



Independent Study Program Course Brochure

*Emergency Management Institute
May 2012*



FEMA

The Emergency Management Institute

The Emergency Management Institute (EMI) serves as the national focal point for the development and delivery of emergency management training. This training enhances the capabilities of the Federal, state, and local government, volunteer organizations, and the private sector to minimize the impact of disasters on the American public. EMI curricula, including the Independent Study Program (ISP) courses, are structured to meet the needs of this diverse audience with an emphasis on how the various elements work together in emergencies to save lives and protect property.

The Independent Study Program

The Independent Study Program (ISP) is a distance learning program offered free of charge to the American public. It serves as both an alternate means to deliver valuable training to the professional and volunteer emergency management community, and an opportunity to improve public awareness and promote disaster preparedness nationally.

Program Eligibility

The program is open to all residents with a valid U.S. deliverable postal address including APO and FPO addresses. At the present time, most of the ISP course materials are available for download, free of charge from our website.

How to Get Started

The fastest way to begin taking courses is to visit our website. You can learn about each course, study materials, and submit your final exams all from the convenience of your home or office.

1. Go to the [Independent Study Program Website](#)
2. Click on "Course List" toward the right side of the page.
3. Choose a course, and click on it.

Submitting Your Test

Whether you download the materials or participate interactively, you will submit the final exam in the same manner.

1. Go to the [Independent Study Program Website](#)
2. Click on "Course List" toward the right side of the page
3. Find your course, and click on it

4. Scroll down to the bottom, and click on "Take Final Exam". Fill in your answers and demographics, and click Submit.

We will score your test and send you a response via email usually within 1 business day. If you score a 75% or higher, your email will contain a link to access and print your certificate of completion.

Earn College Credit

Through the regional accreditation agencies, it is possible to earn transferable academic credit for completion of Independent Study courses. Frederick Community College has assumed responsibility for the evaluation of our Independent Study courses. Courses meeting their academic standards become eligible for lower division academic credit. To apply for college credit, you must successfully complete a course. You can then submit an application with a fee to receive a personal copy of your college transcript. Two official copies may be directed to other institutions free of charge. You can apply for your college credits online at [Emergency Management Study](#).

Continuing Education Units (CEUs)

The ISP courses are evaluated and awarded CEUs in accordance with the standards established by the International Association of Continuing Education and Training (IACET). The number of CEUs for each course is listed on our website.

Active & Reserve Members of the Military

Active duty members of some branches of the military may be eligible to apply the completion of ISP courses toward promotion and retention programs. Contact your personnel or education office to determine if this program is applicable to your career progression. Our experience indicates that the member is usually required to apply and pay for college credit before receiving consideration to apply his or her participation in the ISP toward promotion or retention points. Members of the reserve components, who are required to accumulate retirement and retention points, are, in most cases, able to obtain credit for their work through the ISP.

Course Descriptions

IS-1: Emergency Manager: An Orientation to the Position

This course provides an introduction to Comprehensive Emergency Management (CEM) and the Integrated Emergency Management System (IEMS), including an in-depth look at the four phases of emergency management; mitigation, preparedness, response, and recovery; as they are implemented in a comprehensive emergency management program.
(1.0 CEUs)

IS-3: Radiological Emergency Management

Covering a variety of topics, this ISP course contains information about: Fundamental principles of radiation; nuclear threat and protective measures; nuclear power plants; Radiological transportation accidents; and other radiological hazards.
(1.0 CEUs)

IS-5.a: An Introduction to Hazardous Materials

This course is intended to provide a general introduction to hazardous materials. No prior knowledge of the subject is required or assumed. At the end of the course, the participant should be able to: Explain the roles of Federal, State, Tribal and local governments in reducing hazardous materials risks, Discuss the two major hazardous materials identification systems used within the United States, Identify possible terrorist's targets of opportunities in the use of toxic industrial chemicals (TIC) as Weapons of Mass Destruction (WMD), Identify locations where hazardous materials are commonly found and how to determine their potential health effects, Describe basic terms that pertain to exposures to hazardous materials, Read and interpret a materials safety data sheet (MSDS), Explain how hazardous materials enter the body and contaminate the environment, Describe what communities can do to increase their emergency preparedness to respond to hazardous materials incidents; and Identify steps individuals and communities can take to protect themselves during a hazardous materials release.
(1.0 CEUs)

IS-7: A Citizen's Guide to Disaster Assistance

This course is appropriate for both the general public and those involved in emergency management. This course provides a basic understanding of the roles and responsibilities of the local community, State, and the federal government in providing disaster assistance.
(1.0 CEUs)

IS-8.a: Building for the Earthquakes of Tomorrow: Complying with Executive Order 12699

This course provides the student with the background necessary to understand the effects of Executive Order 12699, signed by President Bush in 1990, that requires all Federally owned, leased, or financed new buildings to comply with strict earthquake building design set forth in the National Earthquake Hazard Reduction Plan (NEHRP) Recommended Building Provisions. It is recommended for local officials including mayors, city managers and commissioners, local council members, building inspectors, zoning officials, building designers, and others concerned with this topic.
(1.0 CEUs)

IS-10.a: Animals in Disaster: Awareness and Preparedness

This course is intended to help animal owners, care providers, and industries to understand incident management. The objectives of this course are to increase awareness and preparedness among animal owners and care providers, and to describe how typical hazards affect animals and what can be done by responsible owners to reduce the impact of disasters.
(0.4 CEUs)

IS 11.a: Animals in Disaster: Community Planning

This course provides information for groups to meet and develop meaningful and effective plans that improve the care of animals, their owners, and the animal-care industries in disasters. The objectives of this course are to learn how to develop a community plan for managing animals in an emergency, identify

hazards and threats most likely to affect your community and ways to minimize their impact on animals, indicate how communities use the Incident Command System (ICS) to respond effectively to an incident involving animals, describe resources available to help communities recover from a disaster, and develop community support for a disaster preparedness plan involving animals. (0.5 CEUs)

IS-15.b: Special Events Contingency Planning, Training for Public Safety Agencies

This five hour web-based course will provide public safety agency personnel information related to pre-event planning, forming the planning team, event hazard analysis, and responding to incidents during special events in their community. Though relevant special events statutes/ordinances and codes must be considered by public safety agency personnel engaged in special event planning, an extensive job aid manual is included in the course and available for download on the course web page. (0.4 CEUs)

IS-18: FEMA EEO Employee Course

This course introduces you to FEMA's commitment to equal employment opportunity. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity. By the end of this course you should be able to: Describe how diversity benefits FEMA Explain FEMA's commitment to equal rights. Recognize actions that constitute discrimination Identify laws that protect Federal employees Describe the EEO complaint process. (0.1 CEUs)

IS-19: FEMA EEO Supervisor Course

This course provides an overview of responsibilities in Equal Employment Opportunity (EEO) for FEMA supervisors, and will help handle equal rights issues as they arise. Each year, In January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity. By the end of the Course you should be able to: Describe how diversity benefits FEMA, Explain FEMA's commitment to equal rights, and Identify

supervisor's responsibilities in preventing and dealing with discrimination and harassment, identify laws that protect Federal employees and describe the EEO complaint process (0.1 CEUs)

IS-20: Diversity Awareness

This course recognizes the benefits of diversity in our workforce and FEMA's commitment to valuing diversity of its employees and customers. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity. By the end of this course, participants will be able to: Define what is meant by diversity, Describe how diversity benefits us individually and collectively, State FEMA's Vision of Diversity, Describe the agency's commitment to diversity as stated in the Diversity Action Plan, Describe how culture influences our interactions with others, Describe the actions you can take to optimize diversity. (0.1 CEUs)

IS-21: Civil Rights and FEMA Disaster Assistance

This course provides an orientation to civil rights, including the laws that govern civil rights and strategies that will help FEMA employees protect the civil rights of those we serve. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity. By the end of this course, participants will be able to: Identify the purpose of the FEMA Civil Rights program and the protections it offers and Identify strategies to ensure

IS-22: Are You Ready?

"An In-Depth Guide to Citizen Preparedness" has been designed to help the citizens of this nation learn how to protect themselves and their families against all types of hazards. It can be used as a reference source or as a step-by-step manual. The focus of the content is on how to develop, practice, and maintain emergency plans that reflect what must be done before, during, and after a disaster to protect people and their property. Also included is information on how to assemble a disaster supplies kit that contains the food, water, and other supplies in

sufficient quantity for individuals and their families to survive.
(1.0 CEUs)

IS-26: Guide to Points of Distribution

This guide was developed to support the Points of Distribution (POD) overview video and provide an in depth look into the planning, operations and demobilizations stages of a POD mission. The lessons detail the staffing and procedures any state will need to plan for, execute, and shut down OPD operations. The guide also includes key lessons such as safety, equipment, and resources accountability and informs the reader about the “Adopt a POD” program being used by the state of Washington.
(0.4 CEUs)

IS-27: Orientation to FEMA Logistics

This course provides an overview of all field logistics functions and organizational relationships within logistics (roles, responsibilities, accountability). The student will gain a baseline knowledge of the standard practices for FEMA logistics operations from initial Presidential disaster declaration to close-out of FEMA field offices.
(0.4 CEUs)

IS-29: Public Information Officer Awareness

This course covers basic information about the role of a State or local Public Information Officer. The goal of this awareness course is to provide an orientation to the public information function and the role of the Public Information Officer (PIO) in the public safety/emergency management environment.
(0.2 CEUs)

IS-30: Mitigation eGrants for the Subgrant Applicants

This interactive computer-based course is designed to provide Subgrant applicant’s basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. A part of the eGovernment initiative, eGrants streamlines the application process by providing local governments the ability to apply for and manage their subgrant applications over the Internet. This course is designed to allow the individual to take it in its entirety or to focus on specific aspects of the Mitigation eGrants System. The course examines registering for access to the

eGrants System; creating and completing and submitting subgrant applications to the Grant Applicants; and managing submitted applications.
(0.5 CEUs)

IS-31: Mitigation eGrants for the Grant Applicant

This interactive computer-based course is designed to provide Subgrant applicant’s basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted to Grant Applicants. eGrants helps to streamline the application process by providing Grant Applicants (States, Territories, and Federally- recognized Indian Tribal governments) the ability to apply for and manage their grant applications and to manage subgrant subgrant applications from their subgrant applicants (local officials).
(0.8 CEUs)

IS-33: FEMA Initial Ethics Orientation

The FEMA Initial Ethics Orientation course is an 1 hour course that complies with the U.S. Office of Government Ethics initial agency ethics orientation for all employees requirements at 5 C.F.R Section 2638.703. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity. Upon completing this course the participant will be able to: Describe the purpose of federal ethics principles, laws and standards, Recognize situations that require advice from the Ethics Office, and know whom to call, and Identify ethical issues related to government position and resources, gift and activities outside the workplace.
(0.1 CEUs)

IS-35: FEMA Safety Orientation

This course is designed to help you understand your safety rights and responsibilities and what you can do to safeguard your own well-being on the job-both in your regular workplace and during deployments. FEMA employees should complete the course in accordance with their mandated periodicity. Upon completing this course the participant will be able to: Identify safety roles and responsibilities in the workplace, Identify potential workplace hazards, and Identify ways to maximize personal safety at

your regular workplace and when deployed and Identify procedures for responding to emergencies in the workplace.
(0.2 CEUs)

IS-36: Multi-hazard Planning for Childcare

This course covers the steps to help childcare providers prepare for incidents to ensure the safety of the children at their site. Childcare providers must have plans and procedures to keep children safe from everyday hazards and to respond and recover when an emergency happens.
(0.2 CEUs)

IS-55: Household Hazardous Materials

This course was designed for the general public. It will introduce you to household hazardous materials and actions you can take to protect yourself and your family from injury or death. In the 1st unit, you will learn about basic chemical and physical properties, the ways chemicals enter your body, and the effects chemicals have on your body. In the 2nd and 3rd units, you will learn about cleaning products, lead, mercury, gasoline, compressed gases, carbon monoxide, medical supplies, chlorine, pesticides, and other chemicals. In the last two units, you will cover labels, personal protective equipment, proper disposal methods, preventive measures to take before natural disasters, and less toxic alternatives to chemicals found in most homes.
(0.3 CEUs)

IS-75: Military Resources in Emergency Management

The purpose of the IS-75 Military Resources in Emergency Management course is to provide participants with an overview of U.S. military resources potentially available to assist authorities, and procedures for obtaining and integrating military resources into disaster response and recovery operations.
(0.2 CEUs)

IS-100.b: Introduction to Incident Command System, I-100

As an introduction to the Incident Command System (ICS), this course provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the

relationship between ICS and the National Incident Management System (NIMS).
(0.3 CEUs)

IS-100.FDA: Introduction to the Incident Command System, I-100, for Food and Drug Administration

This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course was developed collaboratively by the U.S. Food and Drug Administration and the Emergency management Institute.
(0.3 CEUs)

IS-100.FWa: Introduction to Incident Command System, I-100, for Federal Workers

This course provides Federal workers a familiarization with ICS principles, how they can be applied in incidents, and how to interface with response personnel. Additional content has been added to explain how the ICS principles apply to an incident that involves Federal assistance under the Stafford Act or National Response Framework. This course is designed for Federal workers involved with incident management preparedness, response, recovery, or mitigation efforts at the National Response Coordination Center (NRCC), the Regional Response Coordination Center (RRCC), and the Joint Field Office (JFO).
(0.3 CEUs)

IS100.HCb: Introduction to Incident Command System, I-100, for Healthcare/Hospitals

This course introduces the Incident Command System (ICS) as it applies to the healthcare/hospital environment and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with healthcare/hospital examples and exercises.
(0.3 CEUs)

IS-100.HE: Intro to Incident Command System, I-100, for Higher Education

This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). (0.3 CEUs)

IS-100.LEb: Introduction to Incident Command System, I-100 for Law Enforcement

This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with law enforcement examples and exercises. (0.3 CEUs)

IS-100.PWb: Introduction to Incident Command System, I-100 for Public Works Personnel

This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with public works examples and exercises. (0.3 CEUs)

IS-100.SCa: Introduction to the Incident Command System, I-100 for Schools

This course introduces the Incident Command System (ICS) as it applies to the schools. This course is designed primarily for kindergarten through high school personnel. The overall course goal is to promote school safety by familiarizing you with how ICS principles can be applied in school-based incidents and preparing you to interface with community response personnel. (0.3 CEUs)

IS-101.b: Deployment Basics

This course is designed to help prepare participants for deployment to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment. (0.1 CEUs)

IS-102.b: Deployment Basics for FEMA Response Partners

This course is designed to help prepare participants for deployment as a FEMA response partner to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment. (0.1 CEUs)

IS-105: Privacy Awareness Training

This course provides a fundamental overview of the Privacy Act of 1974 and its impact on FEMA personnel. (0.1 CEUs)

IS-106: Workplace Violence Awareness Training

The goal of this course is to give employees awareness of violence in the workplace, how to recognize the warning signs, and what actions to take to prevent or minimize violence. (0.1 CEUs)

IS-107: FEMA Travel Rules and Regulations

This course presents an overview of FEMA rules and regulations on employee travel, including eligible and non-eligible expenses. It is designed to prepare personnel with information on FEMA Travel Rules and Regulations that are required to be followed when working for FEMA. These regulations help facilitate travel, ensure accountability, and meet the unique needs of the disaster workforce while they serve our Nation. (0.1 CEUs)

IS-111.a: Livestock in Disaster

This course combines the knowledge of livestock producers and emergency managers to present a unified approach to mitigate the impact of disasters on animal agriculture.

The objectives of this course are to learn understand issues that arise when disasters affect livestock, determine a farm's susceptibility to hazards, and identify actions to reduce economic losses and human and animal suffering in disasters.
(0.4 CEUs)

IS-120.a: An Introduction to Exercises

This course introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of Homeland Security Exercise and Evaluation Program (HSEEP) and the National Standard Exercise Curriculum (NSEC).
(0.5 CEUs)

IS-130: Exercise Evaluation and Improvement Planning

This course introduces the basics of emergency management exercise evaluation and improvement planning. It also builds a foundation for exercise evaluation concepts as identified in the Homeland Security Exercise and Evaluation Program (HSEEP).
(0.5 CEU's)

IS-139: Exercise Design

Emergency managers, emergency services personnel, and individuals, who are part of the emergency preparedness and response communities at all levels of government, need to be able to use the fundamentals of exercise simulation and design as an integrated system of resources and capabilities. This course is designed to develop skills in the following areas:

- Comprehensive exercise program;
- The exercise process;
- Exercise design steps;
- Tabletop, functional, and full-scale exercises;
- Exercise evaluation;
- Exercise enhancements; and,
- Designing a functional exercise.

(1.5 CEUs)

IS-200.b: ICS for Single Resource and Initial Action Incidents

This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for

personnel who are likely to assume a supervisory position within the ICS.
(0.3 CEUs)

IS-200.HCa: Applying ICS to Healthcare Organizations

This course is designed to provide training on the Incident Command System (ICS) to healthcare professionals whose primary responsibility is emergency management, to include middle management within a hospital or healthcare system. Such professionals may include physicians, department managers, unit leaders, charge nurses and hospital administrators that would have leadership role during an incident.
(0.3 CEUs)

IS-201: Forms Used for the Development of the Incident Action Plan

This is a web-based training course with a flexible delivery format on the National Incident Management System (NIMS) Incident Command System (ICS). The course is designed to provide training through an independent study vehicle on the use of ICS forms. The Target Audience for this course are the emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, who may be called upon to help prepare some portion of the Incident Action Plan.
(0.3 CEUs)

IS-207 Overview of the FEMA Qualification System (FQS) and Qualification Review Boards (QRBs)

This independent study course provides an overview of the FEMA Qualification System (FQS) and the Qualification Review Boards (QRBs). The course is applicable to all FEMA employees with disaster workforce responsibilities, and includes descriptions of the FQS qualification and QRB certification processes. The course also includes a hypothetical scenario depicting how a FEMA employee may progress through the FQS process.
(0.1 CEUs)

IS-208.a: State Disaster Management

This course provides you with fundamental information on the disaster assistance process and disaster assistance programs. This course is used as a prerequisite to the FEMA State Coordinating Officer (SCO) course (E208). This course is designed for FEMA state response partners.
(1.0 CEUs)

IS-212: Introduction to Unified Hazard Mitigation Assistance

The purpose of this course is to educate students on the benefits of the Unified Hazard Mitigation Assistance (HMA) grant programs and how to become qualified to apply for a grant under HMA grant programs.
(0.3 CEUs)

IS-230.b: Fundamentals of Emergency Management

The goal of this course is to introduce you to the fundamentals of emergency management (EM) as an integrated system, and how its resources and capabilities can be networked together for all hazards. The effectiveness of emergency management rests on the ability of this network to support our citizens and first responders.
(1.0 CEU's)

IS-235.b: Emergency Planning

This course is designed for emergency management personnel who are involved in developing an effective emergency planning system. This course offers training in the fundamentals of the emergency planning process, including the rationale behind planning. It will develop your capability for effective participation in the all-hazard emergency operations planning process to save lives and protect property threatened by disaster.
(1.0 CEUs)

IS-240.a: Leadership & Influence

Being able to lead others (to motivate them to commit their energies and expertise to achieving the shared mission and goals of the emergency management system) is a vital part of every emergency manager, planner, and responder's job. This course is designed to improve your leadership and influence skills. It addresses:

- Leadership from within;
- How to facilitate change;
- How to build and rebuild trust;

- Using personal influence and political savvy and,
- Fostering an environment for leadership development.

(0.9 CEU's)

IS-241.a: Decision-Making and Problem-Solving

Being able to make decisions and solve problems effectively is a necessary part of the job for every emergency manager, planner, and responder. This course is designed to improve your decision-making skills. It addresses:

- The decision-making process;
- Decision-making styles;
- Attributes of an effective decision maker;
- Ethical decision making and problem solving.

(0.8 CEUs)

IS-242.a: Effective Communication

The ability to communicate effectively is a vital part of every emergency manager, planner, and responder's job. This course is designed to improve your communication skills. It addresses:

- Basic communication skills;
- How to communicate in an emergency;
- How to identify community-specific communication issues;
- How to use technology as a communication tool;
- Effective oral communication; and,
- How to prepare an oral presentation

(0.8 CEUs)

IS-244.a: Developing and Managing Volunteers

This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. This course will provide procedures and tools for building and working with voluntary organizations. Topics include: benefits and challenges of using volunteers; building a volunteer program; writing job descriptions; developing volunteers through recruitment; coordinating with voluntary agencies and community-based organizations; and special issues such as spontaneous volunteers, liability, and stress.

(1.0 CEUs)

IS-245.a: Introduction to the Defense Priorities and Allocations System (DPAS)

This course introduces the Defense Priorities and Allocations System (DPAS), a regulation to help ensure the priority performance of contracts and orders for the timely delivery of critical materials and services to meet program requirements. The primary audience for this course is all FEMA personnel responsible for management and oversight of FEMA emergency management programs.
(0.1 CEUs)

IS-246: Implementing the Defense Priorities and Allocations System (DPAS)

This course describes specific procedures for using Defense Priorities and Allocations System (DPAS) priority ratings for contracts and orders that support FEMA programs. The course emphasizes the critical role DPAS plays in support of FEMA's mission, describes DPAS priority ratings, the placement of rated orders, the roles of FEMA employees in the DPAS process, and how to address DPAS challenges. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete this course in accordance with their mandated periodicity.
(0.3 CEUs)

IS-247.a: Integrated Public Alert and Warning System (IPAWS)

This course provides basic information on the Integrated Public Alert and Warning System (IPAWS). The goal of this course is to provide authorized public safety officials with: increased awareness of the benefits of using IPAWS for effective public warnings; skills to draft more appropriate, effective, and accessible warning messages; and best practices in the effective use of Common Alerting Protocol (CAP) to reach all members of their communities.
(0.2 CEUs)

IS-250.a: Emergency Support Function (ESF 15) External Affairs: A New Approach to Emergency Communication and Information Distribution

The goal of this course is to provide basic training on the concept of practical application of the ESF 15 Standard Operating Procedures to all FEMA External Affairs staff, regardless of duty section, as well as to staff in all agency divisions and federal, tribal, state, local private

sector, military and Voluntary Organizations Active in Disaster (VOAD) partners.
(0.1 CEUs)

IS-253: Coordinating Environmental and Historic Preservation Compliance

This course provides an overview of FEMA's environmental and historic preservation compliance responsibilities. The course is designed to: provide the user with the basic background and practical knowledge needed to participate in FEMA's environmental and historic preservation review process; help the user understand how the environmental and historic preservation review process applies to various job responsibilities.
(1.0 CEUs)

IS-265: Basic Instructional Skills

The purpose of this course is to prepare the participant to assist with State-delivered emergency management training. This course provides a foundation from which participants can develop or enhance their instructional skills within a classroom setting. This course is not designed to teach how to design training. Rather, the focus of this course is how to present an existing lesson plan or training materials.
(0.2 CEUs)

IS-271: Anticipating Hazardous Weather and Community Risk

As an emergency manager, you play a special role in anticipating and preparing for hazardous weather. This course will help you meet this challenge more effectively by: Enhancing your ability to recognize potentially hazardous weather and flooding situations and how they may affect your community, Familiarizing you with National Weather Service (NWS) products so that you understand how to use and interpret forecasts and Encouraging you to develop a partnership with the NWS well in advance of a threat.
(1.0 CEUs)

IS-279: Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures

The information presented in this course provides essential, non-technical background knowledge about retrofitting. The retrofitting measures presented are creative and practical,

comply with applicable floodplain regulations, and are satisfactory to homeowners. It is assumed that students planning to attend the technical course at EMI will have mastered this ISP course.
(1.0 CEUs)

IS-288: The Role of Voluntary Agencies in Emergency Management

This course provides a basic understanding of the history, roles, and services of disaster relief volunteer agencies in providing disaster assistance. It is appropriate for both the general public and those involved in emergency management operations.
(1.0 CEUs)

IS-293: Mission Assignment Overview:

This course is intended to provide an overview of the basics of the mission assignment (MA) process starting with the request for federal assistance through MA closeout. The primary audience for this course includes all those who have a role in the mission assignment process including local/state and tribal government, other federal agency and FEMA staff.
(0.3 CEUs)

IS-301: Radiological Emergency Response

The goal of this course is to provide a learning experience in which participants demonstrate a comprehensive understanding of radiological protection and response principles, guidelines, and regulations to prepare them for the operations course (RERO).
(1.0 CEUs)

IS-302: Modular Emergency Radiological Response Transportation Training

This module can serve as a refresher training course for those students already proficient in radiological response. This course includes the following topics: radiological basics, biological effects, hazard recognition (markings, labels, and placards), initial response actions, radioactive material shipping packages, on-scene patient handling, radiological terminology and units, assessing package integrity, radiation detection instrumentation, and radiological decontamination.
(1.0 CEUs)

IS-318: Mitigation Planning for Local and Tribal Communities

The goals of this course are to: Assist participants in undertaking the hazard mitigation plan development process. This plan will meet the needs of your community and fulfill the requirements for local plans, as described in 44 Code of Federal Regulations (CFR) §201.6, or for Tribal plans, as described in 44 CFR §201.7.; and to help federal and state plan reviewers interpret the regulations to inform the review of local or Tribal hazard mitigation plans.
(1.2 CEUs)

IS-324.a: Community Hurricane Preparedness

This course provides people involved in the decision making process for hurricane preparedness with basic information about: How hurricanes form; The hazards they pose; How the National Weather Service (NWS) forecasts future hurricane behavior; and, what tools and guiding principles can help emergency managers prepare their communities
(1.0 CEUs)

IS-326: Community Tsunami Preparedness

This course is designed to help emergency managers prepare their communities for tsunamis. Lessons include basic tsunami science, hazards produced by tsunamis, regional U.S. tsunami risks, the tsunami warning system, the importance of public education activities, and how to craft good emergency messages and develop tsunami response plans. This course also contains links to extensive Reference and Resources sections.
(0.6 CEUs)

IS-331: Introduction to Radiological Emergency Preparedness Exercise Evaluation

This course introduces the student to the basic concepts and terminology of the offsite emergency preparedness program for commercial nuclear power plants. It provides an introduction to the program's exercise evaluation regulations, philosophy, and methodology. The pre-exercise, exercise, and post-exercise roles and responsibilities of the evaluator are covered in depth.
(1.0 CEUs)

IS-340: Hazardous Materials Prevention

This course will provide you the assistance and confidence needed to effectively plan for and respond to HMI, through sound emergency planning and with the highest level of safety for response personnel within your jurisdiction. The target audiences for this course are members of the LEPC, local Emergency Managers (EM), hazardous materials coordinators, inspectors, as well as members of local law enforcement, fire, and the media.
(1.0 CEUs)

IS-346: An Orientation to Hazardous Materials for Medical Personnel

This course is designed to prepare hospital personnel to analyze hazardous material situations, take the necessary steps to assure medical provider safety, and identify appropriate resources for decontamination and medical care. However, additional training is required in order to diagnose and treat patients who have been involved in hazardous materials incidents. This course alone does not fulfill all of OSHA's requirements for hazardous materials training at the awareness level.
(1.0 CEUs)

IS-362.a: Multi-hazard Emergency Planning for Schools

This course covers basic information about developing, implementing, and maintaining a school emergency operations plan (EOP). The goal of this course is to provide students with an understanding of the importance of schools having an EOP and basic information on how an EOP is developed, exercised, and maintained. This course is designed for teachers, substitute teachers, counselors, parent volunteers, coaches, bus drivers, and students. However, anyone with a personal or professional interest in school preparedness is welcome to participate.
(0.3 CEUs)

IS-366: Planning for the Needs of Children in Disasters

The purpose of this course is to provide guidance for Emergency Managers and implementers of children's programs about meeting the unique needs that arise among children as a result of a disaster or emergency.
(0.4 CEUs)

IS-386: Introduction to Residential Coastal Construction

Important! This is a very comprehensive, advanced level course. The target audience includes; engineers, architects, and building code officials. Floodplain management, hazard mitigation, planning, and building officials with building science knowledge are also part of the target audience. This course will introduce the student to basic information about residential coastal construction. Some unit topics include; coastal environment, regulatory requirements, and hazards identification.
(1.4 CEUs)

IS-393.a: Introduction to Hazard Mitigation

This course provides an introduction to mitigation for those who are new to emergency management and/or mitigation.
(1.0 CEUs)

IS-394.a: Protecting Your Home or Small Business from Disaster

The purpose of this course is to provide a foundation of knowledge that will enable participants to: Describe different types of natural disasters, Describe hazards that pose a risk to their home or small business, Explain how protective measures can reduce or eliminate long-term risks to their home and personal property from hazards and their effects, and to explain how protective measures for small businesses secure people, business property, and building structures and prevent business loss from a natural disaster
(1.0 CEUs)

IS-395: FEMA Risk Assessment Database

This course is designed to train the FEMA 452 Risk Assessment and FEMA 455 Rapid Visual Screening for Buildings components of the Building Design for Homeland Security course. Students will learn how to prepare risk assessments using the database, including how to download and install the database, conduct FEMA 452 based assessments, conduct FEMA 455 based Rapid Visual Screening (RVS), and perform assessment program management and system administrative functions. The primary audience for this course is building sciences and design professionals community (architects, engineers, security personnel and facility planners) working for private institutions.
(0.2 CEUs)

IS-403: Introduction to Individual Assistance (IA)

This course provides a basic introduction to IA, the Individual Assistance program. This information should assist FEMA personnel with basic knowledge to provide applicants with accurate information.

(0.1 CEUs)

IS-420: Implementing the Emergency Food and Shelter National Board Program

This course provides an overview of the Emergency Food and Shelter National Board Program. It also instructs potential program participants about the requirements responsibilities of the program, eligibility for funding, and participant responsibilities, as well as the responsibilities of the National Board and FEMA.

(0.2 CEUs)

IS-520: Introduction to Continuity of Operations Planning for Pandemic Influenzas

This course introduces students to the characteristics of a pandemic influenza, the effects that a pandemic can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic. The primary audiences for this course are personnel at any level of government, representatives from non-governmental organizations (NGOs), or representatives from private industry who may have a need for a basic understanding of pandemic influenza and the impacts that they can expect should a widespread pandemic occur in the United States.

(0.2 CEUs)

IS-522: Exercising Continuity Plans for Pandemics

This course is based on fundamental continuity tabletop exercise- Determined Accord. The course covers fundamental continuity principles and processes but is focused on the special continuity requirements for pandemics. Strategies such as telework and other social distancing strategies are described as well as special protection strategies for first responders, healthcare personnel, and others who have daily contact with the public.

(0.8 CEUs)

IS-546.a: Continuity of Operations (COOP) Awareness Course

This course introduces students to the concept of continuity planning. The course provides a brief overview of continuity, including the definition, the legal basis for continuity planning, the continuity program management cycle and essential elements of a viable continuity program. Although this course directly addresses continuity requirements for Federal Executive branch organizations, the course also useful to state, local territorial and tribal governments. The primary audiences for this course are personnel at any level of government, representatives from Non-Governmental Organizations (NGOs), or representatives from private industry who may have a need for a basic understanding of continuity of operations.

(0.1 CEUs)

IS-547.a: Introduction to Continuity of Operations (COOP)

This five hour web-based course is designed for a broad audience - from senior managers to those involved directly involved in the continuity of operations (COOP) planning effort. The course provides a working knowledge of the COOP guidance found in Federal Preparedness Circular 65, "Federal Executive Branch Continuity of Operations." The course provides activities to enhance your COOP program.

(0.5 CEUs)

IS-548: Continuity of Operations (COOP)

This course describes the requirements for developing a continuity program as prescribed in Federal Continuity Directive (FCD) 1, Federal Executive Branch National Continuity Program and Requirements. This course covers program requirements, elements and describes the roles and responsibilities for the Continuity Program Manager and other key players in developing a viable continuity program.

(0.4 CEUs)

IS-551: Devolution Planning

This course is designed to provide you with the tools and practical knowledge necessary to develop your organization's devolution plans and procedures. Course objectives include: Identify the conditions, under which devolution would be appropriate for your organization; Describe the activation protocols for devolution;

Tailor the devolution template to meet your organizations needs; and identify special considerations for devolution planning.
(0.2 CEUs)

IS-552: The Public Works Role in Emergency Management

This course provides an introduction to the role of Public Works departments in community emergency management. The training is intended to help communities improve their emergency management efforts regarding the functions of public works agencies prior to, during and after disasters.
(0.2 CEUs)

IS-554: Emergency Planning for Public Works

This course explains how public works prepares and plans for emergencies. The primary audience for this course is public works professionals, urban planners, local government officials, elected officials.
(0.3 CEUs)

IS-556: Damage Assessment for Public Works

The purpose of this course is to build local capacity for damage assessment by enabling the development or refinement of a damage assessment program for the public works agency. The primary audience for this course is public works professionals, urban planners, local government officials, elected officials
(0.3 CEUs)

IS-558: Public Works and Disaster Recovery

This course will explain how public works is involved in disaster recovery. The primary audience for this course is public works professionals, urban planners, local government officials, elected officials.
(0.3 CEUs)

IS-559: Local Damage Assessment

This course provides information and resources that will enable participants to plan an effective damage assessment program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment, and begin the process of recovery and mitigation.
(0.2 CEUs)

IS-632.a: Introduction to Debris Operations in FEMA's Public Assistance Program

This course covers basic information about debris operations under FEMA's Public Assistance Program. The goal for this course is to familiarize the student with general debris removal operations and identify critical debris operations issues. The topics addressed in this course include: Roles and Responsibilities for Debris Operations, Strategies and Procedures for Debris Removal and Key Issues for Debris Operations.
(0.2 CEUs)

IS-634: Introduction to FEMA's Public Assistance Program

This course will familiarize students with the Public Assistance Program and the process applicants follow to receive grant funding assistance in the aftermath of a disaster. The primary audience is personnel at the State, tribal, and local levels that may be responsible for managing the Public Assistance grant application process and/or project management.
(0.4 CEUs)

IS-650.a: Building Partnerships with Tribal Governments

This course is designed to provide participants basic knowledge to: build effective partnerships with tribal governments, and work in concert with tribal governments to protect native people and property against all types of hazards. Throughout this course, tribal representatives speak about their history, their culture, their way of life, and how to develop good relationships with tribal communities.
(1.0 CEUs)

IS-660: Introduction to Public-Private Partnerships

This course provides an introduction to the role of public-private partnerships in emergency preparedness and planning. The goal of this training is to establish a common vocabulary for public sector agencies and private sector organizations interested in utilizing partnerships to improve response, recovery, and resilience.
(0.2 CEUs)

IS-662: Improving Preparedness and Resilience through Public-Private Partnerships

Public-private partnerships enhance all aspects of emergency management: preparedness, protection, response, recovery, and mitigation. They do so by engaging in activities such as information sharing, emergency planning, emergency communications, and resource sharing. This course describes how to establish and sustain public-private partnerships, as well as how to communicate and share resources in a partnership.
(0.2 CEUs)

IS-700.a: National Incident Management System (NIMS), and Introduction

This course introduces and overviews the National Incident Management System (NIMS). NIMS provide a consistent nationwide template to enable all government, private-sector, and nongovernment organization to work together during domestic incidents.
(0.3 CEUs)

IS-701.a: Multiagency Coordination System (MACS) Course

This course introduces Multiagency Coordination (MAC) Systems as described in the National Incident Management System (NIMS), and shows how these systems can be used to improve incident response. While this course discusses the Incident Command System (ICS), it is not a substitute for ICS 400, Advanced ICS Command and General Staff Complex Incidents.
(0.5 CEU's)

IS-702.a: NIMS Public Information Systems

The public information systems described in NIMS are designed to effectively manage public information at an incident, regardless of the size and complexity of the situation or the number of entities involved in the response. The goal of this course is to facilitate NIMS compliance by providing you with the basic information and tools that you need to apply the NIMS public information systems and protocols during incident management. This course is designed for local and State public information officers and takes approximately three hours to complete.
(0.3 CEUs)

IS-703.a: NIMS Resource Management

This interactive computer-based course provides the principles, tools, processes, and systems used in the NIMS that incident managers need for timely and effective resource management during an incident.
(0.3 CEUs)

IS-704: NIMS Communications and Information Management

This course introduces you to the communication and information management component of the National Incident Management System (NIMS). Effective emergency management and incident response activities rely on flexible communication and information systems that provide common operating picture to emergency management/response personnel and their affiliated organizations. Establishing and maintaining a common operating picture and ensuring accessibility and interoperability are the principal goals of the communication and information component of NIMS.
(0.2 CEU's)

IS-706: NIMS Intrastate Mutual Aid, an Introduction

This course is an introduction to NIMS intrastate mutual aid and assistance. You will learn about the purpose and benefits of mutual aid and assistance. You will also learn about the emphasis that NIMS places on mutual aid and assistance. The course explains how to develop mutual aid and assistance agreements along with mutual aid operational plans.
(0.2 CEUs)

IS-775: EOC Management and Operations

This course describes the role, design and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of government.
(0.4 CEUs)

IS- 800.b: National Response Framework, an Introduction

This course introduces participants to the concepts and principles for the National Response Framework. This course is intended for government executives, private- sector and

nongovernmental organizations (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials- those who have a responsibility to provide for effective response. (0.3 CEUs)

IS- 801: Emergency Support Function (ESF) #1- Transportation

The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. (0.0 CEUs)

IS- 802: Emergency Support Function (ESF) #2- Communications

The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #2- Communications. (0.0 CEUs)

IS- 803: Emergency Support Function (ESF) #3- Public Works and Engineering

The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an

introduction to Emergency Support Function (ESF) #3- Public Works and Engineering. (0.0 CEUs)

IS- 804: Emergency Support Function (ESF) #4- Firefighting

The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #4- Firefighting. (0.0 CEUs)

IS- 805: Emergency Support Function (ESF) #5- Emergency Management

The National Response Framework (NFR) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #5- Emergency Management. (0.0 CEUs)

IS- 806: Emergency Support Function (ESF) #6- Mass Care, Emergency Assistance, Housing and Human Services

The National Response Framework (NFR) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function

(ESF) #6- Mass Care, Emergency Assistance, Housing and Human Services.
(0.0 CEUs)

IS- 807: Emergency Support Function (ESF) #7- Logistics Management and Resource Support Annex

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #7- Logistics Management and Resource Support Annex.
(0.0 CEUs)

IS- 808: Emergency Support Function (ESF) #8- Public Health and Medical Services

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #8- Public Health and Medical Service Support.
(0.0 CEUs)

IS- 809: Emergency Support Function (ESF) #9- Search and Rescue

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an

introduction to Emergency Support Function (ESF) #9- Search and Rescue.
Describe the overall purpose and scope of ESF #9.
(0.0 CEUs)

IS- 810: Emergency Support Function (ESF) #10 Oil and Hazardous Response Annex

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #10- Oil and Hazardous Materials Response Annex.
(0.0 CEUs)

IS- 811: Emergency Support Function (ESF) #11 Agriculture and National Resources

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #11- Agriculture and National Resources.
(0.0 CEUs)

IS- 812: Emergency Support Function (ESF) #12- Energy

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an

introduction to Emergency Support Function (ESF) #12- Energy.
(0.0 CEUs)

IS- 813: Emergency Support Function (ESF) #13- Public Safety and Security Annex

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #13 Public Safety and Security Annex.
(0.0 CEUs)

IS- 814: Emergency Support Function (ESF) #14- Long Term Community Recovery

The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #14 Long Term Community Recovery.
(0.0 CEUs)

IS- 820: Introduction to NRF Support Annexes

As part of the National Response Framework (NRF), Support Annexes describe how Federal departments and agencies, the private sector, volunteer organizations, and non governmental organizations (NGOs) coordinate and execute the common support processes and administrative tasks required during an incident. The actions described in the Support Annexes are not limited to particular types of events, but are overarching in nature and applicable to nearly every type of incident.
(0.1 CEUs)

IS- 821: Critical Infrastructure and Key Resources Support Annex

As part of the National Response Framework (NRF), Support Annexes describe how Federal departments and agencies, the private sector, volunteer organizations and nongovernmental organizations (NGOs) coordinate and execute the common support processes and administrative tasks required during an incident. The actions described in the Support Annexes are not limited to particular types of events, but are overarching in nature and applicable to nearly every type of incident. This course provides an introduction to the Critical Infrastructure and Key Resources (CIKR) Support Annex to the NRF.
(0.1 CEUs)

IS-830: Introduction to NRF Incident Annexes

As part of the National Response Framework (NRF), Incident Annexes address the unique aspects of how we respond to seven broad incident categories (e.g., Biological, Nuclear/Radiological, Mass Evacuation). The overarching nature of functions described in these annexes frequently involves either support to or cooperation of all Federal departments and agencies involved in incident management efforts to ensure seamless integration of and transitions between preparedness, prevention, response, recovery, and mitigation activities.
(0.1 CEUs)

IS- 836: Nuclear/Radiological Incident Annex

As part of the National Response Framework (NRF), the Incident Annexes describe the correct of operations to address specific contingency or hazard situations or an element of an incident requiring specialized application of the NRF. This course provides an Introduction to the Nuclear/Radiological Incident Annex (NRIA) to the NRF.
(0.1 CEUs)

IS- 860.a: National Infrastructure Protection Plan (NIPP)

The purpose of this course is to present an overview of the National Infrastructure Protection Plan (NIPP). The NIPP provides the unifying structure for the integration of existing and future CIKR protection and resiliency efforts into a single national program. This course has been updated to align with the NIPP that was released in 2009. (0.2 CEUs)

IS- 870: Dams Sector- Crisis Management

Dams Sector: Crisis Management is the first course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operations with information pertaining to security to security awareness, protective measures, and crisis management. This course explains how crisis management is an important component of an overall risk management program. In addition, it provides guidelines to assist owners and operations in developing Emergency Action, Continuity of Operations, Pandemic Preparedness, and Exercise plans.
(0.3 CEUs)

IS- 871: Dams Sector- Security Awareness

Dams Sector: Security Awareness is the second course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management. This course should provide information to enhance the ability to identify security concerns, coordinate proper response, and establish effective partnerships with local law enforcement and first responder's communities. The training course describes common security vulnerabilities; potential indicators of threats; surveillance detection; and reporting of incidents and suspicious activities.
(0.2 CEUs)

IS- 872: Dams Sector- Protective Measures

Dams Sector: Protective Measures is the third course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators as well as other dam and levee stakeholders with information pertaining to security awareness, protective measures, and crisis management. This course addresses protective measures related to physical, cyber, and human elements, and describes the importance of these measures as components of an overall risk management program. This course describes the basic elements of the risk management model, and discusses the steps to develop and implement an effective protective program.
(0.2 CEUs)

IS-890.a: Introduction to the Interagency Security Committee (ISC)

Introduction to the Interagency Security Committee (ISC) is the first course in the ISC Web-based training series. The purpose of this series of courses is to provide Federal facility security professionals, engineers, building owners, construction contractors, architects, and the general public with basic information pertaining to the ISC and its facility security standards, processes, and practices.
(0.1 CEUs)

IS-891: Facility Security Level Determinations for Federal Facilities

Facility Security Level Determinations for Federal Facilities is the second course in the ISC Web-based training series. The purpose of this course is to provide Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency an overview of the process to determine the facility security level (FSL) for a Federal facility.
(0.1 CEUs)

IS-892: Physical Security Criteria for Federal Facilities

Physical Security Criteria for Federal Facilities is the third course in the ISC Web-based training series. It provides an introduction to how the *ISC Physical Security Criteria for Federal Facilities Standard* establishes a baseline set of physical security measures to be applied to all nonmilitary Federal facilities. The course also provides an understanding of the framework for the customization of security measures to address unique risks faced at each facility.
(0.2 CEUs)

IS-893: Facility Security Committees

The purpose of this course is to provide Federal personnel with an overview of Facility Security Committees (FSCs), including: their members, their roles and responsibilities, and policies and procedures for FSC operations and decision-making.
(0.1 CEUs)

IS- 901: Section 508 Awareness Course

This course provides the user with basic background information about section 508 by providing participants with a general overview of Section 508 basics.
(0.3 CEUs)

IS- 906: Basic Workplace Security Awareness

This course provides guidance to individuals and organizations on how to improve the security in your workplace and presents information on how employees can contribute to their organization's security. (0.1 CEUs)

IS-907: Active Shooter: What You Can Do

This course provides guidance to individuals, including managers and employees, so that they can prepare to respond to an active shooter situation.
(0.1 CEUs)

IS-908: Emergency Management for Senior Officials

The purpose of this course is to introduce senior officials to the important role they play in emergency management. The responsibility for preparing for, responding to, and recovering from incidents, both natural and manmade, begins at the local level – with individuals and public officials in the county, city, or town affected by the incident. This course presents simple steps official can take to become acquainted with their emergency management role, authorities, and team members, and Video presentations sharing lessons learned from officials of the City of Baton Rouge, Louisiana.
(0.1 CEUs)

IS-909: Community Preparedness: Implementing Simple Activities for Everyone

The purpose of this course is to present a model program for community preparedness. In addition, resources are available to help organizations conduct simple preparedness activities for everyone.
(0.1 CEUs)

IS-910: Emergency Management Preparedness Fundamentals

The purpose of this course is to introduce and overview basic preparedness concepts and present basic strategies for improving community preparedness.
(0.3 CEUs)

IS-912: Retail Security Awareness: Understanding the Hidden Hazards

The purpose of this course is to make persons involved in commercial retail operations aware of the actions they can take to identify and report suspicious purchases or thefts of products that actors could use in terrorist or other criminal activities. To achieve this goal, the course provides an overview of prevention steps aimed at identifying and monitoring high-risk inventory products and reporting suspicious activities to law enforcement agencies.
(0.0 CEUs)

IS-922: Applications of GIS for Emergency Management

The goal of this course is to explore how GIS technology can support the emergency management community. Topics addressed in this course include: GIS fundamentals and history, how GIS is used in emergency management, and tools available to enhance GIS usefulness.
(0.3 CEUs)

IS-1900: NDMS Federal Coordinating Center Operations

This course provides training to address the needs of Federal Coordinating Centers (FCCs). The purpose of this course is to:

- Provide the training necessary to ensure all FCCs as being proficient to perform their duties.
- Provide flexible training for FCCs which will not sacrifice training quality or standards.
- Provide a forum for FCC development through individual participation.
- Acclimate FCCs to function during incidents of national significance.
- Acclimate FCCs to function in support of the DoD.

(0.3 CEU)