TERRORISM AND EMERGENCY MANAGEMENT  
(EADP 4090)

Professor: David A. McEntire     Office Location: Wooten Hall 366A  
Semester: Spring 2005                      Office Hours:  T 5:00 – 6:30 pm  
Course Schedule: R 3:30 – 6:20 pm                                   R 2:00 – 3:30 pm  
Course Location: WH 321                                 E-mail: mcentire@unt.edu

Course Description
The purpose of this course is to investigate the role of emergency management in response to the growing threat of domestic and international terrorism. To achieve this goal the course will define what terrorism is, discuss why politically motivated acts of violence occur, and provide an overview of terrorists groups and their tactics of intimidation and fear. The course will also uncover the effects of terrorism (including those emanating from weapons of mass destruction) and compare how their consequences are both similar to and different than other types of natural and technological disasters. Utilizing recent legislation and policies regarding crisis and consequence management as a framework, the steps that emergency management agencies and others are taking to deal with terrorism are identified. The course includes important lessons from previous terrorist attacks in the hopes that past mistakes can be averted and prior successes can be duplicated. Students are expected to acquire knowledge about the implications terrorism has for emergency management, including the importance of planning with law enforcement agencies and the medical community.

Required Readings


- A packet of readings will be available for purchase at Copy Pro (Fry and Hickory Streets). Students may also read and/or copy the packet at the reserve desk in the library or in the EADP office (WH 363).

Recommended Reading


Students are also encouraged to stay on top of current terrorist events and issues by reading a local or national newspaper, or the electronic editions of The New York Times (Http://www.nytimes.com), or The Washington Post (http://www.washingtonpost.com).
Other useful terrorist/emergency management/news sources include dhs.gov, fbi.gov, fema.gov, homelandsecurity.org, disasterrelief.org, reliefweb.org, cnn.com.

**Course Policies**

Attendance is required.
Arriving late is discouraged.
Participation is encouraged.
Reading weekly assignments is required.
Showing respect to others is expected.
Turn off all phones and pagers when entering class.
Please dispose of trash properly.
Make-up quizzes and exams will be limited to special circumstances (and **with prior notification only**).
Incompletes will be given according to department policy.
Plagiarism and other forms of cheating will automatically result in a failing grade.

Note: see the end of this syllabus for the university policy on Americans with disabilities, and the department policy on cheating and plagiarism.

**Grading**

Students will earn points from attendance and participation, a group presentation, quizzes, the midterm, a term paper and the final exam. Please note the following breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance/participation</td>
<td>25</td>
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<tr>
<td>Group presentation</td>
<td>25</td>
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<tr>
<td>Quizzes</td>
<td>50</td>
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<tr>
<td>Midterm</td>
<td>100</td>
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<tr>
<td>Term paper</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td><strong>TOTAL POINTS</strong></td>
<td><strong>400</strong></td>
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A standard scale will be used for grading (e.g. 90-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; 59% and below = F).

*Attendance and Participation*

Attendance and participation will amount to approximately 6% of the student’s grade. Roll will be taken at least once each class session. While attendance directly affects only a small portion of the grade, the student should be aware that absences will make it difficult to do well in the course (because tests will cover information from the lectures in addition to the readings). Asking questions and making comments about relevant course material is conducive for learning. If the class is actively involved in the discussion, each student should receive the full allotment of points in this area. If the class appears to be uninterested in the subject matter at hand, points will be awarded to those who make comments. Students who miss class will lose points for that day as they are not present to participate in the discussion. Unscheduled quizzes may also be administered by the instructor and will be given inversely to class participation. There will be **no make-ups for unscheduled quizzes**.
Group Presentations
Students will be divided into groups and will participate in a presentation about specific terrorists, terrorist organizations or terrorist states, covering their history, ideology, and tactics. Examples of individuals/organizations/states include: Timothy McVeigh, Aryan Nation, Shinning Path, Aum Shinrikyo, ETA, IRA, PLO, Libya, Syria, etc. (Al Qaeda will be covered periodically in class). It is also strongly recommended that the presentation cover an actual terrorist attack. Presentations should be 10 minutes in length. The group presentation will amount to approximately 6% of the student’s grade. Grades for the group presentation will be based on degree of preparation, information provided, clarity of argument, visual aids, etc.

Quizzes
Nearly 12% of the student’s grade will be based quizzes. Two quizzes will be given throughout the term. These will consist of true/false, matching, and multiple-choice questions taken directly from the reading. Make-ups for the quizzes will be limited to very special circumstances will require prior instructor approval. Please do not arrive late when quizzes are scheduled.

Term Paper
25% of the student’s grade will be based on a 6-7 page term paper. Students will select a challenge facing the homeland security/emergency management community (e.g., intelligence, counter-terrorism operations, border control, weapons of mass destruction proliferation, consequence management), identify why it is a pressing problem, discuss options for overcoming it, and select the alternative(s) that is/are most likely to bring about a resolution of the issue. Please do not simply regurgitate material presented in class. Students must have at least 5 academic citations (web citations are accepted but must be in addition to the 5 academic citations from the research literature). Use the citation style in the International Journal of Mass Emergencies and Disasters. Papers will be graded based upon: 1). the extent to which students followed directions for the assignment, and 2). overall presentation (including clarity of argument, grammar and spelling). Please do not turn in the paper via e-mail.

Midterm/Final Exam
50% of the student’s grade will be determined by the midterm and final exam. These will consist of true/false, matching, multiple-choice, fill-in-the-blank and short-essay questions. The professor will advise the student of the structure of the tests in advance. Students who miss the exams without giving prior notification will be given different questions or will have 15% deducted from their final score. Make-ups for the midterm and final exam will be limited to very special circumstances and will require prior instructor approval. Please do not arrive late when exams are scheduled.

Dates to Remember

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Quiz 1</td>
<td>February 3</td>
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<tr>
<td>Student presentations</td>
<td>February 17 - 24</td>
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<tr>
<td>Midterm</td>
<td>March 3</td>
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<tr>
<td>Spring Break (no class)</td>
<td>March 17</td>
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<tr>
<td>DEM Conference</td>
<td>March 21 - 24</td>
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<tr>
<td>Quiz 2</td>
<td>March 24</td>
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Course Schedule and Reading Assignments

WEEK 1: January 20
Introduction of course and students
Why terrorism matters
Video: The WTC terrorist attacks
Assigned readings:
   Book Chapter 1: Terrorism – Meeting the Challenge
   Book Appendix I: FEMA Backgrounder – Terrorism
   Packet: Ideology and Terrorism

WEEK 2: January 27
What is terrorism?
Historical, political and ideological causes
Video: Timothy McVeigh
Assigned readings:
   Web article: Communist Manifesto (read up to Preface to German Edition)
   Packet: Mein Kampf
   Packet: Anarchism: What it Really Stands For

WEEK 3: February 3
Quiz 1 (January 27 and February 3 readings)
Ideological causes (cont.)
Cultural/religious causes
Assigned readings:
   Packet: The Case for Animal Rights
   Packet: Uncomfortable Questions for Comfortable Jews
   Packet: The End of History?
   Packet: Islamic Government

WEEK 4: February 10
Terrorist actors and characteristics
Terrorist tactics and behavior
Assigned readings:
   Book chapter 10: Weapons of Mass Effect – Explosives
   Book appendix H: Tactical Ultraviolence
**WEEK 5: February 17**
Guest speaker: Don Macpherson, Special Agent, FBI

**Student presentations**
Terrorism in the past and present

Assigned Reading:
Packet: The History of Terrorism

**WEEK 6: February 24**

**Student presentations**
Terrorism and the media

Assigned Reading:
Packet: The Media: A Weapon for Both Sides?

**WEEK 7: March 3**

Midterm exam

**WEEK 8: March 10**
Mitigation (policy, intelligence, counter terrorism, border control, structural and non-structural measures)

Assigned readings:
Handout: Managing Terrorism as an Environmental Hazard
Handout: Managing the Threat of Terrorism

**WEEK 9: March 17**
Spring Break (no class)

**WEEK 10: March 24**

**Quiz 2** (March 10 and March 24 readings)
Preparedness (grant programs, planning, training, exercises, personal and dignitary protection)

Video: Homeland Security Starts With You

Assigned readings:
Book Chapter 3: Terrorism/Tactical Violence Incident Response Procedures
Book Chapter 4: Planning for Terrorism/Tactical Violence

**WEEK 11: March 31**
Response and recovery (warning, public information, first responder safety, decontamination and investigation)

Video: Emergency Response to Criminal/Terrorist Incidents
Video: Surviving the Secondary Device

Assigned readings:
Book Chapter 11: Mass Casualty Decontamination
Book Chapter 12: Crime Scene Operations
WEEK 12: April 7
Local, state and federal organization and activities
Guest speaker: Brad McDannald, COOP Program, FEMA
Assigned readings:
   Handout: Crisis Management to Controlled Recovery

WEEK 13: April 14
Term papers due
Guest speaker: Kent Lamonte, Sales Representative, ENPRO
Terrorism as an attack on freedom?
Video: Terrorism and Civil Liberties

WEEK 14: April 21
Cyberterrorism
Assigned Readings:
   Book Chapter 8: Weapons of Mass Effect – Cyber Terrorism
   Book Chapter 6: Weapons of Mass Effect – Chemical Terrorism

WEEK 15: April 28
Guest speaker: Karen Adkins, Emergency Management Coordinator, McKinney
The Threat of WMD
Assigned readings:
   Book Chapter 7: Weapons of Mass Effect – Biological Terrorism
   Book Chapter 9: Weapons of Mass Effect - Radiation

WEEK 16: May 5
Guest speaker: Kenny D. Smith, USPIS
MMRS and counter terrorism grant programs
The future of terrorism
Assigned Readings:
   Book Appendix A: Monitoring Devices
   Book Appendix B: A Basic Review of Chemical Protection
   Book Appendix D: How/When to Use Auto Injectors

WEEK 17: May 12 (1:30 – 3:30 pm)
Final exam
Recommended Readings


Lesser, Ian et. al. 1999. Countering the New Terrorism. Santa Monica: RAND


Disability Accommodation
The Emergency Administration and Planning Program, in cooperation with the Office of Disability Accommodations (ODA), complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request to the instructor within the first two weeks of the semester. Students registered with the ODA may present the Special Accommodation Request from that office in lieu of a written statement.

Cheating and Plagiarism

Definitions
The UNT Code of Student Conduct and Discipline defines cheating and plagiarism “as the use of unauthorized books, notes, or otherwise securing help in a test; copying others’ tests, assignments, reports, or term papers; representing the work of another as one’s own; collaborating without authority with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.”

Penalties
Normally, the minimum penalty for cheating or plagiarism is a grade of “F” in the course. In the case of graduate department exams, the minimum penalty shall be failure of all fields of the exam. Determination of cheating and plagiarism shall be made by the instructor in the course, or by the department faculty in the case of departmental exams.

Cases of cheating or plagiarism on graduate departmental exams, problem papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Program(s) Committee. Cases of cheating of plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Program(s) Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals
Students may appeal any decision under this policy by following the procedures laid down in the UNT Code of Student Conduct and Discipline.
EADP Policy on Plagiarism

Professors in the EADP Program will not tolerate any form of academic dishonesty among students in the major. According to the 2004-05 UNT Undergraduate Catalogue (p. 102):

“The term ‘plagiarism’ includes, but is not limited to:

a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement; and

b. the knowing or negligent unacknowledged use of material prepared by another person or agency engaged in the selling of term papers or other academic materials.”

Examples of plagiarism include:

- purchasing term papers from Internet sources and turning them in to meet assignment requirements
- downloading material from the Internet and presenting it as your own work
- using sentences, quotes, statistics or other information from books or journals without citing the source(s) in papers
- incorporating novel ideas, concepts or phrases into papers without giving credit to the original author
- having someone else write a paper for you

Note: There is no need to provide a citation if the information is general knowledge (i.e., it can be found in more than 5 sources).

Failure to comply with this policy on plagiarism may result in a failing grade on the assignment or paper, a failing grade in the class, dismissal from the program, and expulsion from the university.

When in doubt about what constitutes plagiarism, contact your professor or provide citations!
EADP Citation Style

The format to be used for papers in the EADP program conforms to the style of the *International Journal of Mass Emergencies and Disasters*.

In the text, give credit for ideas, paraphrasing and direct quotes in the following ways:


c. Disasters are undoubtedly social problems (Smith, Jones and Wilson 1991, pp. 7-9).

The reference list should include all citations in alphabetical order. Citations will vary slightly depending on the source:

a. Books with one or multiple authors:


b. Books and chapters in books that have been edited:


c. Journal articles with one or multiple authors:


d. Newspaper and Internet format:


Adapted from the *International Journal of Mass Emergencies and Disasters*. See journal at Willis Library for additional details about headings, spacing, etc.