



NIMS Resource Management

Student Manual

August 2010



FEMA

UNIT 1. COURSE OVERVIEW

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Unit 1. Course Overview

Unit Objectives

At the end of this unit, you will be able to identify:

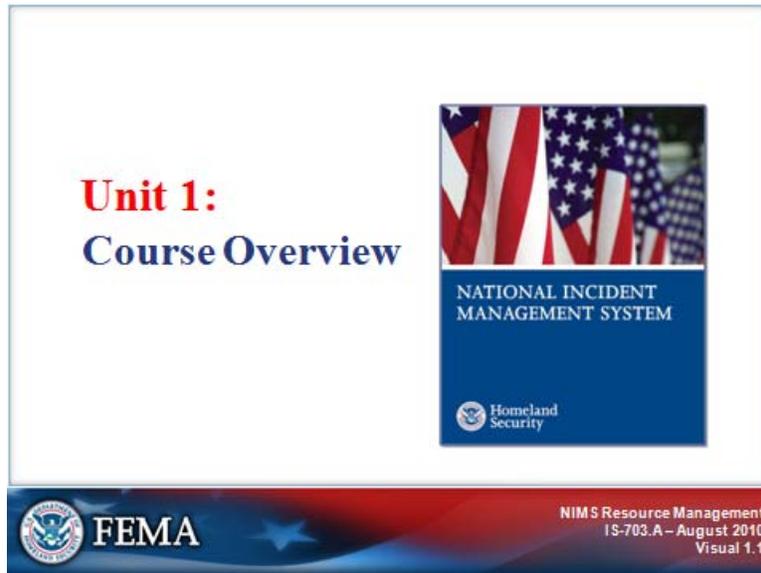
- Their expectations for the course.
 - The course objectives.
-

Scope

- Unit Overview
 - Course Structure
 - Course Objectives
 - Introductions
 - Expectations
 - Course Logistics
 - Course Completion
-

UNIT OVERVIEW

Visual 1.1



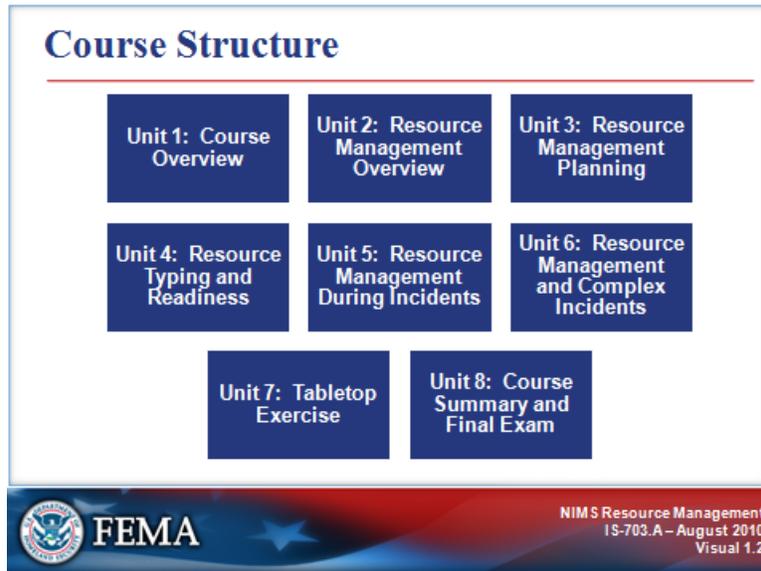
Key Points:

This course introduces resource management as described in the National Incident Management System (NIMS), and shows how systems for managing resources can be used to improve incident response.

The course includes examples of best practices, lessons learned, and job aids to assist the participant in planning for resource management.

COURSE STRUCTURE

Visual 1.2



Key Points:

This course is divided into the following units:

- Unit 1: Course Overview
- Unit 2: Resource Management Overview
- Unit 3: Resource Management Planning
- Unit 4: Resource Typing and Readiness
- Unit 5: Resource Management During Incidents
- Unit 6: Resource Management and Complex Incidents
- Unit 7: Tabletop Exercise
- Unit 8: Course Summary and Final Exam

COURSE OBJECTIVES

Visual 1.3

Course Objectives

After completing this course, you should be able to:

- Establish systems for describing, inventorying, requesting, and tracking resources.
- Activate these systems prior to and during an incident.
- Dispatch resources.
- Deactivate or recall resources during or after incidents.



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Visual 1.3

Key Points:

At the conclusion of this course, you should be able to:

- Establish systems for describing, inventorying, requesting, and tracking resources.
- Activate these systems prior to and during an incident.
- Dispatch resources prior to and during an incident.
- Deactivate or recall resources during or after incidents.

INTRODUCTIONS

Visual 1.4

Participant Introductions



- Name, job title, and department, agency, or jurisdiction
- Overall experience with emergency or incident response, including resource management
- One special issue that you would like to be able to resolve.

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Visual 1.4

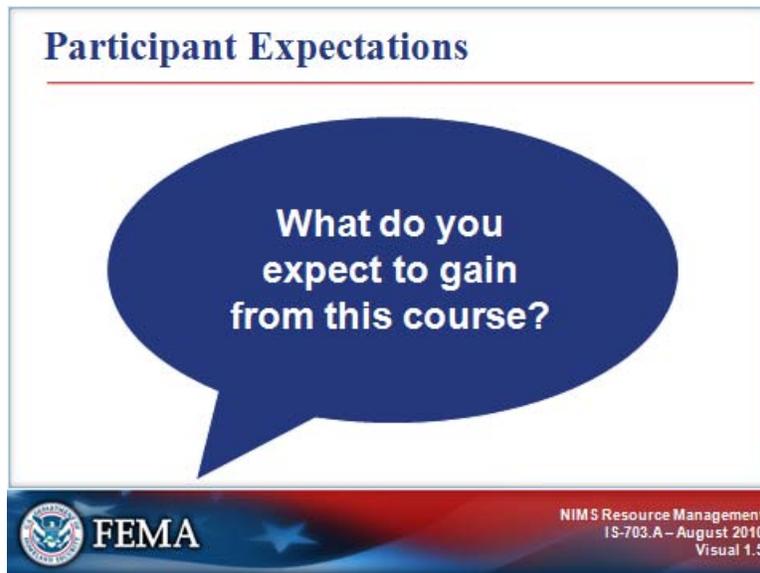
Key Points:

Please provide:

- Your name and organization.
- A brief statement of your experience with emergency or incident response, including resource management.
- One special issue about resource management that you would like to be able to resolve by taking this course.

EXPECTATIONS

Visual 1.5



Key Points:

What do you expect to gain from this course?

EXPECTATIONS

Visual 1.6

Instructor Expectations



- Cooperate with the group.
- Be open minded to new ideas.
- Participate actively in all of the training activities and exercises.
- Return to class at the stated time.
- Use what you learn in the course to effectively manage incidents requiring multiagency coordination.

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Visual 1.6

Key Points:

- Cooperate with the group.
- Be open minded to new ideas.
- Participate actively in all of the training activities and exercises.
- Return to class at the stated time.
- Apply the course material to effectively manage incidents that require multiagency coordination.

COURSE LOGISTICS

Visual 1.7

Course Logistics

- Course agenda
- Sign-in sheet
- Housekeeping:
 - Breaks
 - Message and telephone location
 - Cell phone policy
 - Facilities
 - Other concerns



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Visual 1.7

Key Points:

Your instructors will review the following information:

- Course agenda
- Sign-in sheet

Your instructors will review the following housekeeping issues:

- Breaks
- Message and telephone location
- Cell phone policy
- Facilities
- Other concerns

COURSE COMPLETION

Visual 1.8

Successful Course Completion

- Participate in unit activities/exercises.
- Achieve 75% or higher on the final exam.
- Complete the end-of-course evaluation.



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Visual 1.8

Key Points:

In order to successfully complete this course, you must:

- Participate in unit activities/exercises.
- Achieve 75% or higher on the final exam.
- Complete the end-of-course evaluation in accordance with your agency's policies and practices.