

## MASTER SYLLABUS

- A. **HSEM 110 – INTRODUCTION TO TERRORISM** 3-0-3
  - B. **COURSE MAXIMUM ENROLLMENT:** 35
  - C. **SPECIAL FACILITY OR EQUIPMENT NEEDS:** LCD Projector, VCR & TV with cart, permanently mounted screen in classroom.
  - D. **LAB FEES:** NONE
1. **COURSE NAME:** INTRODUCTION TO TERRORISM
  2. **COURSE PREFIX AND NUMBER:** HSEM 110
  3. **COURSE DESCRIPTION:** This course covers terrorists activities aimed at achieving radical changes around the world with violence. Topics include the identifications of terrorist groups who are willing to kill innocent people by the use of explosives, weapons, and other violent means; and the action by governments to counter terrorism. Upon completion, the student will have a good understanding of terrorism around the world today.
  4. **PRE- & CO- REQUISITES:** None
  5. **COURSE GOAL:** The goal of this course is to provide students with a general knowledge about terrorism in our world and the methods used for counterterrorism.
  6. **COURSE OBJECTIVES:** Upon successful completion of this course, the student should be able to:
    - a. Define the term of terrorism.
    - b. Understand the history of terrorism.
    - c. Understand and identify terrorist groups
    - d. Identify the countries where terrorist groups operate.
    - e. Define the term counterterrorism.
    - f. Identify the methods used in counterterrorism.
  7. **COURSE CONTENT:**
    - a. The Criminology of Terrorism
      - (1) Mutating Forms of Terrorism
      - (2) Individual and Group Behavior
      - (3) Changing Group Structures and the Metamorphosis of Terrorism
      - (4) Religion and Terror

- b. Essential Background
  - (1) The Origins of modern Terrorism
  - (2) The Origins of the Irish Troubles
  - (3) The Origins of Middle Eastern Terrorism
  - (4) Latin American Influences on Terrorism
- c. Modern Terrorism
  - (1) International Terrorism and the Question of Palestine
  - (2) Religion and Middle Eastern Terrorism
  - (3) International Terrorism: The Rise and Fall of the Left and Right
  - (4) Nationalistic and Ethnic Terrorism
  - (5) Terrorism in the United States
  - (6) Violent Extremism in the United States
- d. Issues in Modern Terrorism
  - (1) Technological Terrorism and Weapons of Mass Destruction
  - (2) Terrorism and the Media
  - (3) Policy, Liberty, Security, and the Future
  - (4) Responding to the Tragedy of September 11

This course is essentially a lecture/discussion course supplemented by visual illustrations, video presentations, PowerPoint presentations, class activities, and guest speakers as deemed appropriate by the instructor.

## 8. **TEXTS & READING:**

### Required Text:

White, J. (2002). *Terrorism: An Introduction*. 4<sup>th</sup> ed. Belmont: Wadsworth/Thompson Learning

### Supplemental Readings:

You are required to read *The Times-Picayune* on a daily basis and be familiar with terrorism in the contemporary world.

National Commission on Terrorist Attacks. (2004) *The 9/11 Commission Report: The Final Report of the National Commission on Terrorist Attacks upon the United States*. Washington D.D: Government Printing Office. ISBN #0393326713.

The Executive Summary and the full report can be obtained from the following web site. <http://www.gpoaccess.gov/911/>

Recommended Reading:

Poland, J. (2005). *Understanding Terrorism*. 2<sup>nd</sup> ed. Uppersaddle River, N.J: Pearson Education, Inc.

9. **ASSESSMENT:** Performance in this course will be evaluated primarily by periodic tests (objective and/or subjective), as well as a mid-term (optional) and final examination. Instructors may also choose to include attendance and/or class participation as part of their student evaluation. All measure of assessment will be clearly delineated in the course syllabus. An example of assessments could be the following but the instructor may make adjustments:

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| ▪ Homework Assignments                      | 20% |
| ▪ Discussion/Participation/Group Activities | 20% |
| ▪ Research Paper                            | 20% |
| ▪ Tests/Quizzes                             | 20% |
| ▪ Final Exam                                | 20% |

10. **DISABILITY STATEMENT:** It is the general policy at Delgado Community College to assure equal opportunity for all qualified persons. Reasonable accommodations for qualified persons with disabilities will be made provided the students have self-identified with the Office of disability Services on their campus and have provided required documentation. Individual instructors will modify the methods, requirements, and procedures of courses and examinations appropriately to accommodate the special needs of students with disabilities, provided the academic integrity of the course or examinations is not violated, and the health and welfare of all students are safeguarded.