

# Workshop Tasks

- Group 1 – According to Fothergill (1996), how does gender constrain the exposure to and perception of disaster risk?
- Group 2 – According to Fothergill (1996), how does gender constrain disaster preparedness activities and warning responses?
- Group 3 – According to Fothergill (1996), how does gender constrain physical and psychological impacts of disaster?
- Group 4 – According to Fothergill (1996), how does gender constrain actions taken during the emergency response, recovery, and reconstruction phases of disaster?

# Disaster Inequalities: Key Definitions

**Social inequalities** are the patterns of differential distributions of power, privilege (wealth) and prestige.

**Social stratification** is the degree to which social inequalities are concentrated or equalized among members of social systems including families (groups), organizations, communities, and societies.

**Disaster inequalities** are the patterns of the differential distributions of risk, perceived risk, and associated activities of preparedness, response, recovery, and mitigation.

# Constraints on Disaster Inequalities

- Gender
- Age
- Ethnicity
- Socio-Economic Status
- Other

# Other Socially Vulnerable Populations

- Physically challenged (e.g., blind, deaf, wheel chair bound, etc.)
- Mentally challenged
- Non-English speaking (varies by society)
- Institutionalized (nursing home, prison, assisted living residents)
- Single parent families
- Tourists
- Business traveler
- Migrant workers
- Homeless persons

# Disaster Inequalities Across the Four Phases

- Preparedness
- Response
- Recovery
- Mitigation

# Emergency Management Guidelines for CALD Communities

- CALD communities
- Identify community membership, e.g., racial composition, age structure, languages used
- Build connections, e.g., partnerships, participation, and consultation
- Establish two-way communication
- Identify and respond to community needs
- Assist in education and training
- Implement monitoring and evaluation processes
- Basic principles: inclusiveness, trust, local approach

Source: Adapted from Mitchell, Louise. 2003. "Guidelines for Emergency Managers Working with Culturally and Linguistically Diverse Communities." *Australian Journal of Emergency Management* 18 (February):13-17.