, hurricanes Harvey, Irma, and Maria devastated the nation at a time when FEMA was already supporting 692 federally declared disasters. During response to the three catastrophic hurricanes, FEMA also responded to the historic wildfires in California. The report captures transformative insights from a historic hurricane season that will help FEMA, the emergency management community, and the nation chart the path into the future. The report identified 18 key findings across five focus areas and offered targeted recommendations for FEMA improvements, as well as broader lessons for partners throughout the emergency management community. For a copy of the full After-Action Report, go to: https://www.fema.gov/media-library/assets/documents/167249.

Engaging Faith-Based and Community Organizations: Planning Considerations for Emergency Managers

FEMA and Emergency Management Partner Organizations Release PrepTalks on Youth Preparedness
FEMA, in partnership with organizations that collectively represent the emergency management profession, released the first two video presentations from the PrepTalks Symposium on May 30, 2018, at Long Branch
High School in New Jersey. These presentations are from thought leaders in youth preparedness and provide concrete actions that can reduce children’s vulnerability to disasters.

Dr. Lori Peek’s PrepTalk, “Children and Disasters: Reducing Vulnerability and Building Capacity,” brings to life the progress, ongoing challenges, and possibilities to reduce the vulnerability of children to disasters. Dr. Peek shares her extensive experience working with children during disasters, including a young survivor of Hurricane Katrina. Peek gives emergency managers five specific actions to take to reduce the vulnerability of children to disasters right now.

Sarah Thompson’s PrepTalk, “Youth: The Key to Building a Culture of Preparedness,” highlights how children are great mobilizers, actors, and connectors within their communities for building a culture of preparedness. Thompson uses her experience and sociological data to show how emergency managers can use the natural curiosity of children to build preparedness in their communities.

Videos of the presentations and question-and-answer sessions, a discussion guide on youth preparedness, and related resources are available at https://www.fema.gov/preptalks. The final two videos from the May 2018 PrepTalks Symposium are scheduled to be released on July 24.

PrepTalks are a partnership between FEMA, the International Association of Emergency Managers, the National Emergency Management Association, the National Homeland Security Consortium, and the Naval Postgraduate School Center for Homeland Defense and Security.

The resources below were compiled through a variety of sources and included here as interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.

Bigger, Wetter, Costlier: Studies Suggest Trend of Slower, Wetter Hurricanes as County Reviews Lessons Learned
The World Has Never Seen a Category 6 Hurricane, but the Day May Be Coming
Washington State Department of Natural Resources Releases New Tsunami Maps
Federal Judge in Worcester Orders FEMA to Continue Hotel Subsidies for Puerto Ricans Displaced by Maria
S&T Partners With New Innovators to Bring Smart Cities Technologies to First Responders

Study to benefit the national higher education emergency management community:
JoEllen Pope, doctoral candidate, is writing a dissertation on how universities strive to protect their students, faculty, and staff from harm through planning for natural disasters. To improve understanding of university natural disaster preparedness and organizational behavior, a natural disaster preparedness survey will collect information on how U.S. institutions adapt their internal organization to external threats such as natural disasters. The survey should take around 15 minutes to complete. Please click this link to begin the survey: www.emonlinesurvey.com. The Thomas L. Reynolds Graduate Student Research Award and the University of North Carolina at Charlotte support this research. If you have any questions about the actual study, please contact JoEllen Pope or Dr. Suzanne Leland.
Calendar
The deadline for the Call for Submissions for the 2019 American Educational Research Association (AERA) Annual Meeting is July 23 at 11:59 P.M. PDT. The 2019 AERA Annual Meeting will be held Friday, April 5 – Tuesday, April 9, 2019 in Toronto. The theme is “Leveraging Education Research in a ‘Post-Truth’ Era: Multimodal Narratives to Democratize Evidence.” The portal must be used for all paper or session submissions for consideration by a division, special interest group, or committee. Please review the Call for Submissions as it contains important information about this year's Annual Meeting theme and submission requirements.
How to Submit:
1. Please review the Call for Submissions (PDF)
2. Log in
3. Click "My AERA" at the top of the page
4. Scroll down to the 2019 Annual Meeting and click "Online program portal"

Mid-Atlantic Center for Emergency Management special workshop “Inspiring Gender Diversity in the Workplace Today,” Tuesday, July 24, 1:00 – 4:00 p.m. EDT Frederick Community College JBK Theater, Frederick, MD. For more information and to register.


FEMA Region VIII Infrastructure Resilience Conference, September 12, 2018. Salt Lake City, Utah. For more information and to register.

The Open Geospatial Consortium (OGC) invites you to the second Disasters Concept Development Study Workshop on July 24-25, 2018 at the NOAA Auditorium in Silver Spring, MD. The Disasters workshop is sponsored by the Department of Homeland Security (DHS), the Federal Geographic Data Committee (FGDC), the US Geological Survey (USGS), and other government agencies. The workshop is part of the OGC’s Disaster Concept Development Study, and will:
- Shape future activities to be led by OGC regarding disaster preparedness & response
- Inform development of potential Disaster Spatial Data Infrastructures (SDI).
For more information and to register.

NETC Library
Featured collections
- **April: Leadership.** In recognition of the 60th annual National Library Week (April 8-14) and its theme “Libraries Lead,” this collection showcased reference materials on leadership for not only the fire and emergency services, but all organizations.
- **May: Building Safety.** In recognition of Building Safety Month, our collection featured titles on safe and sustainable building construction, and the need for code enforcement and protection from all types of disasters.
- June: EMI Higher Education Symposium. Enjoy this collection of materials related to themes and presenters at the Emergency Management Institute's annual symposium on higher education for emergency managers.

Download the FEMA App to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. Sign up via our free e-mail subscription service to receive notifications and information updates. FEMA’s mission is helping people before, during and after disasters. FEMA and the EMI Higher Education Program do not endorse any non-government websites, companies, or applications.