

## 21st Annual Emergency Management Higher Education Symposium

PRE-SYMPOSIUM WORKSHOPS - Monday, June 3rd	LOCATION
<b>ARC GIS Hazus</b> <b>Kevin Mickey</b> <i>Student Volunteer: Anna-Kay Spence</i>	<b>M 201</b>  <b>Full Day</b>
<b>Community</b> <b>Lee Rush</b> <i>Student Volunteer: Vivek Raval</i>	<b>S 125</b>  <b>Full Day</b>
<b>Program Start-up and Sustainment</b> <b>Dave McEntire</b> <i>Student Volunteer: Mae Rupert</i>	<b>K 302</b>  <b>Half Day AM</b>
<b>Integrating the Next Generation Core Curriculum into Your Assessment and Accreditation Strategy</b> <b>Jamie Earls, Carol Hackerott, Sandy Maxwell Smith*** **</b> <i>Student Volunteer: Heather Ashley Schubert</i>	<b>K 302</b>  <b>Half Day PM</b>
<b>“But...I Didn’t Mean it Like That” Micro-messaging &amp; Creating an Inclusive Classroom</b> <b>Rosie Bolen, Paula Whetsel-Ribeau</b> <i>Student Volunteer: Alexa L. Van Hine</i>	<b>K 308</b>  <b>Day PM</b>
<b>SoTL Research Methods for Teachers</b> <b>Claire Connolly Knox, Carol Hackerott, Shirley Feldmann-Jensen, Mark Landahl</b> <i>Student Volunteer: Nelly Pérez Melendez</i>	<b>M 202</b>  <b>Half Day AM</b>
<b>FEMA Efforts and Collaboration Opportunities</b> <b>Karen Marsh</b> <i>Student Volunteer: John Jekel</i>	<b>S 121/S 123</b>  <b>Half Day PM</b>

\*\*\*This workshop will involve participants creating their own course assessment framework and programmatic map. Participants are encouraged to bring their own programmatic materials.

\*\*Following this interactive ½ day workshop, participants will be prepared to develop curriculum learning objective rubrics. (ATU has submitted a proposal for such a Symposium workshop.)

**Higher Education Symposium Presentation, Papers and Student Reports**

<https://training.fema.gov/hiedu/19conf/2019presentations.aspx>

21<sup>st</sup> Annual Emergency Management Higher Education Symposium

Tuesday, June 4th	<b><u>MORNING PLENARIES</u></b> Wednesday, June 5 <sup>th</sup>	Thursday, June 6 <sup>th</sup>
<b>7:00-8:00</b> Symposium Registration (Building E, 1 <sup>st</sup> Floor Hallway)	<b>8:00-8:15</b> Welcome Back and Recapping <b>Wendy Walsh</b> <i>Student Volunteer: John Jekel</i>	<b>8:00-8:15</b> Welcome Back and Recapping <b>Wendy Walsh</b>
<b>8:00-8:10</b> Campus Facility Brief <b>Wendy Walsh</b>	<b>8:15-9:00</b> Diversity, Inclusion & Unity of Effort: Necessary Ingredients for Effective Resilience <b>Carlos Castillo</b>	<b>8:15-9:00</b> Building Unity of Effort in Practice <b>Stephanie Yanta</b>
<b>8:10-8:20</b> Presentation of Colors, The National Anthem, and Pledge of Allegiance <b>MD State Police Honor Guard Platoon</b> <b>Mother Seton School 1<sup>st</sup> Graders</b>		<b>9:00-9:15</b> Unity of Effort at the National Training and Education Division <b>Scott Kelberg</b>
<b>8:20-8:50</b> Welcome, Opening Remarks, and Singing Tree <b>Michael Sharon, EMI Deputy Superintendent</b> <b>Captain Tonya Hoover, NFA Superintendent</b> <b>Wendy Walsh, HiEd Program Manager</b>	<b>9:00-9:30</b> Awards/Posters <b>Claire Connolly Knox, Carol Cwiak, Sandy Maxwell Smith, Wendy Walsh</b>	<b>9:15-9:45</b> <b>Break</b>
<b>8:50-9:25</b> Diversity in Action <b>Bill Anderson Fellow Marccus D. Hendricks</b>	<b>9:30-10:00</b> Inclusivity at the National Training and Education System <b>Dan Paulette-Chapman</b> EMI Course Credit Transfer Pathways <b>Matthew Prager</b>	<b>9:45-10:25</b> IAEM <b>Martha D. “Marty” Shaub</b> NEMA <b>Jeff Stern</b>
<b>9:25-10:00</b> Community Unity of Effort <b>Aaron Titus</b>	<b>10:00-10:15</b> <b>Break</b>	<b>10:25-10:45</b> Regional Collaborations and Region VI Report Out <b>Kevin Clement, Wendy Walsh</b>
<b>10:00-10:15</b> <b>Break</b>	<b>10:15-10:35</b> State of the Community <b>DeeDee Bennett, Ph.D.</b>	
<b>10:15-11:00</b> Incorporating Research into Teaching <b>Jessica Jensen, Jerry Murphy, Christian Uhr</b> <i>Moderator: DeeDee Bennett</i>	<b>10:35-11:15</b> A Discipline Prepared: Advancing Emergency Management and Homeland Security with Scholarship of Teaching and Learning. <b>Gianina Baker</b>	<b>10:45-11:30</b> Higher Education Program: Where We’ve Been and Where We’re Going <b>Wendy Walsh</b>
<b>11:00-11:30</b> Why it Matters <b>Jo-Linda Johnson, Esq.</b>	<b>11:15-11:30</b> Focus Group Report Out <b>Jobs &amp; Internships, Stacy Willett</b> <b>Cultures of Preparedness, Laura Olson</b>	<b>11:30-11:45</b> Wrap-up, Evaluation Incentive, and Daily Information
<b>11:30-11:45</b> Wrap-up, Evaluation Process, and Daily Information	<b>11:30-11:45</b> Wrap-up, Evaluation Incentive, and Daily Information	<b>11:45-1:00</b> Lunch (Building K, Cafeteria)
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Higher Education Symposium Presentation, Papers and Student Reports

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Session Track Key	
SIG Meeting (1)	
Policy & Administration Track (2)	
Scholarship of Teaching & Learning Track (3)	
Research Track (4)	

1:00–2:30 Tuesday, June 4 <sup>th</sup>	<u>1<sup>st</sup> ROUND AFTERNOON BREAKOUTS</u> 1:00–2:30 Wednesday, June 5 <sup>th</sup>	1:00–2:30 Thursday, June 6 <sup>th</sup>
<b>L100</b> Race, Ethnicity, & Economic Impacts SIG (1) <b>Meldon Hollis</b> <i>Student Volunteer: Brittany Giles-Jones</i>	<b>L100</b> SoTL SIG (1) <b>Claire Knox</b> <i>Student Volunteer: Anna-Kay Spence</i>	<b>L100</b> The Role of Emergency Management in the Early College Strategy (3) <b>Elizabeth Duffy, Kathy Francis, Sam Lombardo, Diana Sung</b> <i>Moderator: Steve Carter</i> 2 Year Programs SIG: Planning Resource for Developing a Two-Year Emergency Management Academic Program (1) <b>Kathy Francis, Alan Lyons, Patricia McIntosh, K.C. Rondello</b> <i>Student Volunteer: Alexa L. Van Hine</i>
<b>M202</b> The Current State of University-Based Disaster Management Courses in the US – Opportunities (3) <b>Kandra Strauss-Riggs, Gerald White, Thomas Kirsch</b> <i>Moderator: Robert Ditch</i>	<b>M202</b> Floodplain Management (3) <b>Jerry Murphy, Ingrid Wadsworth</b> <i>Moderator: Valerie Lucus-McEwen, Student Volunteer: Mae Rupert</i>	<b>M202</b> Ethics SIG (1) <b>Shirley Feldmann-Jensen, Sandy Maxwell Smith</b> <i>Student Volunteer: Jackie Sullivan</i>
<b>K308</b> Job Placement of Recent Emergency Management Graduates (2) <b>Jessica Jensen, Sarah Kirkpatrick</b> <i>Self Moderating</i> <i>Student Volunteer: Jackie Sullivan</i>	<b>K308</b> Storytelling-Enhancing Emergency Management Learning in Native Populations (3) <b>Jim Cedeno, Norlean Cedeno</b> <i>Moderator: Sean Ryan, Student Volunteer: Beatrice S. Fant</i>	<b>K308</b> Comprehensive Academic Program Review: Homeland Security and Emergency Management Degrees (2) <b>Kenneth Christopher</b> <i>Moderator: Larry Porter, Student Volunteer: Lenore Grogan</i>
<b>S125</b> The Benefits and Challenges of Living, Teaching and Working in Today’s Diverse World: Revisited (3) <b>Norma Jones, Linda Martinez, Henry O’Lawrence, Dale Sanders</b> <i>Moderator: Goulida Downer, Student Volunteer: Stephan Edgar</i>	<b>S125</b> Threats to EM Program Sustainability: Downsizing and Elimination (2) <b>Jack Rozdilsky</b> <i>Moderator: Robert Ditch, Student Volunteer: Brittany Giles-Jones</i>	<b>S125</b> Building Cultures of Preparedness: Teaching & Learning Culture-Based Approaches in EM (3) <b>Laura Olson, Eric Stern,</b> <i>Moderator: Wendy Walsh, Student Volunteer: Stephan Edgar</i>
<b>K318</b> Disaster Field Course (2) <b>Dulce Suarez</b> <i>Moderator: Sally Ziolkowski, Student Volunteer: Michael Overton</i>	<b>K318</b> Analysis of Buyout Properties - Are the Headlines Correct? (4) <b>Eric Best</b> <i>Moderator: Peter Loebach, Student Volunteer: Dawn B. Clark</i>	<b>K318</b> Integrating the Core Competencies of Resilience into Engineering Education (3) <b>Richard Fosse</b> <i>Moderator: David Plance, Student Volunteer: Nelly Pérez Melendez</i>
<b>S121/S122</b> University Youth Leadership in Hurricane Recovery in the Virgin Islands (3) <b>Michele Guannel</b> <i>Moderator: Claire Rubin, Student Volunteer: Lenore Grogan</i>	<b>S121/S122</b>	<b>S121/S122</b> Teaching, Tenure, and Dissertations: How Can I Possibly Accomplish Everything? (2) <b>Shawn Bayouth, Amy Hyman, Joseph Richmond</b> <i>Self Moderating, Student Volunteer: Brittany Giles-Jones</i>
<b>K302</b> Are Higher Education Programs Incorporating FEMA’s Next Generation Core Competencies? (4) <b>Jason Cohen</b> <i>Moderator: Kathy Francis, Student Volunteer: Brittany Walter</i>	<b>K302</b> Career Pathway Success: It Starts on Day One (2) <b>Carol Cwiak, Sarah Kirkpatrick</b> <i>Self Moderating, Student Volunteer: Heather Ashley Schubert</i>	

21<sup>st</sup> Annual Emergency Management Higher Education Symposium

3:00–5:00 Tuesday, June 4 <sup>th</sup>	<b>2<sup>nd</sup> ROUND AFTERNOON BREAKOUTS</b> 3:00–5:00 Wednesday, June 5 <sup>th</sup>	3:00–5:00 Thursday, June 6 <sup>th</sup>
<p style="text-align: right;"><b>S125</b></p> <p>Writing EM Case Studies for use in Academic Settings – A look at the Rhode Island Night Club Fire Preparedness as a Case Study Teaching Template (3) <b>Kevin Kupietz</b> <i>Moderator: Mark Dozier</i></p> <p>Case Study SIG (1) <b>Dianne Walbrecker</b> <i>Student Volunteer: Heather Ashley Schubert</i></p>	<p style="text-align: right;"><b>S125</b></p> <p>Student SIG (1 hour) (1) <b>Terry Cooper</b></p> <p>Jobs &amp; Internships SIG (1 hour) (1) <b>Stacy Willett</b> <i>Student Volunteer: Jose Rolon</i></p>	<p style="text-align: right;"><b>S125</b></p> <p>Accreditation SIG (1 hour) (1) <b>Larry Porter</b></p> <p>New Program Resources &amp; Support SIG (1 hour) (1) <b>David Taylor</b> <i>Student Volunteer: Anna-Kay Spence</i></p>
<p style="text-align: right;"><b>K318</b></p> <p>Merging academia and the professions in multidisciplinary, online graduate programs (3) <b>Maeve Dion</b></p> <p>Best Practices in Delivering Online, Advanced Emergency Management Courses (3) <b>Tashonda Haugabrook</b> <i>Moderator: George Schwartz, Student Volunteer: Vivek Raval</i></p>	<p style="text-align: right;"><b>K318</b></p> <p>Research &amp; Theory (1 hour) (1) <b>Ray Chang, Joel Palmer</b></p> <p>Exploring the Current and Future Uses of Storytelling in Emergency Management Education (1 hour) (3) <b>Alessandra Jerolleman</b> <i>Student Volunteer: Jackie Sullivan</i></p>	<p style="text-align: right;"><b>K318</b></p> <p>Creating Change Agents: Developing Leadership Skills in the Classroom (3) <b>Carol Cwiak</b> <i>Self Moderating, Student Volunteer: Mae Rupert</i></p>
<p style="text-align: right;"><b>K302</b></p> <p>Creating Multi-Course Program Assessment Rubrics (2) <b>Jamie Earls, Caroline Hackerott, Sandy Maxwell Smith</b></p> <p>Collaborative Instructional Design (3) <b>Beth Gray, Caroline Hackerott</b> <i>Moderator: Sam Lombardo, Student Volunteer: Jose Rolon</i></p>	<p style="text-align: right;"><b>K308</b></p> <p>Disaster Health Core Curriculum (3) <b>Kandra Strauss-Riggs</b></p> <p>Increasing Emergency Management Resilience in the Health Care and Public Health Sector (4) <i>Student Volunteer: Tracey Stallworth</i> <b>Rosemary Hartofilis, Bernard Jones</b> <i>Moderator: Lewis Eakins, Student Volunteer: Michael Overton</i></p>	<p style="text-align: right;"><b>M202</b></p> <p>Diversifying our Source of Solutions (4) <b>David McIntyre</b></p> <p>Pracademics: Bridging the Gap between Academics and Practitioners in Emergency Management (2) <b>Paula Buchanan</b> <i>Moderator: Charles D. Sharp, Student Volunteer: Dawn B. Clark</i></p>
<p style="text-align: right;"><b>L100</b></p> <p>Critical Infrastructure Organizational Resilience - A Focus on Law Enforcement First Responders (3) <b>Harold Broderick, Bernard Jones</b></p> <p>Setting a Context for Discourse in the Emergency Services Classroom (3) <b>Melissa Meyers</b> <i>Moderator: Lewis Eakins, Student Volunteer: Alexa L. Van Hine</i></p>	<p style="text-align: right;"><b>M202</b></p> <p>Competent Action: Why We Should Care About Immersion and its Effect on the Individual (3) <b>Debra Kreisberg</b></p> <p>Using Manipulatives in the Higher Ed Classroom (3) <b>M202</b> <b>Frannie Edwards, Dan Goodrich</b> <i>Moderator: Ed Smith, Student Volunteer: Brittany Walter</i></p>	<p style="text-align: right;"><b>L100</b></p> <p>Climate Security: A Pre-Mortem Approach to a Sustainable Global Future (2) <b>John Comiskey</b> <i>Moderator: Robert Fagan, Student Volunteer: Beatrice S. Fant</i></p>
<p style="text-align: right;"><b>M202</b></p> <p>Develop or Improve an Emergency Management Internship Program (2) <b>Jennifer Pearsall</b> <i>Moderator: Stacy Willett</i> <i>Student Volunteer: Tracey Stallworth</i></p>	<p style="text-align: right;"><b>L100</b></p> <p>Building on Common Ground: Emergency Management and Homeland Security (4) <b>Cameron Carlson, Shirley Feldmann-Jensen, Steven Jensen, Terry O’Sullivan</b></p> <p>A Practitioner and Academic based Assessment for Integrating Homeland Security and Emergency Management (4) <b>Cameron Carlson</b> <i>Moderator: George Schwartz, Student Volunteer: Vivek Raval</i></p>	<p style="text-align: right;"><b>K302</b></p> <p>Resilience and Emergency Management: Exploring the Psychological Dynamics of Leadership (3) <b>Antoinette Collarini Schlossberg, Bernard Jones</b> <i>Moderator: Kevin Clement, Student Volunteer: Molly Basilio</i></p>
<p style="text-align: right;"><b>K308</b></p> <p>FEWSION for Community Resilience: Understanding Critical Supply Chains Through Community Engagement (2) <b>Sean Ryan</b> <i>Moderator: Alessandra Jerolleman, Student Volunteer: Nelly Pérez Melendez</i></p>	<p style="text-align: right;"><b>K302</b></p> <p>Working with the Administration (2) Higher Education Academy and Fellowships (3) <b>David McEntire</b> <i>Self Moderating, Student Volunteer: Molly Basilio</i></p>	<p style="text-align: right;"><b>K308</b></p> <p>Understanding International Cultural Competencies in Disaster Planning and Response (4) <b>Thomas J. Carey, Ali Gheith</b> <i>Moderator: Claudio Coiffi, Student Volunteer: Tracey Stallworth</i></p>